

Q Julia Bishop (researcher)
Q2 Beth Nutbrown (researcher)
A Lindsay (mum)
C Noah (9)
D Jacqueline (5)

Q So ??? you've just built this your mum said in the last few weeks, so tell me what it is.

C I made a Batmobile.

Q Ah, a Batmobile. So can you talk me through it, all the different bits you've got on it here?

C These are the guns. This is Captain America's shield. And these are the machine guns.

Q Do you want to turn it round to sort of show Beth as well there.

Q2 Oh brilliant.

C And this is Gold Batman.

Q Oh let's see. Oh wow. He's great, I love him, I wish I had his costume.

C This is Black Batman.

Q OK. Which do you prefer out of Gold and Black?

C Both of them.

Q Are they sort of still goodies both of them?

C Yeah.

Q OK, so what's the relationship, is it just that it's the same person wearing different things?

C Yeah.

Q The same superhero.

C And Captain America.

Q Ah yes.

C And Armoured Batman.

Q Oh my gosh, you've got lots. He's sat in the Batmobile there, yeah.

C And....

Q So that's clever, so that comes off that bit.

C Yeah.

Q Cool.

C And these are more guns. This is the hammer. And this is the jet.

Q The jet?

C Yeah, they fly. And it's got wings at the side.

Q Oh fantastic.

C It's got chains to like hook on to like bad guys to stop them.

Q Brilliant.

C Then little teeth, the teeth.

Q Oh yes I can see, they're ???

C And I've got some on the side here.

Q As well. So are these to get the bad guys with as well, like weapons?

C Yeah. And this is Wolverine's clothes.

Q Wow, show it to Beth. Yeah.

C And there's one on the other side.

Q So what's the Wolverine?

C He's like a yellow and blue or black character with claws.

Q Is he a goody or a baddie, or somewhere in the middle?

C I don't know. I've never watched Wolverine.

A You haven't actually, no.

Q Is Wolverine sort of separate, it's not a character in the Batman films then?

C No.

A No. He's an Avengers character.

C Or Captain America.

Q Right, thank you.

C He's an Avengers character.

Q Captain America?

C Yeah. Batman's not, he's a DC character.

A I love Batman.

C He sits here.

A Yeah.

C So when there's bad guys he chucks these weapons.

Q Ah! So how would you play with that? I mean you've obviously spent a long time building it and there's a lot of fantastic detail in it. So have you done anything with it since you actually made it, any game, or in your head or anything like that?

C I've played with it.

Q What happens in the play? Because to be honest I don't really know how you play with things like that.

C There's like bad guys. I used to have Joker but he went missing.

Q Oh. He's a bad guy isn't he, the Joker, I remember.

C Yeah. And Jacqueline's got Harlequin, a bad guy.

Q Yeah?

C And I've got like....

A You fly it as well don't you, you take it up and down stairs.

C Yeah. Oh where did this go? Here.

Q So how long did it take you to make that?

C I think four and a half days.

Q Wow. And how did it go, did you do a little bit at a time when you went to make it, were you just doing it bit by bit? Or did you make it all in one go and then change something the next time or something like that?

C Yeah. Like I added like loads of bits yesterday.

Q OK.

A Oh yeah you put some other bits on yesterday didn't you?

C Like the chains, the Captain America shield, and Captain America. And I removed that white thing.

Q Oh the white thing, yes I can see.

C It was the buttons to there.

Q And why did you do that?

C Because it didn't look good on the side so I like moved it.

Q OK. So what makes you change things, is it to add more on or is it to make it look better, or is it...

C To make it like look better.

Q OK. And what about the story in your head, are you imagining what it's doing when you're building it, are you imagining what it's going to be used for in the story?

C Yeah. And these are the fires what can move up and down.

Q They're fantastic, are they like how it moves then, is that....what are those?

C No, it's like a.....he likes press a button and then this like goes really fast, like a fire.

Q I see, so it's like a turbo charge.

C Yeah.

Q And have you seen many of the Batman films?

C Yeah we watched one yesterday.

Q Ah, but you made the model before then, so did you watch the film because you'd made the model or anything like that?

C No, I just made it.

Q Just made it. And do you like Batman, did you say he's one of your heroes that you enjoy?

C Mmm.

Q And have you seen lots of Batman films or anything?

C We've only like watched two Batman films.

A Yeah you've seen a couple haven't you?

Q Which ones are they?

C I think it's the same ones.

Q And is that on the TV, or in the cinema or....

C On DVD.

A No, on DVD.

Q DVD brilliant, that's great.

A You didn't used to be into Batman though, did you?

C I think it was Spiderman.

A I've always liked Batman.

Q Right.

A And then you liked Batman, so Noah was the last to enjoy Batman.

Q Right. Sorry, so you say it was you, then it was Jacqueline – oh – and then it was Noah. So you decided to....was that what gave you the idea of seeing it, your mum and Jacqueline enjoy Batman, or was it something else that made you start to get into him?

C I just started watching him.

Q Yeah. And what do you like about him best?

C I like his outfit. I like his weapons. And I like his cars and motorbikes.

Q Do you, yeah. And what do you like about the cars and motorbikes particularly?

C They're fast and cool, very cool.

Q Yeah. Do you ever imagine that you're driving one of those cars or that.....

C Not really.

Q No, but you like to drive this model and play with it. That's really great. And do you play together the two of you, like Batman, or is it just on your own you like playing?

C No, just on my own.

A You do sometimes....

C No.

Awhen she comes in with her little figures – and you arrest them!

C Yeah but she keeps giving me a driving ticket because I'm doing it fast.

A Oh I do have a video of that.

Q What, you gave....

A Harlequin.....

C She gave me a speeding ticket. So I arrested them.

Q Well I was remembering that last time you told us how much you liked the police and everything, and I really thought that would be your role, you would have given a ticket. Oh that's really funny. What made you do that?

A She kept going in his bedroom and giving him a....it's a LEGO ticket....

Cwhat says 'speeding ticket'.

A Does it say 'speeding ticket' on it?

C Yeah.

Q Oh that's so funny. Is that from like another set or something that you've got?

A I don't know.

Q That doesn't happen to poor old Batman in the films! Oh that's great. Thank you Noah.

C Well the police does chase him.

Q Oh do they? Does he manage to get away though, because I bet they can't compete with him.

C Well I didn't watch it all yesterday.

Q No, you just watch it in bits when you've got a bit of time perhaps? And so you know when you put stuff together, I really think that's amazing, I think it's fantastic, it's so detailed.

A Noah's really good at making things symmetrical.

C Yeah, I don't like odd stuff.

A Yeah he's always been like that from being a baby, making things being even and....

C Like chains on that side, those on there the same on that side, the same fire and the same everything.

Q Yes, you like it to match and be both sides.

C Yes. Like two orange colours, those gold things, and two Batmans, and I just add like middle stuff.

Q I see.

C Like, I've got like, like from Star Wars one of those things what they hold.

Q Oh yeah, what's that called – a light saber or something like that?

A Yeah. Haven't you made one of them?

C Yeah, I just stick the thing on and stick it on this round.....

A Who are they ???

C Yeah. But I use them as a gun.

Q So does it bother you when things are lop-sided or they don't match, they're not symmetrical?

C Yeah, I don't like it when things don't match.

Q But it's sort of satisfying when it does match is it? And is it satisfying when you make the models, does it make you feel sort of quite 'oh, I made that, I'm proud', anything like that?

C Yeah.

Q And what's best, is it making it or actually playing with it after you've made it – or a bit of both?

