

Q Julia Bishop (researcher)
Q2 Beth Nutbrown (researcher)
A Marina (mum)
C Anna (7)
D John (5)

Q [Looking at some masks Anna and John have been showing] So did you want to tell us about... [F7r_20191028_p001 to F7r_20191028_p003]

C I didn't make this one, or this one.

Q Where have you been to and where have you made these today?

C But this wasn't mine.

Q So you're saying you've been somewhere to do this, is it like a holiday club or something?

C Yeah.

A I don't even know how he's found it.

Q What have we got here? Who are these characters?

C A zebra, a zebra and a silly bunny. Yeah but I didn't even make that one or that one.

Q Oh didn't you, oh right, but you made the first ???

C These two people. Like there were two ??? there were a boy making this one and there was a girl making this one. And they said I can keep it. And I made my own.

Q So tell me how you made it.

C So we started cutting out around it. Then we put some eyes in it. And then we got some cardboard that's white, I mean that were black. And then we put some ears on here. But a lady said somebody put black on it.

Q Oh I see, so did you like copy that one a little bit to get your ideas and then learn then. Let me just take a photo of it.

C I copied it from here. I did the ears, that one like that, I did like. I've been a teacher there.

Q Have you, tell me more about that. Did you tell other children how to make them?

C Yeah.

Q Oh, tell me more about what happened there.

C So there were kids what ??? saying 'oh do you want to do one of these'. And then I said 'do you want to do this one or do you want to do that one' and they could choose. She said 'oh I want to choose that one'. And then another girl comes and she said 'oh I want that one, it's really cute'.

Q The bunny one. So just tell me a little bit about the girls that came, how old were they, the same as you or younger?

C So Alicia and Evie.

Q Oh did you know them already?

C So Evie wanted this one. And Alicia wanted the other.

Q Oh I see. So when you say you were the teacher then, what did you actually have to do? You were showing them?

C Showing them. Showing them how to do these.

Q I see. So I'm really interested in that. Have you done that before, because you're obviously a very good teacher.... So do you show, like sometimes do you ever show John how to do stuff, or do you show mum how to do stuff?

C Mum.

Q Do you? Do you show her anything to do with like her phone, or the games, or anything digital would you say?

C Yeah, yeah. Cos once I went on my iPad and I told her what to do.

A Yeah you show me how to play the games, don't you?

Q So just tell me how that works. So you have got this knowledge already, you discover how to do it. So how do you find out in the first place?

C I don't know.

Q Do you just have it? Is it just in there already would you say, in your head?

A You're learning aren't you?

C Yeah.

Q Do the teachers show you at school?

C Yeah and five times five equals 25.

Q I was thinking about the iPad actually particularly. Do they teach you anything to do with iPads at school?

C Yeah because I've got like a school game on my iPad. I might go and play it.

Q Yeah. So she's taught you a little bit. It's interesting the way they transfer the skills over, Marina, so....

A Yeah. She's got different games, I haven't got a clue how you play them. And then she just shows me how to do it. Yeah. So her school like give us certain things that you need to go on every week, and then they just have to learn how to do it themselves.

Q And is it the school things she likes to show you particularly, or will it be all kinds of stuff?

A All kinds of different stuff, yeah. When it's her homework she doesn't like to do it, but if it's something exciting then she will do it.

Q Do you want to come and show me how you teach....do you want to teach mum an app now and I'll film you doing it? How about that?

C Yeah, right.

Q I think that's probably the easiest way of doing it isn't it, if you actually show me.

A What am I going to play?

Q So can I come behind you and I'll just see what you're doing. So what have you got here? [See also F7r_20191028_v001]

C A game. [Bid Wars on iPad]

A Who plays this game a lot?

C Daddy.

A So who showed you how to play this one?

C Daddy.

A And then you showed me how to play it then, didn't you?

C Yeah.

Q So this isn't your first lesson then Marina, as I understand it?

