

Q Julia Bishop (researcher)

Q2 Beth Nutbrown (researcher)

A Marina (mum)

C Anna (7)

D John (5)

C How can you know them all with that noise?

A These are all the children from school.

C Oh. I'm supposed to be doing that? That.

A Yes, so you can do bronze to 10. I don't know which ones you've been doing in your class.

C I've been doing like....I'll go and get my homework. I might show you how to use it. This is what I usually do.

A I know you've been doing your 5s, haven't you?

C I do these ones mum.

A That's your words isn't it?

C Yeah I do that one on there.

Q2 Do you prefer doing like....

C Oh now I can do it.

Q2 Do you prefer doing your homework on paper, or do you prefer doing it on the app on the tablet?

C The tablet.

Q2 The tablet. Why do you think that is? What's better about the tablet?

C Because guess what, the first one is like....this is easy, it's like off, off, no off.

Q2 That's brilliant.

C Off, off, on, tan, dad, house, flat and.....

Q2 And what makes it, is it easy.... Is it easier to do your spellings on a tablet or is it easier to do them on paper?

C Easier to do it on tablet.

Q You wanted to show us something, Anna, can we film it?

A Yeah you can do, yeah.

C Alexa - which Sheffield United....no.

Alexa Sorry I don't know that one.

A You'll have to start again.

C You say it, mum.

A You say it 'Which football team in Sheffield do you support?'

C Alexa – which Sheffield...

A Team.

C Team....

Alexa A nearby match is in the world cinema Sheffield, here are the films playing today.

A Alexa – ask her again.

C Alexa – what's your favourite football team in Sheffield?

Alexa My favourite would be Sheffield United.

C Now I've done it!

Q What other questions do you like to ask her, Anna?

C I know one. Alexa – play Sam Smith.

Alexa Juggling songs by Sam Smith on Amazon Music.

Q Have you done that before?

C Yes.

Q Yes. And why do you ask for that Sam Smith, why did it....

C But my daddy put a swear....I mean a song.

A Did he? Oh shut up Sam.

C ??? Alexa, Alexa – shut up.

Q Does she not normally say anything if you're rude to her, do you think? Do you have to be polite or anything like that?

C Yeah.

Q What do you think about when you speak to her? Do you think that she's real in there, can you imagine? Well I say 'she', she might not be a she, she's a machine isn't she, but she's got a female sort of voice.

C Alexa – shut up, shut up. ??? Why did it not work,

A Because he says Black Eyed Peas, doesn't he?

C Oh yeah. Alexa – shut up, shut up, Black Eyed Peas.

Q Oh it's a song is it?

Alexa Sorry, I didn't get that.

A She doesn't want it on today. It's not working.

Q We wondered if you could show us everywhere in your house where you play and tell us what you do there, in all the different rooms and places, your own room and the things you've got there and what you do there to play. And especially, as you know, we're interested if you use your tablet, or if you've got a TV or a screen or technology, could you tell us about that. Would you be able to do that for us?

C Yeah, I'm going upstairs.

Q So, where shall we start, we can start here? I think you're showing us something straightaway, so shall we film you, is that alright?

D Filmed it for me?

Q2 Pardon?

D ??? [showing the remote control for the television]

Q2 Oh they're buttons that you press.

D Yeah, you have to press up or down. And look, you have to press up then it comes up then goes back down.

C Why are we not doing colouring today?

D Then press Go, and another Go.

Q Do you know what all the buttons do?

D Yeah.

Q So you know how to get from one to the other?

D And look!

Q Oh what's this?

D You've got to jump down.

Q Yeah. What programme's this?

D About jumping down the slide. And when they slide down they....

C They're going to go down it now.

Q So when you go on TV do you know what you want to watch, or do you just flick about until you find something that you really like to see? How do you find things to watch on TV? How do you do it? Do you look for things specially, or do you just see what's on there and decide?

D Look on there.

Q You see what's on there. Oh that's great. Do you have any favourites that you look for?

D No.

Q And how often do you watch TV, do you do it every single day, would you say?

D Yeah.

Q What does mummy think?

A Every day.

Q Every day. Is there a certain time of day when you might watch TV? Do you do it after school mainly?

A It's straight after school, isn't it?

D Yeah.

A We either have it on the TV or the iPad.

D Or night time.

Q Or night time. And do you watch like children's TV mainly?

D I'm ??? because we can't get ???

Q And what about films and things, what do you do at the weekends, do you watch TV then?

A And films don't we, what do we watch...Net....what's it called? Netflix.

D Netflix.

Q Netflix. And who gets to decide what you're going to watch on Netflix?

D We can put children's YouTube on.

Q Children's YouTube. And do you watch that on the TV or do you watch that more on your tablet?

D I watch it on the telly and watch it on my iPad.

Q Oh very good. What do you look for when you go on to children's YouTube?

D You can get all these ones.

Q OK. Do you like to watch something to do with toys, like Transformers or anything like that?

D We don't have Transformers.

Q No.

Q2 Do you like to watch Power Rangers?

D Yeah.

A And Ryan, you like to watch Ryan.

Q You were telling me about Ryan last time, that's right.

A Can you find Ryan. You show me how to do it, don't you, Ryan.

Q Oh do you? Can you show mummy and us actually how you find Ryan now, would that be alright please so I can film it? Or do you want to do it in a minute when you've finished watching this?

D Finish watching this.

Q Finish watching this, fair enough, that's fine. And what do you like about watching TV when it's like this, do you think it's relaxing, or exciting. How does it make you feel?

D Really good.

Q And do you watch TV at different times at the weekend at all apart from....