C Bit of both.

Q Is it, yeah. And have you played with it a lot since you made it?

C Yeah like four times.

Q Right, yeah.

A Four times?!? You're with it every day!

Q And where do you keep it when you've made it?

C On my desk.

Q So is that to remind you that it's there and everything so you can go back to it easily?

C Yeah.

A Well I keep finding it in my living room every day.

Q Gosh it's magic, it comes down the stairs on its own by the sounds of it!

A It does.

Q That's fantasti,c Noah. Sorry Beth, have you got any questions, I'm just sort of....

Q2 Yeah. Do you like combining the characters from the different worlds? Because you said Captain America is Avengers and Batman's DC, and you've got some Star Wars things in there as well. So do you like to mix up the kits and things?

C Yeah.

Q2 What do you like about that?

C It just makes it like better, just like cooler.

Q2 Aha. And what makes it cooler?

C Like when you add stuff from different movies.

Q2 Is it like combining them altogether, all the things that you like?

C Yeah.

Q2 Yeah, all the powers.

Q I was also wondering if it's quite nice to sort of see a different way of using something....

Phone rings.

Q So you know when you use something in a new way sort of thing, like the light saber thing, how does it feel when you think 'oh, I could turn that into a hammer' or something like that – when you get that thought?

C Yeah. Like these like angle bits, the round thing, yeah I use them like as guns.

Q Yeah OK, and that's not what they were originally meant to be used for?

C No. Or like drills.

Q OK.

C When I built the like dump truck with the open back and the....I built a....I think I built a digger once, a tractor, and a barbecue.

Q Wow.

C I liked the barbecue.

Q Did you? What was particular about that?

C It were about that tall, like that wide.

Q So you were just saying, a couple of inches tall and about 4 inches wide, or 5 inches, yeah.

C Yeah. And it had like there was outside bits for like trays what fold down. Then the lid what goes up. And another like little plate with the handle. With the legs.

Q And what did you make it from, was it from other LEGO things that you had?

C Yeah it were like....I built it from my motorbike set.

Q No? Really?

C Yeah.

Q Oh my gosh. What gave you the idea for doing that?

C Ooh, I don't know.

Q Have you got a barbecue, do you have barbecues or anything?

A We have a barbecue in the garden.

Q Yeah. So were you thinking of your family one when you built it so you knew what they were like and stuff, or....

C Yeah. And I used these for the bottom for where the food goes.

A The grill.

Q Oh like those little racky things there. So that's where you kept your food that was ready to be cooked or.....

C And on the side bits.

Q Oh that's so neat.

Q2 Fantastic.

Q Oh you're really creative aren't you with that.

C And the jets on the side.

Q Yeah. And so would you say you particularly like that sort of thing where you can see a new way of using something?

C Yeah.

Q Yeah. That's really clever that.

Q2 Brilliant. And when you're building things do you like things that are kind of functional? Because you said you've got like the lid that opens and closes, and you mentioned ???

C Yeah.

Q2 So do you like things that have got moving parts?

C Yeah like these, these can move.

Q2 Aha.

C And these can move.

Q2 So when you're building do you like to try and make sure there are things that can move on it?

C Yeah.

Q2 Aha, that's brilliant.

C That shield can move.

A Yeah he looks for hinges and stuff.

C And the spikes at the back move. And the handle can move up and down.

Q2 Oh I see. Oh is that the handle in there where Batman's sat, is that Armoured Batman?

C Yeah.

Q2 Oh brilliant.

Q That's really interesting.

C And I used to have these guns on there what can move right far, but I just put them there then I can put someat else there.

Q And you know those parts that you've brought together, can you remember what sets they actually came from and what they originally were used for, do you remember that sort of thing?

C Like my Transformers set and my just normal LEGO.

Q Right.

A Yeah just like....yeah I don't really know, you've had sets haven't you?

Q Yeah so you've had the sets. And how has it changed, did you used to follow the instructions for each set so you knew exactly what everything was for, or were you like that from the beginning like mum said, did you just think 'oh well that's what they've done with it but I'm going to do this sort of game'.

C Yeah, like different.

A They get made once...

Q According to the instructions?

A Yeah, and then it will get changed.

Q Great. And has that just been your idea to do that, or did mum sort of show you that you can do it a different way?

C No my idea.

Q That was yours. Would you say you were like that in any other ways, like you see things as a proper purpose for things – or the things that the person who made it said that they should be used for, that's what they intended – and then would you say there's other ways and think 'oh I know, I could turn that into a so-and-so'...I don't know, furniture or....I don't know. Would you do that in other ways do you think?

C Erm....sometimes.

Q That's really interesting, thank you. It's a real lesson in LEGO here.

Q2 Yeah, he's fantastic.

Q And it's really, really successful.

A And you love crafts, don't you? You love painting and building.

Q You love crafts as well, yes. Do you have a favourite activity out of all of those, or does it depend on the mood that you're in at the time?

C Mmm, anything.

Q Yeah. Oh that's brilliant, thank you Noah, wow. I didn't necessarily intend to ask you, but as you produced such a fantastic model I just thought we've got to go with this, it's so interesting. How about you Jacqueline, have you got something you'd like to show us?

C Yeah she's got a car what she made.

A I think she broke it.

C No, I'll get it.

Q Oh thank you.

A What, your LEGO car?

D Oh.

A I thought you broke that. Oh. No.

Q Do you like to sort of commemorate or take photos of or anything like that things that they've made? You said you had a film of something.

A I've got a film of this.

Q This, yeah.

A I took it a couple of weeks ago.

Q Oh fantastic, oh it will be really interesting to see.

A And you see Jacqueline come in with the ticket, the speeding ticket.

Q Oh wow. Did you make that?

A Yes Jacqueline made this.

Q What is it Jacqueline? Sorry you ask you that because I don't know my superheroes very well, I'm not really sure, you'll have to tell me what it is.

A So Jacqueline's made this.

C That's Wonder Woman.

A Are you going to talk about this Jacqueline.

C It's Pink Wonder Woman.

Q Oh there she is as well.

A So this is....Jacqueline did all this.

- C And I gave her this thing.
- A Oh the base?
- C Yeah, I gave her all this.
- A Yeah but she's made this.
- C And she just added. And I put ??? on.
- A Oh did you do that?
- C Yeah, she just.....
- Q We should as you Jacqueline first, you tell us how you made that.
- A Go on then Jacqueline.
- Q Do you want to talk about it? You don't have to.
- A Do you want to talk about it then, how you made it, what bits you put on and stuff?
Go on then.
- D In a minute.
- A Oh OK.
- Q She's collecting her thoughts. I love this super pink Wonder Woman.
- Q2 Yeah, it's brilliant.
- Q She's pink like your bedroom. ???
- A Noah, can you put this light on please.
- Q So these are all LEGO parts. So Jacqueline are you ready to chat to us about that now? What would you like to tell us about that?
- D I got a little blue map.
- Q Where's that, was it just here where your finger is?
- D It's a map where you see where you're going.
- Q Oh I see, oh yes.
- A What else have you got on there? Do you remember what you said to me?
- D What?

