

Q = Main interviewer (Cath)

Q2 = Second interviewer (Beth)

A = Mum (Rosie)

B = Dad (Thomas)

C = Child 1 (Leo, 5 year old boy)

D = Child 2 (Alfie, 3 year old boy)

Trilingual family (English, Spanish, Turkish)

Q Right OK that's recording. So if I could just ask you a few sort of starter questions really about your family and your children and yourself and your husband as well, is that OK?

A Yeah.

Q So could I ask you first of all your age and Thomas's age as well?

A OK. My age is 44, and my husband's age is 42.

Q 42, OK. And where do you work, what do you work as?

A Now at the moment I'm unemployed, and my husband is working in [University name] as a lecturer.

Q OK. And I think you said it was....which department is it, Material....?

A Yeah Material Science, yes.

Q Right OK. And what have you worked as sort of in the past, what kind of jobs have you had in the past?

A Before I had senior level manager positions, and then we moved to the UK, it's almost 3 years ago. So I quit my job back in Turkey, so now I am looking for a job. But until now I was busy with the boys. So now the younger one also will start nursery, I mean in the junior school, so I will have more time to focus on my career. Now my career with them is to play Lego!

Q Are you looking to kind of like go back to the kind of thing you were doing before, or are you thinking of doing something else?

A Yes, again I'm looking for a job like business development. I used to work in the dental field, so I am more interested with the dental companies again. So again it will be IT business development job. And now more in the technology, like apps, designing apps. So I'm looking for this kind of jobs with my old contacts.

Q Oh right, yeah, things like LinkedIn and stuff like that?

A Yes.

Q So did you work with sort of technology and things like that before? Were you connected to technology?

A Yes. I really like to use the technology, so that's why I try to also implement the same thing to my job. So that's why now I'm more interested with designing apps, or the content, the content strategy. So now I'm studying on this.

Q Aha.

A So let's see.

Q Oh that's really interesting. So do you have quite a lot of technology in your household then, is that something you have quite a lot of? Or what do you sort of routinely use in your house do you think?

A I think we don't have that much in fact, I mean because we have just the technologies like I mean the screens, the monitor, the camera, and then the phone. So we don't have the VR technology in the house, or we don't have like Alexa or these kind of technologies in the home. We have the knowledge but we don't have it, unless? they like this.

Q So are you quite sort of cheesy about what tech you have in the house, or how do you make decisions about what you have?

A I think I'm the decision-maker for this. Because Thomas, he's not that much interested my husband. But if you have it, he's learning, and then he is using it. But by himself he's not wondering what is happening outside and 'do I have to face or learn this kind of thing'. So when you are coming to boys the same thing is happening because I'm the one searching what is the new technology for the toys, I mean what is the new games launch, and are they OK for the boys or not. So I'm the first tester, I'm playing as well to see what is happening there. I mean to decide I mean it's OK or not for them. Because at that stage I'm the decision-maker, but slowly, slowly I am feeling that. His friends also influencing them because also we have elderly friends, 9 years old, or cousins 10 years old or 6 years old, and then they are hearing and then the social influence is starting, they are coming with their requests.

Q So they want the kind of things their friends have, or want to know more about the kind of things their friends have?

A Yes, specific game names or specific toys. And apart from the advertisement, because normally we are trying to show them the cartoons without advertisements but still it's not 100% under control, so they're exposed and then they are coming with some ideas as well.

Q So they've sort of grown up with technology being around the house, is that right?

A Yes, yes.

Q So what do they like to use, what do they like to play? When you say 'games' what kind of games do they like to play with with technology?

Time 5:00

A I mean now, because of the age wise, they are more in the puzzles. But slowly, slowly, again because of the elder? relatives? I think it's quite early, but they are playing some strategy games as well.

Q Some what sorry?

A Strategy games.

Q OK.

A Some paintings again on the iPad. So mainly they are using the iPad or the computer and the laptop for the games. We are not giving the phones to them to play, because the phones belong to daddy and to mummy.

Q Oh right, so they know that there's a.....

A Yes.

Q ??? is saying 'I'm sorry'. So they like playing on the laptop, and do they have sort of like educational type things on the laptop as well?

A Yes. I mean also now Leo's school advising us web pages for him to study, so that page also has some games while they are trying to do something, the maths or the words. So they are playing these games at the laptop.

Q Oh OK, so they're getting the websites from school?

A Some of them yes, or some of them again by advice. Or for example, I don't know, do you know Peg Plus Cat, it's a cartoon?

Q What's that sorry?

A Peg Plus Cat.

Q No I don't, no.

A I think it's an American cartoon.

Q OK.

A But for example this is one of the website they ??? because the games are related to ??? making music....

Child speaks to mother in Turkish

A Wow, he saw a butterfly.

Q Oh a butterfly, oh!

A And it's flying. Very good. So he's like that.

C ???

A Oh very colourful.

C ???

Q So I can see that they have quite a lot of Lego stuff around the house, and you're saying that they have Lego books as well?

A Yes, only some books giving ideas, or again solving puzzles or find, find me, they find things, so they are spotting the difference, those kind of books. But they are in Lego or Lego Star Wars or ???

Q Ah Lego Star Wars. Do they have the Lego Star Wars games, or do they have the....

A No not the games, they have the books to spot the difference, or for example find BB8? so they are looking to the scene and then they are trying to find the BB8, so these kind of books.

Q And have they seen like the Lego Movies and things like that?

A Yes, the short versions yes – again and again!

Q I think you can get them on things like Netflix can't you and stuff like that?