D Yeah.

C Look at this ball.

A We watch it in a morning at weekend, don't we? But in the morning we don't have time, we have to get ready for school.

Q Oh I see.

A We watch different things, don't we? We watch Netflix, we watch Amazon.

Q And what time of day would you watch at the weekend, have you got a special time that you do it?

A As soon as they wake up they're...

Q As soon as they wake up. Is that all together?

A So it's usually John that wakes up first, and then Anna.

D In the night me.

A Yeah, sometimes you wake up in the middle of the night and I've come downstairs wondering who it is, and it's you. So, because sometimes he doesn't sleep at night, he just plays.

Q Oh well did we finish? What else is there to play with in here, what should we be looking at? We've done a bit of play with the Alexa today. Would you say that you play with Alexa all the time, or just sometimes?

C Sometimes.

Q What do you like doing with her? Do you like to get facts and knowledge from her, or do you like to sometimes just see if you can make her say something funny or something like that?

C Yeah, and I love ??? Alexa – what does 5 add 5 equals?

Alexa Sorry, I don't know that one.

C She used to know that though.

A I think it's because the TV's on.

Q Oh right.

A Sometimes when the TV's on she doesn't work properly, does she?

Q Oh I see. Do you call her 'she' as well?

A Yeah.

Q Oh that's really funny. I was assuming that earlier but you obviously do it as well.

D And there's a tablet there.

Q Is there anything else we should be looking at here that you play with? What other sorts of play? You play with the hamster in here of course, we mustn't forget your lovely hamster. And there's a bit of a Playstation as well. Oh you've got one too. Thanks John, let's have a look. Oh that's amazing. What can you do with that?

D We can open it. Look ??? it didn't work. It get me charging for it.

Q2 Oh so it's charging. And what have you been doing on the laptop John?

D I did do catch? words after. I can do numbers.

Q2 You can do numbers and you can do catch words. Have you been doing homework on the laptop or have you been playing on it?

D Erm....??? A, C, and E.

Q We're just doing this room first because here we are in this room.

A I had to borrow it because we were trying on the tablets to get Spelling Shed on, because Anna's got Rock Stars and Spelling Shed and it wasn't working. So we borrowed the laptop, and then for some reason now it's started working on their tablets.

Q2 Oh, so it's like an in between kind of ???

A Yeah. So they let us borrow it for a week. So in Friday we have to take it back and then another parent can use it then.

C Go on.

Q Can you show me, Anna? Do you have to...

A It's charging up, I think Anna.

Q2 Have you used it much or....?

A We've used it a few times yeah because we couldn't get on the Spelling Shed. But now we've put it on the tablets they prefer to go off and do it themselves.

Q2 Oh I see, so it was like you saw the laptop kind of like with you.

Q Shall we do the play tour first? Are you going to take us upstairs now?

C Yeah.

A Have you showed Julia and Beth what else you play with?

Q Oh we haven't done everything mum's saying, come on, what else is there, something under here she's pointing to?

C Oh! I want to play it.

Q What is it?

C Have we got to change channel?

Q Oh you've got the GoPro working.

A Has he undone it?

Q That's fine, don't worry. That's no problem. Have you finished? So do you want to put the GoPro on and then you could actually wear it for the play tour.

C Yeah.

Q Yeah? Who's been making all these films on the GoPro by the way? There's been lots made on it, it's fantastic. So have they both been using the GoPro?

A Yes, they've been fighting over it.

Q2 Do you like taking pictures John?

D Yeah.

Q2 Do you ever take pictures on your tablet John?

D No, just this.

Q2 Ah, just on the GoPro.

C Oh yeah now I know.

D It didn't work. It didn't work when I pressed ???

Q2 Oh, so what do you think that button does?

D I think you have to connect it to an iPad and it takes camera ???

C You plug it in here ??? the video.

Q2 So if you plug it in then you can watch the videos.

D Yeah on the iPad you can do anything.

Q Talk me through what's happening then.

D And this is the game.

Q2 This is the game.

D Peeooo...

Q2 Taking lots of pictures.

A We haven't been playing this for quite a bit.

Q Do you play it as a family, or do they play individually on this?

A Individually, or they play together.

Q OK, but does it involve you?

A No.

C I put in on pictures, look.

Q And their dad sometimes, does he get involved?

A Yeah, he plays with it, yeah.

Q Oh brilliant, ??? how to work it?

A He showed them once but then they showed him how to do it.

D Have you put the middle of it and we put it in.

Q2 I'm sure it's OK, don't worry.

Q In what way ???

A They just pressed every single button and they knew how to do it. He showed them where Start is and things like that.

Q So what's your sort of knowledge for this kind of play?

A I don't play anything ???

Q So what do you know about how to play it?

A I know how to play Sonic because I used to play that when I was a child.

Q2 Two player game?

A Yeah. So I show them what to do on Sonic. But these, this fighting, I don't like stuff like that ???

Q ???

A I used to, I didn't like them to play it, but their dad says they ought....he's always played games so.... John got it for an early birthday present, so they've had it since August.

Q OK. ??? was there like an intense period when they played it and then ???

A Yeah. When they first got it ??? were on it for ages, whenever he could, and now they're not that bothered, so they just play it now and again.

John playing

Q2 Are you doing what the character in the game's doing?

A John, Beth's talking to you.

Q2 It's OK.

C ???

A He just switches off ??? you try to talk to him ???

Q Yeah I can see he's absolutely engaged with it. How long will that last for, would it be for a long time?

A I only let him play on it for about half an hour and then he starts getting too giddy.