- A When you were saying about 'in here'.
- Q Oh, what's inside?
- A And you can go in there if it's raining.
- Q It's very practical. So where does Wonder Woman like to go?
- D She likes to go in to swimming.
- Q Likes to go swimming? Is that like a boat? Does she dive off of there into the water?
- D And it can fly.
- Q And it can fly as well, how amazing.
- D And it goes down.
- Q And you've put those wings on it so it can fly.
- D And it's got a timer.
- Q What's that sorry?
- D Timer.
- A A timer.
- Q A timer? I thought you said timer but I couldn't work out. So what's the timer, what does that do? I mean I know what a timer does but what's it for?
- A Why have you got a timer babe?
- D Because this is....
- A Why have you got a timer on your.....
- D Because I might race somebody.
- A You might race someone!
- Q Oh I see, so it's to see who the winner is, yeah.
- A Does that mean you get a speeding ticket as well?
- C Yeah! She wants a speeding ticket.
- Q And Jacqueline, you said it was Wonder Woman didn't you there, is that right Wonder Woman, not Super Woman?

D Yeah.

A Wonder Woman.

Q Wonder Woman. And does she come in any of the films? I don't know this you see so you need to tell me.

A We've never watched Wonder Woman have we, no.

Q OK.

A But I think she is.....oh here's ??? DC character? I don't know.

C What?

A Wonder Woman?

C Wonder Woman, yeah she's a DC character.

A She's a DC character.

Q Thank you.

A We've never watched Wonder Woman have we?

C Huh?

A Wonder Woman.

Q So Jacqueline where did you get the idea from?

D Noah give me it.

Q Oh OK. Did he suggest you build the boat then?

A Who's idea was it then? Was it yours or Noah's?

D Mine.

Q Was it? How long did it take you to make that Jacqueline?

D It's got a little tiny house.

Q It's got a little tiny house, oh, it's so cosy.

D And you can't go in it but you're only allowed to lie down to go in it.

A You have to lay down to go in it.

Q Yeah.

A Jacqueline told me that when it rains, that she can lie down and just put her arms out and control the vehicle.

Q Oh I see. And the vehicle is a boat, is it? And it can fly as well?

D Yes. And it's got a radiator.

A It's got a radiator?

D Radiators.

A What, to keep warm?

D Yes.

A What there?

D Yeah and....one more.....

Q Can I film you Jacqueline? Oh can I film you as well? Sorry we've got cameras coming out of our ears.

D Two white ones and one grey.

Q OK just half a second, let me switch the camera on. OK so Jacqueline show me, is this the radiator?

D Yeah.

Q OK, and where does it go back on to?

D It goes back on to ???

A So why do you have radiators Jacqueline?

D And then it can keep me so warm.

Q That's smashing. And do you like imagine anything in your head when you're making that or playing with that Wonder Woman? Are you thinking about any stories or adventures that she gets into? How do you play with it? What do you like to do?

D Play with it.

A What do you do, how do you play with it?

Q Can you think of that?

A What do you do with this?

- D I need to put this back on.
- Q OK. Do you like to change it around or think about what she's doing with it?
- D I don't want to change it around because it's good.
- Q Yeah, you're satisfied with it as it is.
- C Mum, is Wolverine a bad guy? He is isn't he?
- A Erm....
- C He's in X Men.
- A Yeah he's sort of....
- C Bad. He's a bad guy.
- A Well....half and half. There's worse people out there. There's also better people out there.
- C The Joker's worse than....
- A Oh yeah, the Joker's not a nice man. He sort of tries to save the day but he also hurts people.
- C Yeah well like Batman, he does.
- D Also ???
- Q Oh yeah? Oh you've got a moving part as well.
- D Because you've got one in there, it's got a gold thing.
- Q It's got a gold LEGO brick? And is that wobbly or something?
- D Yeah.
- Q I see.
- D You call it LEGO, gold LEGO.
- Q You call it gold LEGO, yeah. And when you play with that how does it feel, do you like to play with it? Yeah. Yeah.
- D I said you just move that, press that button.
- Q Yeah. And there's lots of little compartments and things isn't it? It's really good.
- D And that's where it gets warmer.

Q It gets warmer at the top there, is that because of the radiator?

D Yeah. It goes in there, not in there. Then this is shut. You pull it on and you press that button, white button, and the radiator comes on.

Q That little white button makes the radiator come on.

D Yeah.

Q It's really ??? isn't it?

D And if you want to have it off you've to press that yellow one.

Q The yellow one is for turning it off. You've thought of everything.

A And what are these ones?

D I've forgot.

A You've forgot?

Q Everything's got a little purpose though hasn't it?

D She only can lay down. She only can lay down like this.

Q Pardon? Say again.

D Like this.

Q Oh that's how she lies down into it, I see, she has to be on her side lying down. And then she fits in perfectly, very snug isn't it? Oh thank you Jacqueline, that's so interesting. You're both really amazing at building.

D She's going back in her....

A Is she going back in? Is it raining.

D Yeah.

A Yes Jacqueline said that she can hold on to these....

D Yeah to move it.

Awhile she's inside.

Q What are they? Sorry, what are those bits, let's have a look.

A What are these Jacqueline?

D This one is to stop; this one is to put the wheels up; and that one to fly; and that one is to go in the water.

Q I'll just take a photo of that I think.

D You just put them down and then it will go in the water.

Q Yeah. Let's just take a photo and then I'll remember what you were telling me. Thank you. Oh that's great.

D And I've got a toaster and a baby there.

Q You have, down there, yeah you have, you've got lots of absolutely lovely stuff. Oh brilliant, I love those, does the toast pop up when it's ready and everything?

A Yeah.

Q I love that.

D It does this. You put that down then you put it that way and it pops up.

Q Oh, and then it pops up.

D That's one smaller.

Q Just like the real thing. Only it doesn't burn on that one.

D Just one small one.

A Oh it's a different piece of bread – get you.

D Yeah.

A That's the bread that comes with this one, that's not.

Q Oh I see, yeah.

A I thought it was broken.

Q Lovely. Have you observed at all Lindsay sort of LEGO ??? about sort of the emotions around play? When you watch your children and they've like made those models.....

A I love listening to them.

Q Yeah. Do you feel that from their behaviour and the things they're saying, can you think of what sort of emotions they might experience and.....

D Who wants toast?

Q Could I have a piece of toast please? It's nearly my teatime so it will keep me going.

A Yeah. I don't know just happy. Like ??? and not just like LEGO, like with the Playmobil. And Jacqueline's been playing with the caravan the last few days.

Q The caravan? Right.

A And he's been going in with the police. Loads of times he has. And he's been going in with the police officers and stuff. And it's quite funny hearing them squabble as well.

Q So when you say 'squabble' is it sort of like....I mean does it cause a range of emotions then, and how does that come about, what's it....

A Yeah because they want....she'll have one story in her head about what she's playing out, and then he will want to change that and she won't be happy.

D The toast is ready.

Q Thank you very much, that's lovely. Delicious toast.

A But then you hear them, sometimes they bicker but then sometimes you hear them like problem-solving sort of thing and talking about 'well why don't I do that' and 'oh I know, you do this' and 'I'm that lady and they're getting married'. And then so you hear them plotting a different story, and then it will just go.....

D Do you want any toast?

A Oh yes please, can I have Marmite please?

D On top of it?

A Underneath it! Yes on top of it.

Q Oh that's really interesting.

D Then you can go upstairs.

Q OK. Shall I give you that piece of toast back as well, just so we don't lose it. Thank you very much for it though, I really enjoyed it. Let me find all my bits and pieces.

A Our kitchen's going to be on now. All our kitchen stuff. Not the kitchen though!

Q So do they often play together?

A Yeah.

Q Yeah they do, and they still are able to sort of collaborate in that way to make a story and make it go the way that they want to.

A Yeah. Because he's still very much into toys so they do have a lot in common. Yes so it's a lot of like, you know, toys rather than consoles and stuff. So they do.