A Yeah.

Q Have you done it several times before?

A Her dad shows her how to play, and then she's shown me how to do it.

Q Do you want to show your mum now? Pretend your mum doesn't know, how would you teach here? Imagine you are teaching me. I haven't the first idea how to play this.

A So you click on....

C I like to ???

A Do you have to click on number 9? OK.

Q Does she talk to you? Do you talk to mummy, or do you just tend to show mummy what to do. Is it hard to put it into words?

C Show her.

Q Show her, OK. Because I'm interested in that.

A So what do we have to do now?

C You've got a spanner ???

A So what are we going to do? Are we going to press pass? And which one is you? Do you know which one is you? Is that you? And then the other ??? as well.

C You've got one ??? and that's one for somebody else.

Q Oh I see.

C And that might be daddy and not mummy.

A So have you won that one?

C I don't know yet.

A Come here, sit on my knee.

A So now you're bidding on this one. If you don't want to bid on it you can press pass
???

Q And is that how you often do it Marina, you start asking questions after ???

A Yes, otherwise I wouldn't know how to do it.

Q And how do you react to what she knows would you say? Would you say that...

A Some ??? So I always check to make sure. But her dad's showed her this so...

C I pressed that one for Back.

A She watches it on her TV as well, so..

C You get money.

Q I mean if you're thinking about sort of educational experiences ???

A I don't think this one is educational, so...this one isn't really educational I don't think.

Q Do you think about the sort of skills, ???

A I like her to go and find like CBeebies or Spelling Shed, you know something that ??? learning. But this one is what her dad plays, so...

Q Yes. So is he ??? technology ???

A Erm....??? but you've come second on that one, didn't you?

C Mmm.

Q What do you think about playing this one, it goes very fast I must say.

A What do you like playing on this one?

C Er...because you get to win money on it.

Q Win money?

C Yeah.

A And what other games have you got? Show me something that I've not seen before.

C OK.

A Come and sit here then so I can have a look. That's a new one isn't it, because we've deleted some games and put some new games on.

Q Ooh Coco Play, what's this one?

D You can't go on here because it's not unlocked yet.

Q Oh yeah.

Q2 How do you unlock things, John, do you know?

Q Ooh that looks good, ballerinas.

A This is a new one, isn't it? Nannan's put you this one on.

C Shall we have a look if she's here, let's have a look if she's...there she is.

A Oh right. So what do we have to do, press that button? She doesn't ??? she just ??? what she does, yeah.

Q So you sort of piece it together from her actions.

A Yeah. But I don't know how she learns how to do it.

C So this is from the dance what I do with my ballerina ones. You see? Watch it.

A So have you made this video?

C Yeah.

A How did you make that video?

C Easy.

A Will you be able to do us another one in a minute?

C Yeah.

A Did you do this at nannan's house or was this when you did it upstairs?

C I did it upstairs.

A OK.

Q And did nannan show you how to use this one?

C No, I taught myself.

Q That's fantastic. And do you think that doing other apps and stuff, do you think you start to get the idea from one and then you transfer it over to another one?

C Yeah.

Q Are they the same kinds of ideas and then you recognise them?

C What!

Q Oh.

C How weird. I might have a go now.

A I want to have a look at it, Anna.

Q You seem really proud of what you've done. Did you like it? Was it your first try?

C Here it is again. This is mummy, there's you. She's dancing. Oh we've got adverts.

Q2 And there are games on here. Have you played this one before, John?

A I haven't seen this game before.

Q Oh OK.

A That's why I'm just having a look. He's got up in the middle of the night and started playing games, and then he showed me.

Q Really? Gosh. So would he really ??? is that something he's done before?

A Yeah he's done it before yeah.

Q How do you feel about that?

A It's frightening, because I thought there was somebody else downstairs. I thought he was in his little bed. And he was down here and he found his Sonic game he played, because he showed me. And then he found some other games as well.