Q So he doesn't get tired as far as you're concerned, he just does more and more?

A He just does more and more, yeah.

Q And will it be the same game all the time or will he vary it?

A He likes to play Sonic as well but that is his favourite.

Q So in one session would he switch from game to game, or would he stay with....

A Erm....he seems to switch. So he'll play this and then he might switch it over for another game. But then he'll be ??? Sonic game and it's a bit too hard for him and he'll switch back to this one.

Q Oh that's interesting. So when it switches it, I don't know, but does it come back into the middle of a game where you left off, or does it start again?

A No you have to start again, yeah.

Q And what about Anna then, do you get involved in that? Anna, do you get involved when John's playing on there?

C I always get hamster.

A Go and put the hamster back. Go and put the hamster back please.

Q Anna, do you want to go upstairs and start showing us upstairs in a minute?

C Yeah.

Q It looks like John's well and truly engrossed in this. And when he first got it then was he like on it several times a day?

A He tried to stop on it all day and I had to like switch electric off and say 'no, that's it now'.

Q And you unplugged it?

A Yeah. I even took the wire out and things like that, because he just wanted to play on it all day, and I said no.

Q What is it that you think really attracts him about it, what brings him into it to that level?

A I don't know, he just likes....I don't know, he likes the colours and....

Q Yeah, and he moves so much when he sees it doesn't he?

A Yeah. And then sometimes I have to switch it off and say 'Come on now we're doing ???'

Q Yeah, that's fascinating.

A He can tell you all the way through what's going to happen.

Q Do you think it is the visuals or is it his being able to influence the shooting and the weapons and stuff?

A ???

Q Did it take him a long time to master the....

A He did at first, he was watching his dad, and then he was getting frustrated because he wanted to do it. And then now he knows how to do it. They learnt me a new thing the other day.

Q Oh what's that?

A Upstairs on my TV, I didn't know but they had their tablet on and they put it on the TV, and I don't even know how they did it.

Q Oh really, yeah?

A And then they did it at my mum and dad's. He said 'You press a button' and then I asked them to show me and they wouldn't show me.

So I think I was watching Casualty or something, and then they were both giggling at me and they kept putting different films on from YouTube. And I was like 'how did you do that', 'we're not showing you', and I still don't know how they did it now.

Q So they did it from the tablet to TV and they used it via some button or something like that was it from their.....

A Yeah to my TV. But they can't do it on this one down here. But I don't know how they did it, and they won't show me.

So then they pressed a button, and then I put it back on and I'm thinking 'how is this happening', and then I heard them both giggling. And then they did it again. So yeah. And then they started doing it at my mum and dad's.

Q But you find John gets quite wound up when he's doing this sort of play?

A Sometimes, yeah.

Q Just sometimes. And does he ever imitate it when he's not actually on the game would you say, does he do that jumping and...I know you said he had the arrow and the bow and stuff.

A He's very hyperactive, he's always running about and jumping about.

Q Yeah, doesn't like to sit still.

A No. And then we like to go to the park but it's not been that good today.

Q I'm conscious that Anna must be waiting for us upstairs and I did say a minute ago we'd go up, so shall I go up and....

A Yeah, do you want me to come up?

Q Yeah that's fine, I don't want to interrupt John's game any longer, we'll see how long he's on it.

A Yeah he'll probably switch it off when you go upstairs because he likes to be nosey.

Q You come up with us, Marina. John, if you want to bring the GoPro camera and help us film upstairs that would be brilliant. Marina, are we alright to go up?

A Yeah, yeah you're fine, do whatever you want to do.

Q Anna, are you up here? Anna! Anna! Hello!

A She will be upstairs.

Q Anybody home? Can we come up? I'm going to follow the noise. I'm hearing something from this room. Oh it's all dark. Oh, there she is. What are you doing?

C I was trying to go to sleep.

Q Oh sorry. Can we come in?

C Yeah.

Q Oh thank you. What were you doing?

C Watching Britain's Got Talent.

Q Oh, yeah. Oh are you a big fan of that, do you like to watch it?

C Because guess what, it's one of my favourites because we always watch The Greatest Showman, and a girl is doing with dogs The Greatest Showman and it's right good, watch.

Q2 Have you watched this video before?

C Yeah I've already watched it.

Q2 Have you watched it quite a few times?

C Look. It's good.

Q2 What makes it good?

C Oh look! Because look.

Q2 Wow, it does tricks oh wow.

C Yeah they're trained dogs.

Q2 Have you seen the film The Greatest Showman?

C Yeah, definitely.

Q How many times, once or loads of times?

C Oh guess what, they've got it downstairs on telly, not on here. We can't even get Netflix on here.

Q You've got a telly here in your room.

C That it says Netflix.

Q2 It does. Ah, does the Netflix button not work on the remote.

Q Are you big on dogs, what's this something about a dog up here?

C Look at it. Look at this, the dog's in a box, see, it went four hoop.

Q Yep, those dogs are well trained, aren't they? Would you like to see something like that live?

C Yeah.

Q So is there something about a dog up here, what's this? I'm struggling to read this. What is this?

C By...Love Dog. Because I used to have two dogs.

Q Did you? What were they called?

C Becca and Izzy. I took a picture of one.

Q Oh show us, that would be great.

C I don't know where it is.

Q What's this is on your bed [referring to the duvet cover], is this a princess?

C This is Becca.

Q Let's see.

C That used to be Becca.

Q Ah, she's gorgeous.

C Let's have a look for Izzy. It were a long time ago so I have to zoom past everything. Oh I love this, me and John were singing.