Q Right, yeah. And is that sort of part of...I think we were talking about this a little bit last time, but is that part of your own values, have you sort of set it up in a certain way that you want them to be more engaged with toys at this time?

A I'm not against....

D I got strawberry marmalade or a banana one.

A Oh strawberry marmalade....neither, I'll have butter please.

D No!

A Alright, strawberry please if I have to. Preferably not. I'll just have butter then.

Q Sorting out the toast.

A Yeah no I think....I don't know, I just like toys. And yeah I don't know, it's just how it's sort of panned out. I'm not against consoles or...I mean we like boy games. They watch telly, they watch telly every day – for hours. So I'm not like ??? I don't know it's just the way it's....I didn't realise I was into toys as much until I got Noah. And then when he became 4, well all....because obviously he was born on Christmas Day I just go a bit crazy. And my family have always said like 'what are you going to do when he's like having his 3rd birthday, 4th birthday, 5th birthday', I'm like 'oh yeah, I don't know what to get him.

Q Do you mean you went crazy getting him lots of toys?

A Yeah. And I think that's where it sort of....when he got to 4 is when I fell in love with Playmobil, when I bought him his first vehicle, and I was like 'I love this toy'.

Q Does that mean you like to play with him, or you did like to play with him?

A Yeah. I don't really play with them now. I....well don't actually play. I set it up for them but because they've got each other I'm sort of like ??? I'll set it up and I'll like do little bits for them to help them, and they're like 'mum, can you help me do this' or 'mum, what do you think of this', so I help them that way. But I don't really get ??? not to play with them. I do with LEGO. But with the Playmobil ones, let them play with that.

Q And what about yourself and technology, because that might be a bit different when the technology comes along a bit more – if it does, so you know?

A I'm on my phone ???

Q I think you said you didn't have any games on it or anything like that?

A I don't have any games on it, no.

Q So you don't really use it as a play thing in any way?

A I use Google, News, Gossip, Shopping.

Q Do you use the camera on it at all, do you take pictures and filming?

A Yeah.

Q And do the children ever use your phone for playful purposes would you say?

A Not really.

Q Are they allowed? Perhaps they're not allowed to, I don't know, do you have any rules around that?

A Well they don't really go on it because they don't really ask to. (Talks to D about toast). When my dad comes and his wife, they straightaway go 'go on my phone?' Because they have games on them so they just give them their phones and they just sit there, either at theirs or here, on the games. And I always find it really weird, because one they never ask me. Like if they asked me I'd sort of.....on the tablet we have games but then they don't really....I mean the tablet's there and I've got the charger there, you know, but they don't really....I think because they've got their toys they don't really go 'mum, can I go on that'. So you know, they don't really pick it at the moment.

Q Oh that's interesting, yeah, at the moment they....

A But yeah I mean whenever they want to go on it they can go on it, but they don't really ask. But it's really strange, when I see them when my dad turns up and they're like 'do you want to go on the phone', and they're there ??? on the phone. So I find it really strange that they do that.

D Do you want jam on, strawberry jam on?

Q Have you got anything else apart from strawberry jam?

D Yeah.

Q What else have you got please?

D I have banana one.

Q Banana jam? Now that would be a new one, I think I'm going to try that, I'm feeling adventurous. Banana please. I used to love banana sandwiches.

A Oh! I don't like bananas.

C I don't like bananas.

A You don't. You used to love them when you were little.

Q So can you remember any of the apps that they have access to on your father and his wife's phone?

A Not really. They will know.

Q They will know, yeah.

A They'd know. Yeah like racing games.....

Q I think you mentioned Subway Surfers or something like that, or Temple Run was it, I can't remember?

A Yeah, they love that. Building....what's the brick one? Noah....something like the building – I don't know what they're called.

Q Right, so you don't.....

A But he will. Because I don't really.....because we're either chatting while they're just like do-do-do....they're like 'mum, look at that' and I'm like 'oh that's really good', but I don't really sit alongside them. And they never ask me, I don't have any games on there, not one game. But then they have I think about 15 games on their tablet thing, but again they don't really go on it.

Q That's interesting. So when did you get the tablet, is that a new acquisition or....

A Last year, so we've had it....

Q And did you get it for them, specifically for them to play with?

A I got it for them to play with, yeah. Just because we haven't got a computer it's just a bigger screen where they can just sit....it just stays in the house. And then they can go on....they download games ??? games what they want to play. But they don't really. They don't really go on it. They know where it is.

D Do you want some food too?

Q Yes please.

D I've only got a burger.

Q Ooh, is it a vegetarian burger, I don't eat meat, can I have a veggie burger? Thank you, cool, it's a good kitchen you've got here! So they don't play with it very often, but how often is not very often – once a day, or once a week?

A Oh you mean on the tablet?

Q On the tablet, yeah.

A Oh no, they can go 3 or 4 weeks without it. I would say that's probably every time. So they don't really....so that's their choice, that's not...

D ??? tell you about the ???

- Q Oh wow, does it come with a toy? Oh that's amazing, that's like breakfast cereal.
- D A finger egg or a fingerling.
- Q Oh that's a difficult choice, what do you think I should have? Is it called a fingerling?
- A A fingerling.
- Q Oh I'll have one of those please, it looks like a cheeky monkey to me.
- A It is.
- Q Yes please, is that OK to have a fingerling?
- A With a veggie burger?
- Q With a veggie burger. It's just like McDonald's here isn't it?
- A But yeah no they don't....
- Q OK, so they really don't hanker for that at all.
- A No.
- Q So are you in a position where you're not finding yourselves....you don't kind of set particular rules or limits on their use of technology?
- A I don't have any rules on telly. I don't have any rules on....no.
- Q No? And do they have access to any other technologies in the house?
- A I mean he's got a console in his bedroom, but again he doesn't go on it. I think they just....they just love toys. It's like imaginary play all the time. Which is quite good because I quite like it, because I mean I wouldn't mind if they were on – because they're kids anyway – so I mean I let them watch telly, you know they haven't got a time.
- Q What are some of their favourite programmes on TV?
- A Jacqueline's is anything.
- Q What channels does she like to watch?
- A Tiny Pop, Pop.
- C I don't like Tiny Pop.
- A This one does, don't you?
- Q There's a big nod there.

C I only like Pop.

A You like Pop, yeah. Jacqueline likes any programmes, don't you Jacqueline?

Q Do you mean like any kids programmes?

A Any kids programmes. Just cartoons, I don't think she has a favourite, it's just.... Sometimes we'll put movies on and certain films, if it's got real people in it she might be like 'this is boring'. I think it's because she just always wants cartoon characters. But you're getting better at that.

Q And how about Noah, what sort of things does he like to watch? Because presumably they have to agree, if it's on TV they've got to watch the same thing haven't they?

A Well they don't always agree. But then I say to him...

Q Thank you very much, sweetie, that's lovely. Is this the banana spread that you got, OK, I'll give that a try then. I'll have the banana spread before the burger.

A I was going to say, this is her imagination with the veggie burger, just no meat.

Q That's right, no meat but lots of banana. Thank you Jacqueline, I'm loving it. Does she like cookery programmes by the way, do you watch any cookery or anything like that?

A No I don't watch anything, I'm not interested.

Q I'm just wondering if that's influence by TV because there's such an amazing kitchen going on here.

A She's got a wooden kitchen upstairs. You like that don't you? And they play like McDonalds and stuff. We like McDonalds.

Q Right, yeah I see, they're good at it. So you go to McDonalds in your real life?