A Yes it's now in Netflix. I mean recently we have Netflix so they are watching, but before, or still, they like to watch YouTube videos as well sometimes.

Q OK. What sort of things do they like to watch on YouTube?

A The one making the bricks. So they are showing you someone's doing, but in a speed? wise. And then some stop motion Lego things, Lego Movies with the stories as well. So not original Lego Movies.

Q No.

A They are really short for them.

Q Oh so it's like people making their own films, and then they watch them?

A Yes.

Q And do they then sort of try and build what they've seen, or is it just like watching or....

A In fact no, it's just watching. I mean he's not saying 'I saw this, I am going to build this', no he's not saying but he's just watching. Or sometimes he's coming to request and asking me, I mean he would like to do a specific thing like a volcano in the Lego, and then

we are looking for the videos for Lego volcano. And that one he is seeing again the scenes or the ??? speed up, again building up Legos. So he would like to see these kind of things.

Q Yeah. What other kinds of play do they like to do? Do you find that they like to do different things, or.....

A Now they like this piano a lot.

Time 10:00

Q Oh right, the sort of electric piano.

A Keyboard, yes. So they are making music and then they are playing, dancing, singing. And we are trying to do karaoke with this keyboard.

Q Oh has it got like a microphone or anything?

A No, no I mean just we are saying, or we are ??? the laptop again, because again it's possible to find places to make karaoke?

Q Oh right? I didn't know that.

A Yeah, yeah it's possible. And we like to also play like card games let's say, or table games. Again nowadays they like to play dominoes, because we think that it's good for him to count ??? and understanding that big numbers are losing.

Q So it's like a learning game.

A A learning game, yes, to make him more good with the numbers, calculating and doing. And the other one, the small one also plays, he's not making the calculating but he is trying to understand the shapes. So in the domino it's very easy because he's looking at the shape and then he is understanding which shape is coming. So it's a good game for both of them then.

Q Yeah.

A And yeah we have also the card games, like this Crazy ??? the table games.

Q Yeah.

A So the games which we are able to play altogether, four of us sitting at the table.

Q So you play a lot as a family?

A Yes.

Q So what kind of things do they like to do outdoors? Do you find it's....is Alfie the younger, and the eldest is Leo?

A Leo, you can say Leo.

Q Leo, OK. And how old are they?

A Leo is 5 and a half, and Alfie is 3 and a half.

Q Hidies! Yeah we're talking about you! So do they have different styles of play, do they like different things? Does Leo like different things to Alfie?

A Yes. Alfie likes more outdoor, and Leo likes more indoor. He'd prefer to stay at home always and asking for this. So it's not easy to take him outside.

C ???

A Every time they do. So for Alfie in 5 minutes he can convince him we are going to the park. (speaks in Turkish). So their style is totally different. So I mean that's why sometimes when they are playing it's not easy.

Q Yeah.

A But also we are forcing them to go outside, I mean Leo. So if we are going outside we are going to the parks, we are going for....I mean like playing football. For example even his style, the other activities picnic, if you ask him he likes to have picnic.

Q That's a kind of play isn't it, because he's sort of like acting out having a meal somewhere and....

A Yes. I mean we are preparing a picnic.

C ???

A No, not now, no. It is not the time.

Q Are you not allowed? Is it not the time?

A Yes, the 5 pm is the TV time, but today we will skip it. Because since you are coming we agree that they will have the TV earlier, like ???

Q Ah right. How long do they sort of watch TV for during a normal day? I know it's the holidays but....

A I mean let's say not the TV, all screen time is 2 hours including the iPad and things.

Q OK. And is it 2 hours each or 2 hours together?

A Together. I mean it's not possible to separate. So even if they want to watch one cartoon they are choosing by order. Alfie is choosing and then it's finishing, and then Leo is choosing, it's finishing. So they are free to watch together, or if he's not interested in what Alfie choose he is playing something else. And then when his turn is come he is choosing. If something is open? it doesn't matter who choose, they're watching.

Q How did you decide like 2 hours as the limit?

A Because of the daily schedule. Because if it is a school time he is coming home around 3.30, so we agreed that at like 5 we are opening, and at 7 it's finishing because then we have the dinner and then the shower and then the sleeping.

Time 15:00

Speaks in Turkish

Q So do they have different sort of devices that are favourites? Does one prefer TV, or the other prefer the iPad?

A It depends again. I mean sometimes they insist a lot about the TV, or sometimes they insist about the iPad. If the other kids are around and if they saw them playing a lot on iPads they are insisting more on iPads. But normally they are quite happy with the TV as well.

Q Yeah. Do they have like a computer console or anything like that? Do they have anything like an X Box or....

A No. No, no. They are using our iPad and our laptop, so they cannot say that 'it belongs to us'.

Q Right. Is that something that they might get in the future, or something that you think that it's maybe for a different age group or something like that?

A It can be. I don't know what is the age, but yeah.

Q I think you were saying that Alfie really likes playing outdoors?

A Yes, and he's very active as you can see. We call him 'the monkey in the family'. That's why he prefers outside as well. I mean he is more jumpy and more physical activity things, like running, so for him it is not possible to sit and play more than 5 minutes.

Q Right.

A But with the family play it's more easy I mean to handle him, he is listening both of us. But with the brother, he is not listening. So like before I mean, he can play 5 minutes in silence and then go on with the brother 5 minutes after, he prefer to destroy.

Q Does Leo belong to any kind of like after school clubs, or does he do any activities like sports or....

A Oh! Are you OK?