Q Oh can we see?

C No that isn't it.

Q I think we'll see you on Britain's Got Talent at this rate.

Plays video

Q2 What song is that that you're singing?

C I don't know.

Q2 You don't know?

Q Oh it's lovely. Did you film it Anna?

C Yeah.

Q How did you do it, just hold the iPad up?

C That's it.

Q Oh thank you, that was lovely. Do you like singing.

C Ooh it's nearly at the end.

Q You've got so many pictures and things on there. Have you taken one of these?

C Yeah.

Q2 And what do you like about taking pictures?

C Because each one are my favourite things. So that's Becca.

Q Do you go back over the ones that you take, because you've got so many to look at there.

C It's when I don't have.....oh there's Izzy.

Q Oh yeah. Oh she's lovely.

Q2 And why do you like taking pictures?

C Because, because once we went on holiday and took some.

Q Oh right. Do you like to look back at them at all, or....what's that?

Q2 A dinosaur?

C We went on....do you remember that, it were when we went ??? you see that track, that's what we went on in the sea.

Q Fantastic. When you look at those pictures what do you feel like? Do you like to remember?

C See that.

Q What do you think about when you look at those pictures, does it bring back the memories?

C Yeah.

Q And how does that make you feel? Did you enjoy that holiday?

C Yeah.

Q Can you remember that?

C H?'s going to cut the video but John is like 'er..I want to see it'. And just watch....right, watch me, there.

Q So who is taking the video? So who took that film, is that with your mum's?

C Yeah – no, no, this is my iPad but...

Q But who took the film then, because....

C My mum.

Q I was going to say, because you're not holding the camera there, are you?

C No.

Q Do you like to take it in turns using...so do you take the iPad with you then when you....

C Yeah. And we went when it were Halloween. See.

Q Oh yeah, Happy Halloween, I can see it.

Q2 There's some great decorations.

C And I've choosen the...

Q2 That one. Oh why did you choose that one?

C Because it's a zombie? and lots of glow stick, and I've got some candles. We didn't need to light it up, just.... Oh that's mummy, I don't know what that is of, no.

Q Do you often look back at all the pictures, Anna?

C This is when we went on holiday too.

Q2 So do you like to take pictures of like....

C And nannan's having gin.

Q2 Do you like to take pictures of special moments and special events?

C Yeah. And this is my dad.

Q That's lovely, you've got ever so many, shall we have a look and see....all those photos, goodness. So did you take photos on there right from the very start, have you been taking them since you got the tablet?

C Well if my YouTube's not working I can just watch them.

Q What's that?

C Shimmer and Shine.

Q Shimmer and Shine?

Q2 Do you take videos of it so you can always watch it if you don't have internet?

C Well there's more, we just.....

Q And it's on your bed at the moment, do you like to lie in bed like you were when we first came up here, watching it?

C Yeah.

Q Do you sit anywhere else to watch the tablet, or is it in bed, is it like your den where you want to be?

C Yeah.

Q OK. What else do you play here, can you tell us a bit about what else you've got in the room here? I can see a lovely lamp there. I can see a whole basket full of toys here – do you ever play with these ones, Anna? What else do you do here?

C I always stand on the table, but it's ??? and I always look outside at night.

Q At night?

C And it's even fun, and it's fun for ???

Q And what have you got here, do you play with your toys ever?

C Yeah. ???

Q Shall I just hold that, I'm just a bit concerned you might fall off.

C Yeah.

Q It has got a wobbly leg. Just a minute, there you are.

C I like these.

Q Oh what have you got here? Oh some dressing up clothes, wow.

C Try to guess what this is.

Q Erm....it's very pink. It could be a tutu? A princess....

Q2 Is it a ballerina?

C Yeah because ???

Q Oh beautiful shoes. They're lovely.

C And this is when my brother hit his nose, he's 2, you can have a look at video, ??? nose like broke on table, that one, no that one.

Q Oh the one you were just climbing on?

C Look at his nose.

Q Oh no. What happened, did he fall over on it?

C Yeah, he were like walking and then banged his nose on it. He didn't mean to. And it hurt. He were like crying all the night.

Q I should think it's very painful, wouldn't you?

Q2 Yeah. And where else do you like to use your tablet, Anna, are there other rooms in the house where you might use it?

C I sometimes hide in here when somebody's here. [In the wardrobe]

Q Oh do you? Oh I can see there's just a space for you.

C Shall I do it right now, I might do it now.

Q Go on then, do it just now, see if we can get a little picture of you in there, that would be so fun. Do you shut the doors?

C Yeah all at once.

Q We just won't shut them really.

C This one, this one.

Q2 And what do you like about using it in there?

C And then I always hide to this side.

Q2 At that side, so no one can see you.

C Yeah. Like just watch. You can't see me.

Q No, definitely can't see you. You're good at hiding.

Q2 And why do you like to watch your tablet in there?

C Shall I get this on?

Q If you'd like to. What I was going to ask you actually is, do you have any film or photos of yourself wearing this?

C No, only at ballet.

Q Oh I see, have to wait for ballet.

C And I've got....oh look.

Q What's these? Oh some masks. Tell me more about those.

C So I've got this but....no it isn't here, I broke it.

Q Oh what is...

C I like....oh where is that?

Q Can you tell it what it was from or...

C When that used to be here.

Q Do you want me to move out of the way?

C And then nanna, nanna oooh superwoman...but it's having a look under my bed. Put a lot of stuff under my bunk, there it is in there, been looking for it. Sounds like the Christmas tree's in there. That's my Christmas tree.