A You like McDonalds don't you? Yeah.

Q I can see my burger in the pan.

D Do you want mayonnaise on your burger or salad cream?

Q Ooh, mayonnaise or salad cream? Yeah mayonnaise I think please.

A Ooh Jacqueline your favourite. Jacqueline doesn't like salad cream.

Q No I don't like salad cream either, I'm with her there.

A I prefer salad cream. Noah prefers salad cream.

Q So does Noah....what sort of things does he prefer to see on TV, if he has a favourite?

A He prefers still cartoons, he likes cartoons don't you? Yeah but like fighting games and cartoons.

Q And is there a particular channel that he will watch?

A Pop, he likes Pop.

Q He likes the Pop, yeah.

A But then they do bicker, because like I say to him they either take turns of how many like minutes they've got. Like if she'll watch a programme, or she might watch two, and then he'll say 'it's my turn now'. So sometimes they share, and then sometimes they do not. So then I say to him he can go and watch his programme upstairs, because he's got his own....

Q Oh has he got a TV in his room?

A He's got a TV in his bedroom. So sometimes when she's all like settled and he will walk in the room and demand that he 'now mine now', he will either share or watch it or 'go and watch it on yours'.

Q So is that why there is a TV in his room, or....

A No, I mean he's just always had a TV. But yeah one of the reasons is because...well sometimes they will watch something on his, and sometimes I've watched stuff upstairs before now, just so that there's another TV in the house.

Q Yeah and you're not all bickering.

A Yeah.

Q And would you say that anything he pretends and imagines and plays in pretend play is it influenced by anything he sees on TV or anything?

A He likes police, you know real police programmes, documentaries, he likes all them. And Jacqueline likes them as well but he really loves them. And he dresses up as a police officer, he's got a police outfit – and arrest Jacqueline.

Q Oh! There's a bit of a theme going on here.

A She'll come down with metal handcuffs on – they're toy metal handcuffs. But yeah.

Q And how does Jacqueline feel about that?

A She loves it! It's really funny. And she'll come downstairs and then he's like...and then she'll go, 'put my arms behind my back' and then she'll tell him, and then he unlocks her. And then she's like that. Oh yeah they love it.

Q Oh that's really funny. And does Jacqueline ever want to turn the tables and be the one who is catching him?

A No.

Q And what are the crimes that Jacqueline is accused of?

A I don't really know. Jacqueline – when they....

Q Oh thank you, is that my money that I need to pay for it with, or is it the change?

D It's to pay with.

A I wish someone did that to me, get the money in advance. Jacqueline, when Noah arrests you when you're playing, what things have you been doing? When he arrests you with his handcuffs, what naughty things have you been doing? Does he just arrest you, for being you?

Q The documentaries that you mentioned, are they on Pop or are they....

A No they're on like the Channel 5, Channel 4, like 8 o'clock sort of time.

Q What sort of things are they? Would they be like traffic things?

A Yes, they loved police, traffic wardens.....

D Do you want warm bread with your burger?

Q Warm bread? Yes please. This is great, can I come for tea every time!

A I want this! Yeah, no like Police Interceptors, 999 Emergency, so they love all that emergency thing.

D Have you finished your toast?

Q I have thank you and it was absolutely delicious. I can recommend that to this lady too, your mum, only she doesn't like bananas – I'll remember that.

A I love the butter.

Q Yeah. And is that something you would watch with him or is it something he just watches on his own?

A Yeah we watch it together, no we watch it together. I mean I don't watch cartoons, so when they have cartoons I'm like either doing housework or whatever, I don't watch any cartoon kids programmes, don't like them. But they can watch them.

Q And what sort of emotions are going on when they're watching that, are they just sitting quietly, or do they play with anything while they're doing the TV or watching TV?

A Sometimes they might play. Most of the time they just watch, but they like talk to each other and stuff you know.

Q About what's on and stuff?

A Yeah, not always though, but sometimes about that.

D Do you like orange juice?

Q Oh I love it, yes please.

A Is it fresh orange juice or dilute?

D Fresh.

Q Oh fresh, yes please.

A Delicious.

Q It's a very healthy meal this!

A Yeah. That looks like that's beef babe.

Q Perhaps it's a soya burger, it does look quite similar. Yeah I can see that's a soya burger isn't it, it's a veggie soya burger.

A Is it a veggie burger?

Q It is today isn't it because I'm here.

A It is today. When I have it I want to have it pure meat! I do, with some beef.

Q You do get these awkward customers that come into your shop Jacqueline and want the veggie option!

A Yeah. No my dad's wife, she's a vegetarian, and they were going to a BBQ and I joked to her and I said, because it was a last minute BBQ invitation what they had. And I said to her 'Janine, what are you going to eat at a BBQ', she was like 'I don't know'.

Q Yeah, we always end up taking our own!

A Because it was like a last thing.

Q Oh that's so funny.

A So I was like 'what are you going to eat at a BBQ', she was like 'I don't know', I was like 'oh'. Oh dear!

Q So what sort of things like....do they ever play, like do they ever watch anything on....do they do any LEGO and watch TV, or would they be on the iPad and watch TV at the same time, do they ever combine it?

A Yeah Jacqueline sometimes goes on it when she has gone on tablet, and she'll play a game while she's watching cartoons.

Q Oh yeah? On the iPad?

A On the iPad. But yeah they don't really go on it.

D Do you want these on your plate?

Q Oh my plate, yes please, that would be lovely and then I can dip my burger into it! And then the documentaries, is that something that just you and Noah watch, or would Jacqueline be involved?

A No she'll watch them. But sometimes Jacqueline will say 'this is boring'. I'm like 'it's really good'. Like what programme was it the other day that we watched? Erm...oh what programme was it and you didn't want to watch it, and you said it was scary. What was it?

D Was it ???

A Yeah but it wasn't.....no. What was it?

D I don't know.

A I don't know, I can't think now. But she was like 'boring'. But he loves documentaries, like true crime, he loves all that – no like graphics and things but like policy stuff.

Q Yeah. How did he get into those?

A I think his fascination of police I think. You know when you see them out, because he loves seeing fire engines.....

D Your bread is ready.

Q Oh thank you. That's beautifully presented on this lovely marbled plate. It's a very high class McDonalds here.

A Yeah he likes police cars, police, you know seeing them out and about, sees them. And he used to – in fact not long ago – he used to say he wants to be a police officer.

Q Oh right OK, so it's beginning to influence his ambitions.

A But he's only been saying he doesn't want to for the last couple of months.

D Enjoy ???

Q Oh thank you. Oh that's great, I love toys like this.

D I have a big one.

Q Do you? Is it called the same thing? Do you want to show it me, the big one that you've got? Oh thank you.

A Yeah he really wants to be a builder now, I'm not quite sure.... But for many, many months he told everyone he wanted to be a police officer. I think he now wants to be a builder, like his dad.

Q Yeah. He's certainly got those building skills when it comes to LEGO.

A Yeah, he loves....his hands...

Q Constructing things, yeah.

D I've got it.

Q Oh she's got it behind her back.....and here it is! So is this tingaling as well? Did you say tingaling, is that what....

A Fingerling.

Q So it's Fingerling.

D Hello!!

Q Oh that's brilliant. Can I take a photograph of that on your finger there, then I'll remember that it's called a Fingerling. It's a new one on me.

A It's a Finger Finger.

Q So is this one a Fingerling?

A That's the little baby Fingerling.

Q This is the baby one.

D That's her baby, this is her mummy.