Q Yeah. Do you have any concerns around that, that he's so independent and he will get up and do that?

A I do worry because of what if he lets himself out.

C Are you ready to look at the video?

Q Yes please. What have you got? So you made this mum's saying ???

C Want to watch it? It's a dance class.

Q Is there music to it and stuff as well?

C If you turn it up you can.

Q Yes.

A ???

C Summat wrong with it then.

Q That's alright, don't worry.

A Are you going to do another video?

Q Yeah show us how it's done, because I have no idea how you did that.

C And I noticed it hasn't got a ??? Working. Oh crazy.

Q OK, let me have a look over your shoulder.

C That's my music.

Q That's alright. So that's one you've done before. Can you start at the beginning and show us what you do?

C Shall I do the big dance?

Q This is an advert, yeah. What do you think about the adverts, do you mind?

C Yeah.

Q Do you look at them at all, are you interested in them?

C Yeah but not gymnastic ones.

Q Oh OK. So what's that? Oh you're just going so fast. Slow down. Tell me what you're doing. You see I'm a bit of a slowcoach, you've got to tell me and the camera what's going on. So what happens here?

C She washes her hair, but I like that colour or....I might change it anyway back to green again.

Q So you're creating her, how she's going to appear on the stage.

C Yeah.

Q What are you doing?

C Washing her hair with the shower.

Q Oh I see, yeah.

C And it disappeared.

Q So washing her hair.

C I hope it disappears. Get all the soap off. Oh there – done it. Dry it. ??? Oh no I've not got green any more ??? OK we'll add purple.

Q You can add purple, yeah.

C I might go back. ??? ah advert I think it was.

Q Oh right. So what did you do? You remember you said you created her dancing, what did you do there, did you get her to do the moves and everything that she has to do in the dance?

C Yeah.

Q OK. And you sometimes teach mummy to do it. Do you ever give mummy a chance to try, or do you just show her what you know?

C Show her. Mummy, do you want to have a go at this game?

A If you show me what to do then I will do.

C This is what my friend showed me.

A Oh, so somebody else showed her.

C This kid, no, they just load it, that's it, and then ???

A This is a new game we've not seen your friend.

C We have.

A When?

C I took my iPad outside, give my iPad to my friend.

A That were in the summer, but this is a new one. So do I choose somebody?

Q You go so quickly.

A Ah, right.

Q So do you feel sort of positive about some of these games, or are you just happy that....

A Yeah I like some of the games because they're learning aren't they from them so..but some of the games that she plays on aren't.

C Oh yeah. And I decorate it.

A And some of the songs that she puts on I don't like.

C I know a song.

Q Is that because they're not to your taste do you mean, or because you have sort of doubts about them?

A No they tend a bit silly. But she says all her friends listen to them and things like that.

Q OK, yeah. And are they recommendations from your friends, or are they recommendations from YouTube, does it suggest ones?

C What's that?

A That's the Apple sign.

C Apple sign.

Q That's it then. Do you know what I've got with me, and Beth, we've brought the GoPro films that you made last time, we wondered if we could talk to you about what you've made and everything. Do you mind doing that.

C Oh here it is.

A Yeah.

Q We've got some bits and bobs to do with you today so....

C Whose is this video?

Q What have we got here?

Plays video of Anna singing.

Q You're such a lovely singer, you. So is that like a particular song, I don't know it. But you put in Anna and John and...

C There's a funny one with my nannan, she gets ???

A Find something else.

C I'll find my nannan.

Q She's brilliant your nannan, she's on some of the films on the GoPro too, shall we get that out?

C And my name is Anna.

G And my name is Julie.

Q Oh I remember you showing me this one before. So do you like recording yourself and your nannan?

C Who likes LOL? Anna. Yeah, it's me.

A No not that one.

Q So let's get this GoPro, put it out. I'll just take these from you.