Q Oh yes I can see that, you'll be getting that out soon, we're just at that time of year, it won't be long. Thank you.

C I used to have my net over there. You can actually still see the hole.

Q Oh I see.

C Up in my bed.

Q Over you bed was it, oh wow.

C Up there.

Q Yeah I can see the hole there for definite. So was it hanging down like here?

C Yeah, and I used to play with it, but I don't know how to put it back up now. I really want to.

Q When do you watch TV, because you wouldn't be able to watch TV with a net up would you? Do you like to watch TV in your room as well?

C And I sometimes prank myself ???

Q Go on then, show us how you....oh look at that, you look absolutely the beauty queen. Just do that again. Oh my word, I've never seen such a long train as that before. And that's pranking yourself and getting married.

Q2 I can see lots of DVDs, so do you tend to watch some films up here in your bedroom?

C Yeah.

Q What's your favourite at the moment, which one do you like to play?

C I like all of them.

Q You like all of them, OK that's great.

C I'm trying to put that back up but I'm missing like a thing.

Q2 It needs a hook, doesn't it?

Q You'll have to ask to get that put back up again, yeah. So when do you watch DVDs, would you be watching those after you've gone to bed, or from your bed, or when do you like to watch them?

C At night.

Q At night, yeah. And what do you do, do you watch them on your own, or does anybody come up and watch them with you?

C My brother.

Q Does he? So what do you do, where do you watch them from, do you snuggle up in bed together or....

C Yeah like this....watch. Shall I show you how I move stuff?

Q Yeah go on.

C Like I move my Christmas tree back and I put everything on the bed, and I think I've got room....

Q Oh is this like you're changing it round?

C Yeah.

Q I see, OK. What's inside these massive tubs, is it lots of toys?

C Yeah.

Q Oh. Do you ever play with those?

C Yeah.

Q Or do you just like moving them around?

C I like moving things around.

Q Goodness me, you've got to be strong, there are so many toys in there.

C I know, I like this. I can pretend it's a cat. Hello! Hello I've got a cat, I'm jiggling it up there.

Q2 Is that how you play with it?

C Yeah.

Q2 Pretend that you're taking it to the vets.

Q Do you ever film the toys on your tablet? Do you ever use your tablet, Anna, to film the toys?

C No. Sometimes I've got one picture though.

Q So you know when you're watching something on the tablet, do you ever like use the tablet and play with the toys at the same time, or is it one thing or the other would you say?

C What's that about?

Q Oh that's our list to remind us what to ask you about and all the things that we've got to write down that we've seen in your room. Oh you've got a photograph there of one of the toys.

C I like these games, it helps me with my learning.

Q Which one is that?

C I like put it back in the stack, my green stack, ah green stack.

Q In the stack? So what do you do with this?

C I might show you. (talks to game) No we're not going on to....no we're not going on....not even listening. Anyway I wasn't even doing that one.

Q So which one are you doing?

C Shall I show you what that means? Yellow sock. (game plays) Like shall I show you again. I will close my eyes like that and do it.

Q You do it with your eyes closed sometimes? Come on, show us how you do it with your eyes closed.

C ???

Q Is that what you were saying, Anna, that you do it with your eyes shut?

C Yeah, I do it without looking.

Q That's really brilliant, I love the noise it makes.

Q2 Do you like this game Anna?

C I did it.

Q You did didn't you, you did it with your eyes closed, clever you.

C I look up there at my lamp.

Q Oh that's a pretty ???

C And I've got a lot of books.

Q2 You've got lots of books.

C Even The Hungry Caterpillar. And I've got that Sweet ??? And you know those goggles you were talking about? I were trying to get one of those for my birth...I mean for Christmas. But we're not allowed it.

Q Oh, what the VR goggles do you mean?

C Yeah.

Q Well maybe when you're a bit older. Is there anything else we need to see in here do you think? I was wondering if you ever like watch the television with your toys or dolls, or whether you watch anything on YouTube with your dolls or toys or anything like that? Anna, are you hearing me? Do you ever mix it up so you're watching...like you know when you watch YouTube?

C Yeah.

Q Do you ever watch it with one of your dolls or toys or anything? Or do you ever....you know when you were doing the hamster and you were making him dance at the same time as there was a dancing hamster on YouTube, do you ever do that with your dolls, like show them what's on YouTube?

C No.

Q No, oh OK that's fine.

Q2 Do you ever watch videos of toys on YouTube?

C No.

Q2 That's OK.

C I always draw though.

Q And you know you've got a massive box of LEGO somewhere, do you ever play with LEGO in your bedroom?

C No, because I've took it back to my nannan's.

Q Oh was it something that lives at nannan's house?

C Yeah because they thought you were LEGO people.

Q So you brought it to your house so that you could show us LEGO?

C Yeah.

Q Oh thank you. That was kind, wasn't it?

C And guess what, I like this one. I like these ones.

Q Is this a collection of your art?

C Yeah, and I put them all on the floor.

Q Ah. Oh there's something here, it says LOL on it. Can you explain what that one's of? Are these the LOL dolls we've heard something about?

C Yeah. And that's a pool and this is ??? contenders. And this is what I usually do, I like it. You can have a look in that box.

Q Oh thank you very much. What is it?

C Ah it's supposed to be my dad.

Q Activity book. Oh look there's lots of puzzles and things like that. Do you like those?

C And I sometimes do art at school.

Q You look like you do quite a lot of art actually.

C Football team.

Q Do you like football? We were talking about that Alexa question you did earlier on.

C Yeah this is my brother, what he did when he were little.

Q Oh, have you kept them specially?