Q I see. Let me take a photograph of the mummy. Oh so this is the Fingerling, 1,2, 3 smile Fingerling.

A Smile!

Q That's lovely. Does it talk and everything?

D It talks.

Q Gosh. How does it work?

A Makes funny little noises doesn't it?

D It turns on and off.

Q I see. Gosh, how did you get this?

D My mummy bought it me.

Q That's lovely. And you've got the Fingerling baby. Is there any more in the set or is it just these two?

A You can get more, you can get different colours, can't you?

Q Right. And did you choose this one specially for any reason?

D Yeah because it's got a baby.

Q Oh it's because this one had a baby. Does it have a name or anything, the mum or the baby?

D It has a name, but they're rubbish is in the bin.

A Yeah. I think we knew it at the time but then we put the package in the bin and then we forgot what the name was.

Q Oh gosh, how did you feel about that then? Did you mind? Would you have liked to have called it the name that it was on the package, or could you adopt it with a new name do you think?

D A new name.

Q Have you given it a new name, or are you still thinking about that?

D Thinking about it.

Q OK.

A She's had it for months.

D I know what I can call it.

Q You know what you're going to call it?

D Rosie.

Q Oh that's a lovely name.

A Oh you love that name don't you. Oh that's a cute name.

Q Oh that's sweet.

A That's what you're going to call your cats don't you?

D Miaow, miaow.

Q Oh that's lovely. And what do you like about Rosie?

D She's nice. I like the green of her.

Q It's a pretty colour.

D Also she can close her eyes.

Q Oh yes, so she can.

D And she can kiss.

A Oh yes she blows a kiss.

Q Does she? Can you show me?

D She blows kissy, but we need to wait.

A Do you blow on it? Something like that. Not in its face. (makes Rosie talk)

Q Oh she's so cute that Rosie. Have any of your friends got any of these?

D I don't know.

Q You don't know. And where did you see her first of all?

A Where did you see them Jacqueline, where have you seen these before?

D At....

A At the shop?

D Yeah.

A I think we saw them on the advert first didn't you, on telly.

D Yeah.

Q That's great.

A And then we went to the shop.

Q So you like the fact that she can do things. Oh this is the kissing, let's have a look.....

A She's snoring now.

Q She does so much doesn't she? Oh that's lovely. And do you do any other games or play that has Rosie in? She's not in any cartoons or anything like that is she?

D No.

Q She's just a toy on her own, or does she....

A Yeah.

D She's just in the advert.

Q Just in the advert. What does she do in the advert, is she like animated or anything in the advert, or do you see a child playing with her on the advert?

D A child playing with her.

Q Right. And is that what you thought 'I'd like to have one of those?'

D She made a love heart with her finger.

Q Oh that's sweet, oh really cute. She's lovely, thank you for showing me her. That's great.

D Have you finished your drink?

Q I have, thank you very much indeed, it was a very nice drink.

A Fresh orange juice. Delicious.

Q I know. It was, totally. So did you say that they also do look on YouTube as well sometimes?

A They do go on YouTube.

Q Would you say that's about the same amount as TV, or is that a lesser?

A Oh no that's like once every 3 weeks.

Q Same thing as....yeah.

A And that will only be about, I don't know, half an hour, an hour.

Q Right. What sort of things do they like?

A Again it will be toys. Playmobil. And it will be about...you like LEGO, watching LEGO on YouTube, when you go on YouTube.

Q Yeah. What sort of things? I haven't really looked at much LEGO on YouTube, what sort of things do you like to see?

C Building like LEGO cars and like LEGO stuff.

Q Right.

A You've told me before and shown me that when adults collect LEGO.

D Mummy, do you want a burger.

A Oh yes please, can I have a beef burger please? Have you got cheese?

D Yeah.

A Oh can I have cheese please.

C There you go.

A No – don't do that. Cheese burger please!

D Alright. I've got cheese upstairs but it's soft.

A Oh delicious, sounds even better, melted.

Q You might need this to pay for it. She forgot to charge me.

A Oh perfect!

Q I got a free one!

A Free burger! Yeah what was I saying?

Q So we were just talking about adults collecting LEGO or something.

A Oh yeah, and he likes watching adults where they've decide their rooms with like drawers and you know the units all are labelled. And you've shown me them haven't you, where the adults will film their room....

C Yeah and LEGO, I want to build like the LEGO houses.

Q Could you find one on the iPad to show us do you think Noah?

C It's dead.

Q It's dead. OK another time then. Perhaps you could wear the GoPro and have a look at one of those on the iPad when it's been charged up and you could film yourself on the GoPro showing us different things you like to watch. Would that be alright?

C Yes.

Q Oh thank you.

- A That looks delicious.
- D Which one?
- A I'll have that one, that one looks a bit too bit for my burger bun.
- Q Do you need to speak to Jacqueline?
- Q2 Yeah if she's got a minute, but after the burger is fine.
- Q After the burger is finished is that alright if Beth has a chat with you Jacqueline?
- Q2 We'll talk about some of your favourite toys. Would that be OK?
- Q So what do you think is most important, or what importance do you give to toys and technologies and things for the children to play with?
- A I don't know, like.....
- D Do you want some toasted ???
- A No thank you, just the cheeseburger please....beef.
- Q I mean you mentioned that toys are really important to you. As an adult though, is that.... like you were saying it was when you sort of....
- A I love toys. Oh that looks delicious. Do I have to pay you?
- D Yeah.
- A I gave her the money. I paid it to you. Do I get change?
- D But I need to find the change for you.
- A Because that's quite expensive for one burger. I don't really want to pay £10.
- D It's £10.
- A It's how much? It's £10 a burger. Oh I'll have this then. I don't need change sweetie.
- D Do you?
- A No I don't need change.
- D Why?
- A Because it's £10, and that's £10. You'll hear him in a minute. Shall I shout him? She probably puts him straight.
- Q I thought she was going to arrest him with those handcuffs after all.

A Oh no, she's the one who likes being arrested. It's quite funny. I don't know, I like...I used to love toys, like Barbie, because I loved Barbie.

Q Did you, yeah. And didn't you say Jacqueline's really keen to have a Barbie at Christmas?

A Jacqueline, yes, and she hasn't got any Barbies. She's got loads of dolls and babies and obviously the Playmobil figures, but she wants Barbies.

Q So is it the toys or is it the way that they're playing with them as well, I mean did you sort of show them ways that you played with them, or just out of your head you did things when they first got them, you know.

A Not really. Yeah we'd like look at them, open them up. But I think it's just...

D Do you want a nice warm wrap?

A A nice warm wrap?

D Yeah with stuff in it.

A Oh that sounds delicious. Can I have cucumber, tomato....

D Yeah, you can have anything.

A Ham, cucumber, tomato, lettuce please.

D But I need to find the ham.

A Go for it.

D Thanks! I got this for the money. I got six monies.

A What?!

C Look I've got more fake money.

A I've got real money – beat that one!

D ???

A Ooh I like it.

D I put them in this one.

A OK. Your cash register. Oh, what are you doing? Ham, tomato, cucumber, lettuce please.

Q I can see this is sort of almost second nature to you to participate. This is a lot about, you know how you did this as a dinner lady as well, as a day supervisor. But what do you feel about the adults' role in sort of showing children to play, or modeling it, or maybe keeping away and letting them sort things?

A I find it really important, but I find myself quite lazy. I think because they've got each other I'm like....if they involve me then I will, but I don't necessarily think 'oh I'm going to....' I play board games, I like board games, but I don't really choose to play with....you just play with each other don't you?

