

Q Julia Bishop (researcher)
Q2 Alex Hetherington (researcher)
A Serena (mum)
B Kawsu (dad)
C Mallison (6)
D Essa (4)

Q2 So what do you want to show me? Tell me all about it. What have you got?

C Robin.

Q Robin, as in Batman and Robin.

A Essa got Robin, yeah.

Q OK, I have to just check these things to make sure I'm understanding alright. So what's he called again, this one?

A Diamond Steve.

C That's what I got.

Q Diamond Steve, does that mean anything to you, Alex?

Q2 Yeah.

Q Diamond Steve from Minecraft?

Q2 Yeah.

Q Do you know?

A He just randomly picked one and that's what he picked.

Q That's great, I love the little Robin, I think the Robin's pretty neat!

C I do have another name for ??

D I've got Robin.

Q2 You've got Robin?

D Cheeky, cheeky. Yeah, hello ???

C I'm going to go and get something ???

Q2 What are you going to go and get?

C Boo, bear, boo.

Q2 What are you doing now? What have you got? [Break in recording] Homework. What kind of homework, let me have a look, what have you got there?

D Come on Alex, let me show you.

Q2 Cool. Edward John Smith, born 27 January, 1850, he had to leave school at 14...

C I got this from information on the iPad.

Q2 Did you ?

C Yeah, like information.

Q2 Can you talk to me about it?

C Read it. Read my practice one!

Q2 Read more of it, OK, let's see here. He had to leave school when he was 14 to start work. And he had 26 years of experience in travelling in the North Atlantic. By the time he was captain of the Titanic, he had 40 years experience at sea.

C Have you read it all?

Q2 I've read it all.

C Now read this one.

Q2 Read that one?

C Read this one now.

C At the time he died, he was aged 62 on the Titanic, in 1912.

Q2 Yeah?

C Yeah, yeah. Read that one.

Q2 Read this one as well?

C Yeah.

Q2 Oh wow. ???

C We're listening to Alex.

D And that one.

C Do you need me to read it? He did it about the plague and the Great Fire of London.

Q2 Did he?

D That's how we know about it.

C Great Fire of London as well.

Q2 So did you find this out on the iPad, is that what you....

C Yes.

Q2 How did you find it out, can you tell me? How about you show me. Is that alright?

C Yeah.

Q2 Sorry.

A No you can have them.

Q2 I can have that one, OK.

C That one's rubbish because that was my practice one.

Q2 That was your practice one. Well that's OK, it's good to practice, that's how you learn things.

C That was my practice sheet.

D Really cool ???

D Let's break this down and make a car wash.

C Alex, look how powerful this bullet is. Just one bullet.

Q2 Just one bullet.

C This powerful.

Q2 I almost didn't see where it went. There you go. Off with that. OK. Mallison, I was wondering, could you show me your favourite LEGO set. Is that something that we could do today?

C Oh! Yes! Minecraft LEGO. Mum, can we get Minecraft LEGO out and my Ender dragon, if you can find it. ??? It might be in that cupboard, play with Igloo, I play with Igloo under my bed. But this is LEGO, this is LEGO right. I got Jurassic LEGO. LEGO....erm....

Q Oh my gosh, what have you suggested doing?

Q2 Playing with the LEGO set.

Q OK.

Q2 And the favourite LEGO set has been mistranslated into everything set.

Q I thought that was.....oh so you can't get to the LEGO set yet.

D Alex, I'm going to make bullet.

Q2 You've got a bullet.

Q2 Favourite LEGO set.

A Favourite LEGO. What did you say?

C Ender dragon. LEGO.

Q2 Ender dragon. Minecraft

D And maybe you can make me ???

C We finished it A. We finished it.

Q2 You finished it?

A Ender dragon from Minecraft, what's that?

C Oh it's just....

D Guess what, Alex....?

C Ender portal, it went across and then there's lava and stuff,

Q2 What have you got? Oh a net launcher, is that what that is?

D Yeah for catching ???

Q2 For catching.....what is that. what have you got there?

D Pterodactyl.

Q2 A pterodactyl? I see.

C Oh no, I've done it. I'll just get that one out. I built that one with my uncle.

Q2 With your uncle?

C Get it out mum, please.

D Look, ???

- Q2 Let's have a look. What have you got there?
- C Where does this go.
- Q2 Where does that go?
- C Where's the.....oh yeah. Watch this.....whoa.....
- D So Julia, watch this.
- A It keeps freezing though.
- D Yah! I'm going to kill you, Alex.
- Q2 What are you looking for, Mallison?
- D He's looking for a big pin. Wait. I think the other Minecraft one has got a piggy on it.
- Q2 A piggy. Let's see. It hasn't got a piggy. Oh, he's looking.
- D Mummy!
- Q2 Essa it's OK, you showed me in a little bit, it's alright.
- Q2 How are you doing? Is that back on there? That's fiddly, isn't it?
- C What?
- Q2 It's tricky to get it on. There, you did it.
- D How do you get them on there?
- Q2 He doesn't want to stay, does he?
- C I love Minecraft don't I?
- A I know you do, the Incredible ones already in [the Switch].
- C Essa, be careful, Skeleton's right there.
- D Let me see. Let me hold it.
- Q2 Sorry. How are we doing, Mallison?
- C Fine.
- C All it can have is a crossbow.
- Q2 That's a crossbow, I can see.

D We've got a lot of LEGO in here.

C Wait, I want a different one out. Wait, can I have the Incredibles one out?

A Right then, give me time to look for it.