C Yeah so I can remember him, my brother. It goes somewhere. Oh that's a plain paper. I might keep that, I were keeping that anyway.

Q So did you do this picture? Is this the football?

C She's famous.

Q Oh who is this?

C That looks like her baby and that...no that's her sister, that's her baby, and this is her mum ???

Q I see.

C Oh look, another one.

Q Oh yeah.

C All three. So she's got two girls, she's got a baby. They're both sisters, that's a baby and that's their mum that's famous. This was when I first left school. Painted.

Q And that's a painting, is that a football one as well?

C No.

Q No, it was just as I was looking, because it was like this one that's got the football net in it.

C And this is my teacher's class. This is what I used to be in, tried to spot me.

Q Let me see. I think I've got you.

C Where? Yeah somebody drew on my eyes. It wasn't me. Somebody drew on me.

Q Oh I see. Oh I didn't even see that actually, it's just a tiny little black mark isn't it, that's all.

C Yeah, looks like somebody's drawn on it.

Q Yeah. Tell me about football, Anna, do you like football?

C Yeah.

Q What gave you the idea to ask Alexa about the football teams in Sheffield?

C Because we always go to it.

Q Do you?

C Sheffield United.

Q What you actually go to the matches?

C And look I've got a heart to each one. John, Nannan, Daddy, Jamie, Mum, Auntie, Anna and Grandad.

Q That's lovely.

C I wrote nannan two, I can't forget about nannan. nannan's always making me dinner when I go to her house.

Q She's lovely, your nannan. That's a beautiful...

C I made that. That's a unicorn poop.

Q It's a unicorn poop – what, the green one?

C Yeah.

Q Or the whole thing?

C The whole thing.

Q2 Wow.

Q Do you know I've never seen one of those before, so I've actually learnt something today.

C And I've kept this card for [boy's name].

Q Who is [boy's name]?

C It's my cousin's boyfriend.

Q Let's have a look at the card. Is that Sheffield United?

C He made a pile of Sheffield United fans.

Q2 Wow.

Q Which player is that one?

C Sheffield United.

Q Oh yes. Very good. Where did you get it from?

C Guess what, if you want you can draw.

Q I'm hopeless at drawing.

C You ought to.

Q2 I think you're very good.

C I'm good.

Q2 Are you? Do you want to show us?

C Mmm.

Q That would be great. Have you got any colouring things up here, do you ever do colouring and stuff like that in your room?

C Yeah but we've lost our pencils, we've just got pens. I might use it with....I was using it with lipstick.

Q2 Oh wow. And do you like to draw pictures of like the toys that you play with sometimes?

C Yeah.

Q2 Because I can see some LOL dolls over here.

C I'm making it clear. I'm making this. I'm waiting for this to dry in the afternoon, actually no, after my dinner. We shall make all of it like soft.

Q2 And have you done this before?

C No, not used to. Like if you use a bit of black, I never use black.

Q This is a really novel idea isn't it?

Q2 Yeah.

Q How come you've got this make-up in your room?

C Because always for parties.

Q Oh I see, so you wear it sometimes do you?

C Mmm.

Q How do you know how to put it on?

C I don't want to put any of it on. I've only just put the lipstick...where are you?

Q Oh OK.

C Lipstick's back in the ??? I like the...where is it...and I've got brushes. Should I use one of those? Oh that's what I want to get. Oh no, get one of these in here. Got a red one – oh where is it?

Q Do you ever listen to music in your room, Anna?

C Yeah, on my radio.

Q Oh you've got a radio?

C Yeah, but it's outside...no, here.

Radio plays

Q What station is it tuned to, is it anything particular?

C I need to turn it down.

Q Yeah. Do you just listen, or do you like to dance, or sing?

C I've turned it off.

Q Yeah that's good, you certainly know how to work it. What do you do, do you just listen to it or do you like to dance to it, or sing or anything like that?

C No. I have a magic mermaid. Mermaid.

Q What's magic about that?

C Because if you ask her questions and things, like things, and I've got another one in John's room.

Q What do you mean by 'asking questions', I've lost you there, what do you mean?

C Like I wish it was a real mermaid.

Q You wish it's a real mermaid, like she would talk to you, that would be amazing.

C Yeah but guess what, once I said 'I wish you'd got another friend' and she did. My wish come true.

Q Wow.

Q2 Oh it's a magical mermaid.

Q Oh that is magic. Shall we go into John's room, is that alright?

C Yeah, it's in here.

Q Oh, so we're in John's room now. Oh who is this? Is this the friend?

Q2 Oh wow.

C This is her mum.

Q Oh it's her mum, oh of course, she's gorgeous. Do you ask her questions too sometimes?

C Yeah.

Q Oh look, John's got something on his bed here. What's this on his duvet cover here?

C Let's have a look at his face.

Q It looks a bit Spiderman-ish to me but I might be wrong.

C Oh no, Captain Underpants maybe. Or....

Q2 Captain America.

Q So have you got a garden?

C Yeah.

Q Would you like to show us the garden?

C Yeah but I need to put my shoes on.

Q So do we, let's go down.

C Oh but guess what, look in here.

Q Oh, we've got drawers that have got clothes in. Are there any toys in there?

C Yeah but sometimes they go under the bed and we shut it on people, and then we can pretend and I will be looking 'John, where are you then' and like 'oh has he disappeared to Disneyland'. Then I look under here – and he's here.

Q Oh he's in there? Is he in the drawer or behind the drawer?

C Yeah, but he can't breathe in there. But it goes under the bed you see.

Q2 I see.

Q Goodness.