Q I mean are you playful on your phone or anything, you mentioned about using social media sometimes, that's got like humorous things or stuff like that circulates round, meems and things like that.

A Oh I will show them stuff, like I'll get up videos and stuff and I'll show them.

Q Right OK.

A And you know stories or something, like if there's a story where I think....

Q Can you give an example of the sort of things?

A Oh God, because I had a whole..... I don't know. Oh, in fact we've been watching this man actually where he pretends – you might have seen him – he pretends to be a child and he rings up people.

C Yeah, that's funny, it's a funny thing.

A They're really funny. And he puts a child's.....

C He's like 'no', the car wash one when he rings....the yellow and red car, that toy car, he says 'I want my yellow car toy' or whatever he says.

A Washed.

C Yeah. 'I want it washed'.

A It's a man. He rings up random people, and then....

C No, car wash.

A Yeah well he rings up schools and stuff and then he will say.....

C Like the one where his mum needed to go to slim.....

A A Slimming World.

C Yeah a Slimming World.

A Yeah he rang up a Slimming World and then he said...have you seen it?

Q2 No.

A And he comes up and he rang up Slimming World and he had put on a little voice, and he goes 'hello, my name's Tim' and they'll be like 'how old are you Tim', he'd got '3, nearly 6'. And he says that to whoever he rings, he goes '3, nearly 6'. And it went on to a Slimming World one, he was like....

D Mum, I can't find any ham.

A Alright sweetie, I'll just have the rest of it babe.

D What did you want again, cucumber, lettuce....

A Tomato. Thanks babe.

D Tomato and what else?

A That's it sweetie. Oh any meat, have you got any?

D What?

A Any meat, if you've got any. Don't do that.

C Yeah, it's my money shower.

A Your money shower! You'll be showering in that later. Wash your hair in it – it needs washing. Yeah and he'll ring up and he'll go 'can my mum come to Slimming World' and they're like 'yeah, yeah she can come', 'yeah cos she's really fat, I want her to go'. Or he'll ring up a random school.....

D Do you want any mushrooms?

A Oh yes please, love mushrooms.

D I only have one mushroom.

A I'll have one mushroom please. She loves mushrooms.

Q Hope you're not too hungry.

A I'm starving! But yeah like he'll ring up schools and he goes 'hello, ??? I'm not coming in to school today'. And they are on the other side thinking he's a real pupil not coming in to school. And then they'll say 'what's your name' and he goes 'Tim'. And they'll be like 'well what school do you go to', 'your school', 'well where is your school?', 'there'. 'Well what is your school, what's it called?' 'it's near my house' and all this. They're really funny to watch because he's got this really squeaky voice. It's really funny and we enjoy watching them.

Q Is that just you and Noah, or Jacqueline as well?

A No Jacqueline watches them as well.

Q She enjoys them, yeah?

A Yeah.

Q It sounds like you have a really good laugh, you're laughing about it already.

A We do like them, yeah.

Q Oh that's great. And do you ever like....because that's like playing a bit of a prank on somebody isn't it, do you like that sort of thing, have you ever watched any of those films where they sort of prank people? Are they popular with you?

A Yeah we watch them, yeah.

Q2 What do you like about those, the pranking videos?

C Because they're funny.

Q2 What's funny about them?

C I don't know.

Q2 Have you ever tried out some of the pranks?

C No.

A I like how you look at me! He's like 'how do I answer this'. Have you Noah?

C I know a prank. When you go to the beach you dig a hole and then you put the mat and when someone sits they sink down the hole.

A Oh that's good. Have you seen that?

Q2 Where did you see that?

A It's a good idea.

C I don't know.

A You just made that up?

C No.

Q2 Did you see it on a video maybe?

C Yes.

Q It sounds like the cavemen used to capture animals like that I learnt in school when I was very young.

A Yeah, with sticks over the hole.

Q That's right, covered it up, pretended it was....and then perdong, down they went, supper, hamburger, beefburger.

A Not for you!

Q No not for me, I wouldn't have survived long back then. I might have had different eating habits then.

A You'd eat the leaves around the meat!

Q Yeah. So have you got a reason that you don't have lots of games on your phone, or apps and things? I mean I'm not implying that you should, I just wondered if you had any reason why?

A No. Oh I do have apps on my phone, just not games.

Q You do? Just not games.

A No. I mean I've got a couple of photo apps, we might mess about with them. We take pictures of each other. And there's one where we can turn each other into really old people. You can turn yourself into a really young person, but I love the old ones, the old one is really realistic. And when I've done Noah he's like 'don't show anyone' because he's really wrinkly but it's really realistic.

Q Have you got any examples? Can we see if we can have a look? Would you mind?

A It's really funny.

Q It sounds great.

A In fact it might be better to go on....let me have a look....

Q What's the name of the app?

A I think it's called Face App. We'll go on one and look. OK let's have a look. My phone is getting dark. So, this is a picture of Noah.

Q So you can create the picture and then you can....

A He'll pull a face in a minute. So go on 'age'.

Q Oh my gosh. So it's given him like grey hair and....oh my gosh wrinkles and....

A Isn't it funny.

Q So what is it you're choosing on here, is it just different things?

A That's the original, and then it's just like 'young'....

Q Oh I see, each one's different, yes. So older and older.

A I just love the old ones, because I'll do it to me and then I'll do it to Noah ???

Q It's barely recognizable.

A But some of them, it depends what photo you use, some of them are really....I mean I've had some of mine, I'm like...I look not really good because they're very wrinkly, but they look so realistic, I'm like....

D This is ready.

A Oh! Delicious.

Q Jacqueline's just cooked a most beautiful wrap.

A Cucumber. ???

D (laughs)

A Lettuce.

D Another lettuce.

A Oh, and you did find some meat. What meat is it?

D I think it's.....

A What meat is it?

D I don't know.

A Well it's good. That looks delicious Jacqueline, thank you very much.

D And you need to pay me.

A Oh yeah, I lost the money. I think I spent it at the shops. Oh I've lost it. Can I pay you later.

Q Oh I think Noah took it didn't he?

A Oh yeah, Noah took it, the little thief.

C No-one's taking my money.

A Jacqueline, can I pay you later babe?

C And I've actually forgotten where I put it.

A Alright, but don't mess about.

D Can pay me that.

A How much is this? Oh and I've got a burger, how much is the burger together with these two?

D 10p.

A 10p? or was it £10?

D £10.

A For both?

D Yeah.

A Oh that's perfect. Here, you can have that, so no change for me. Oh thanks, that's delicious. Bargain, £5 each. Do you want some? Share lunch with me? I'll eat this one first because this one's mine. I'll have this one.

D Look how much money I have, look how much money I have.

A Whoa, you're loaded.

D Five, one.

A Are you going to the shops with that?

D Nope.

A Oh, are you saving it? Are you saving money?

D I'm only going to the shop for my dinner.

A Why don't you share this?

D No.

A Why not, you'd like that one.

D Nah.

A Nah?

D Because you asked for it.

A Ah....but I don't mind sharing. We can share together?

D Nah.

A Oh, OK. So what are you going to buy at the shops? What are you buying yourself?

D She wants one of these.

A Ooh, a hot dog. I like it.

D But I need lettuce in it.

A Oh OK.

D That's what I need, lettuce. You put lettuce in it there and it comes ???

A Ah.

D ???

A Sounds like a rule, grab it.

D So what's this?

Q Oh that looks amazing, is it a hot dog?

D Yeah.

Q Oh. I love hot dogs, but is it a veggie hot dog?

A Oh no.

Q Back to this again.

A Is it a veggie hot dog? Is it? Yay!

Q I'll have that please.

D ??? do it.

A Are you closing it?

Q Oh that's beautiful, it's so well presented, thank you.

D Then it won't fall out.

Q Yes that's right, thank you. How much do I owe you for that Jacqueline please?

A You do need to eat yourself though because it's late, you need to eat. And I thought you were going to the shops.

D £10.

Q Oh £10, thank you, OK.

A I thought you were going to the shops to get some food for yourself.

Time 1:10:00

Q So it's £10 for the whole thing?

A That's quite expensive.

Q It was, but it was specially wrapped up in that lettuce leaf for me so it didn't fall out. So there's no change out of this? OK, thank you. A luxury hot dog.

A You would never do that in real life. I'd be like 'what, I wanted 12 inch'.

D And you get a toy.

A And you get a toy – oh I didn't get a toy.

Q Ah, you see, now that's when...oh thank you, that's lovely. Hey this reminds me of something I wanted to ask you, but it's taking us a bit off the topic of the game.

D This is a stamper.

Q Oh it's a stamper, oh it really is a stamper, yeah. So sweet. Is that out of that Kinder egg?

A Yeah. They know the rules of they're not allowed near my sofa with pens.

Q Oh yeah with pens and ink and things.

A And food. That's why it stays clean.

Q This has reminded me of something though. Can I just change the subject a little bit. Do you remember last time when we were just about to go you mentioned about LOL dolls, and I didn't know anything about them. And then I've since learnt about them a little bit more so I was just wondering have you got any LOL dolls, or is that something you'd like to have?

A We haven't got any.

Q No, it's sort of like something you'd like to have, or have any of your friends have got?

D I know somebody who has them.

Q You do? Because they come, they're sort of all wrapped up aren't they or something like that?

D Yeah, you wrap them up. You take them apart then you put the...you take the ??? off then there's this bag of surprises.

Q Surprises as well as the doll? Wow.

D And then the big one lives in the LOL doll, they've got baby sisters.

Q Lovely. And what do you think, would you like...

D And it's her mums.

Q Which ones would you like to have do you think?

D I want the baby sister.

Q Ah. What is it you like about LOL dolls particularly?

D I know one of them, DJ.

Q DJ? That's her name is it, or his name?

D I think it's a girl or boy.

A Where have you seen DJ?

D I go to my friend's then I watch it on....

C DJ? Do you mean TJ?

D DJ.

A No, LOL doll.

D I watch it on my friend's iPad, or dad's.

A Or your dad's, right.

Q Oh fantastic. What is it, what happens on the iPad, I'm not sure what the dolls do on the iPad, what do you see when you're looking at the films?

A Jacqueline, what do you watch?

D LOL dolls.

A No, what's happening though, is it a cartoon?

D Cartoon.

A Real people playing with them?

D Cartoon.

A Oh they're cartoons?

D Yeah of a person holding them. She talks...when she plays with LOL dolls it's funny when she plays it.

A Oh is it a real person holding them?

D Yeah.

A Oh is that what you watch?

D Yeah.

Q Is she like making them....is she doing the talk for them and things like that, is she making them say things and things like that?

D Yeah.

Q What sort of things does she say, can you remember?

D You need.....they're going to see the unicorns...

Q Oh.

Din the caravan.

A See the unicorn in the caravan?

Q I'm going to have to watch some of this. Brilliant, oh thank you. Oh that's really, really interesting.

A You like the cartoons don't you? Noah, I do need you to pick them up.

Q Jacqueline, I don't know if you would be able, but I think maybe Beth would like to have a quick chat with you. Would you be able to maybe break off from what you're doing, would you mind having a break and maybe you could eat your own tea at the same time while you talk to Beth – if we've got enough tea, I don't want to stay too late because you need to eat obviously as well.

A Yeah, yeah, yeah, no that's fine.

Q Would that be alright Jacqueline just to do that, have a chat with Beth, or do you want to do it next time?

A Right go and sit over there then sweetie please, with Beth.

D OK.

Q She's got some questions, that's great. Oh that's lovely, let me put the pause button down on that. Can you tell me a bit about what you did on the GoPro?

C I built a blue LEGO house with a grey platform, and I filmed playing with my Playmobil house.

Q Oh wow, that's very good.

C You ruined it by telling me what's it for dinner.

A I ruined it?

Q Oh dear, yeah mum didn't really know, you need to put a little sign on the door, you know like they have in recording studios, they have a red light and it means you're recording or you're broadcasting on air.

A Why, what did I say?

C You said 'we're having burgers' or something for tea.

Q Oh no!

A Oh I do apologise.

Q She didn't know. That's great. Would you be able to share anything? You don't have to at all, but I know you mentioned some things. And also did you say you did some filming as well?

A Well I did some of these, and it was to do with...I'll send them you as well. Oh where are they? So I've got....well I've got Jacqueline...well they're quite long, because this one's like 7 minutes, this one's 45 minutes, 3 minutes.

Q That's amazing, thank you.

A We've got 13 minutes of you.

C 13?

A 8 seconds.

C 8 seconds?

Q This is one of Jacqueline.

A There's Jacqueline.

Plays video

A "What are you doing?"

D Playing. When we went to that yesterday, that's what I'm playing.

A Oh, Gulliver's Kingdom?

D Yeah.

A Oh, the rides?

D Yeah.

A Ah.

D I really can't find ???

A Let's have a look. Oh the shooting game.

D We're having a picnic.

A Where are the canons? what go there?

D I don't know.

A Oh. Put something there so you can shoot it."

Q Sorry I just need to ask you. So shooting, you've been to Gulliver's Kingdom?

A I didn't go, my sister took them.

Q Oh right, and then Jacqueline was playing it the next day with her...is it Playmobil that she had out?

A Yeah, with a weird character what she had.

Q So what's the Playmobil that she was using to...

A She ended up getting most stuff out, so it was like a....I think, because obviously she's got to play with what she's got. She's got the shooting game. And I think she got her swing out as well.

C Mum, where's colours?

A Er....oh.

C I want felt tips, where's our felt tips.

A Oh no she's got loads in her bedroom. Oh that's it, they're in a case outside your bedroom.

C Where?

A Next to your desk.

C Desk?

A Felt tips.

C Felt tips? Where?

A Do you want felt tips or a pencil case? She's got a pencil case in her bedroom.

C No I want felt tips.

A Felt tips are in your case in your bedroom.

C What case?

A The thin case babe, it's about that big.

C What thin case?

A You know what case it is.

C No I don't.

A Go and have a look in your room.

Q Is this for your journal? Fantastic. Got to get the right equipment.

A I know but he should know where it is.

Q Oh that's great. So did you just...what's made you decide to film that, because it was a really neat hook up wasn't it that she'd done the previous day.

A Yeah, because I went to film Noah, and then I went to film her. But one of them I filmed her without her knowing, I was just like...I was just like....but then she caught me. Noah, Noah has to be in the mood to be filmed.

Q Yeah, yeah, and that's absolutely fine, don't go against wishes.

A No. I've got 1, 2, 3 videos.

Q That's fantastic, thank you so much. Are they all from the same day?

A This one, oh I've got the....

Q Obviously that's a ??? video.

A This is her talking about this, and she's obviously changed it.

Filename: F10r_20190909_at001

Plays video

A Speeding ticket.

Q Oh that's the speeding ticket. Oh brilliant. Why did you give Batman a speeding ticket?

Video continues and file is stopped