C If you look in there you can see dark stuff. Close it. But if you put your finger through it will hurt.

Q2 If you trap it.

- C Yeah but I don't want you to....it's alright though. Whoa.....
- Q Whoa, things are going to fall down. Shall we just put those back in.
- C Yeah, back in. Back in, back in, back in you smarty pants, back in.
- Q That's it. Shut the door then. Hey let's go out in the garden.
- C Yeah. Look up there, John has got stars.
- Q Oh I love that.
- C Did you not even know that.
- Q Oh I absolutely love that.
- C Yeah, and I'm so excited to go in the garden.
- Q Let's do it.
- C If you look out of my window you can see the garden.
- Q ??? cars and phonics and video up here on the wardrobe.
- Q2 And DVDs.
- C You can have a look in my window if you want. Oh, everything's on the floor. My mum will go mad with us.
- Q OK, had we better tidy up first then?
- C Yeah.
- Q I'll put the Pause button down. I do like that LOL doll's picture, have we got a photo of that? Brilliant.
- C I made it at school.
- Q Oh did you?
- C And I cutted everything out.
- Q Oh that's lovely.
- C And I glued it. I know which one I.....which one do you like first?
- Q I don't even know who they all are, tell me more.
- C So this is the twins, and that's a princess and that's a ??? that's it.

Q OK.

C And that's a pool, and that's a LOL.

Q Sorry, that's a pool, and that just says 'LOL'.

C Yeah, and that's a sun and that's a sky.

Q Lovely. So you've sort of put them into a setting.

C Yeah.

Q And do they do anything with the pool?

C Yeah, jump in. But they take their clothes off – but we can't get a picture of that, it's very rude.

Q You're right! So tell me about the LOL dolls because I don't know. I think probably I'd have to go for the twins as my favourite, what about you?

C Er...the mermaid.

Q The mermaid.

C Which one would you choose?

Q2 Oh I think I like the princess with the crown.

C Yeah, we picked all of them.

Q Yeah we have haven't we?

C Oh but guess what.

Q What?

C You ??? at night I sleep on this bed, and I always use both, but guess what, soon my mum's going to through away one – and I don't know if it's the big bed, yeah it's the big bed.

Q Well you'd have more room then.

C Yeah.

Q Do you ever play anything just using your bed, like do you pretend it's a car, or a sleigh or something like that?

C No. Do you want to try to guess what this big paper is – ah, right here.

Q Crumbs. Oh I think there might be a poster on the other side of there. Oh wow.

C There we go. We pretend sometimes I'm a teacher, get a coat hanger, pretend that's my stick, then I will say 'John, what's that' and he says 'A'. 'What's that?', 'B' and he says that. And then Curly C, D, E, F, G, H, I....but he calls the 'I', J and then he calls the 'J' I, gets it mixed up.

Q What do you say then when he says that?

C I just always help him.

Q Oh that's kind.

C Oh I need to still tidy up. I do go in like horsey.

Q2 Do you ever watch films in John's room, or if you're watching films do you watch them in your room?

C I like put them up on't floor, I like that one. I like what's in Transylvania.

Q Which one is that?

C This is ???

Q Just tell me which it is, oh Hotel Transylvania, wow.

C Oh that's the right one.

Q Anna, you know when you watch them, do you just lie in bed and watch or do you like to move around, or....

C I like to move around.

Q Do you.

C Oh I just forgot, I'm supposed to be showing you how to move around my stuff.

Q We've got so many things on the go here. I'd like to come back to your teaching in a minute, can I just ask you one more question about that?

C Yeah.

Q You know on the iPad you've got like Spelling Shed and everything like that, do you ever use that when you're pretending to be a teacher?

C Yeah.

Q Do you use it with John?

C No, he's not allowed to learn about it.

Q OK. Do you use it with your toys?

C No.

Q You don't teach them how to use it – pretend, you know.

C No. But I've got one teddy down that I sleep with, and cuddle it. My uncle give me it, but now I'm trying to look for it every time, because guess what, because when I was a baby I had that monkey.

Q2 And is it the monkey that's downstairs?

C Yeah.

Q Oh that's lovely.

C Now I've put everything back.

Q Thank you, you're a good tidy upperer.

C And now I have to put the boxes back too, they're really heavy.

Q OK, can you manage?

Q2 Would you like some help or are you alright?

C Did it!

Q2 Good job.

C Easy.

Q Fantastic.

Q2 If you were watching ??? in here or in John's room?

C In here.

Q2 Aha, so would John always come and join you?

C Yeah because John has already got like three CDs and I've got more than him. So he always comes in my room saying 'can I borrow some of your CDs' and then I just give him three.

Q Could he watch films in his room?

C Yeah, only a lot, I gived him boy's stuff. Oh here he is!

Q I can hear him. Hi John, are you going to show us your room?

- D Yeah.
- C They've already had a look.
- Q We've had a little look but I'm really happy to learn more.
- D Yeah.
- C Oh this dropped on the floor last night.
- Q Oh I love this, there's this gorgeous handbag here.
- C Yeah my unicorn. And look up there, you know which room it is.
- Q Oh your name.
- C Anna – but mummy hasn't even got one.
- Q Come on, show us what you do in your room. Are you allowed to play in mummy's room?
- C Yeah sometimes.
- Q Sometimes. What do you like to play in there?
- C Do you know what we do sometimes? When we get home from school....see this....
- Q What's that?
- C Don't know what it says.
- Q Oh it's like a badge or something like that is it?
- C R M high.
- Q Oh that's lovely. So do you have any toys in this room?
- C No. And this is my unicorn purse.
- Q Oh is it, oh that's lovely, I love that.
- C Out window again.
- Q Yeah, you love looking out of the window don't you?
- C Yeah.
- Q So do you have any toys in mum's room apart from the purse that you showed me?
- C Look, another unicorn ??? Look.

Q Do you ever play on the bed or anything like that in here? It's a nice big one isn't it?

C No we're not allowed to.

Q You're not allowed to, oh.

C No we're not allowed to jump....oh!

Q Come and show us your room, what do you do in here, what's your favourite thing in here?

Q John, have you shown us your room?

D No.

Q2 You were just telling me about some of your DVDs weren't you? Do you want to come and tell us a little bit more?

D Yeah.

C I thought you said we were going in the garden.

Q We did, but then John came up. So before we put our shoes on...do you want to show them?

C Look wait, we're going outside.

Q Let's go outside, that's what he wants to do, isn't it. Let's do it. By the way, as we're near the bathroom can I just ask you both, do you ever play anything in the bathroom?

C Yes.

Q What do you play in the bathroom?

C When it's all dry I sometimes do this.

Q What's that?

C [slides on bath] Wheee....but if it's got a lot of water in it it would go right down here.

Q It would splash wouldn't it? So you like sliding on the slippery bath.

Q Yeah. Let's go outside shall we, thank you for showing us the play in your bathroom. It sounds like John's got ahead of you already.

C Let's go and get mine on.

Q OK.

C We're going outside. Why did it come out, cover up.

A Yeah cos I've got to cut the grass again.

Q Oh my goodness, because we saw that on the first visit and that's really grown up since then, it must be all the rain we've had.

D [To Julia, referring to the camcorder she's using] How do you use that camera?

Q How do you use it? Well you do this, and we open it up like this.

D And you can see?

Q And then you can see, yeah. And then you press the button to make it start, and it says 'rec' in red. And then you can film. So do you want to talk to it?

D Yeah. I want to do.

Q You want to film, that's fine. What would you like to film out here? Tell us about what you play, and if you're allowed to bring any technology into the garden, any of your digital toys or anything. Or do you just like playing...

D This is our play house.

Q Is it?

C And I don't want to but I need to move everything out of the way. John get everything out of the way ??? down.

A Move the bike then.

C No, I'm going to do that with the bike. Mummy can you hold my monkey. ???

A She won't let me wash this.

Q Oh I can see he's a bit well-loved, shall we say.

A I've had to....

Q Oh, stitch up his neck.

A She's had him since.....she had him in the cot when she were born.

Q She was telling us actually, yes.

A And she takes it everywhere with her. We've lost it once.

C What have we lost?

A This.

C Oh yeah, up in our bedroom.

A No we lost it at the doctor's.

C ???

A I can't see ???

D Did you put it down here and did you open it?

Q Yeah. Oh does it stop it filming?

D Mmm.

Q Oh there, it's gone back again. But John you're not filming now, it's gone on to Standby, so you need to press that silver button again right there. It's got to have a little red....that's it, red thing at the top there to film.

C John, come over there.

Q Do you want to tell it more about your playing? Why don't you tell it about your bedroom, or like that robot you've got?

A Do you want me to give him that player instead?

Q It's OK, no it's fine.

C The biggest plant I ever saw.

Q Oh my heavens, it is the biggest dandelion I have ever, ever seen, that.

C OK ready ???

Q Oh my gosh this looks absolutely terrifying. [Anna is going to ride down the grass bank on her bike]

C Look mummy, ??? opened it and look.....

Q There she goes – woohoo....fantastic.

C This is my brother's bike.

A Your bike's in there.

D How do we stop it?

Q How do we stop it? You press the silver button again.

D Oh.

- C Mine's a dog that can speak to a dog.
- D And what's this can do on here? What's this?
- Q I think that's how you connect it up to the computer.
- D Oh!
- Q That's it. So that's how you get the films off there and on to the computer.
- D Look ???
- Q2 Oh wow.
- Q Are you going to do that terrifying run down the bank again on your bike?
- C Yeah.
- Q Oh my goodness.
- C Ready!
- Q And you've turned into a dog.
- C Yeah I'm speaking to the dogs.
- Q Oh you're speaking to dogs. Have your neighbours got dogs?
- C Yeah. (screaming) That were ??? Guess what, look at my friend's window, look in this window...guess who you're going to see.
- Q Yeah. Are you going to film again? That's it, OK.
- D I can see you a little bit.
- Q Yeah I can see her a little bit through there.
- C Come here.
- Q Oh gosh you've got loads of things in here. Do you ever come in here with the tablet or anything like that or....
- C Yeah, sit up here with the chair, but we don't know where it is now.
- D We can't put this in but we can do this.
- C Mum, where's the pink....

Q Oh no it won't do that will it, it's got to ??? and then put it in. That's right, you've got it. That's it, you found out how to work that really quickly you did. Is there anything else you like to do out here? Do you want to take photographs or anything like that?

D I'm putting it on. And press....

Q Press a button, you've got it.

C I want to just like go down the slide again – not a slide I mean....

D I can put my hand here.

C Yeah but we used to have a cardboard slide what we used to play with but my mum got rid of it. Can you see those, look how big the ??? are.

Q Yeah.

C That's my mum's. It used to be next door's but we stole it.

A We didn't steal it.

C Yes, she was moving house though.

A Yeah, she said we could have it.

C Oh, and that's all.

Q ??? for you by the sounds of it.

D What's this for?

Q Why don't you try it and see what it does.

D See what it does. Oh we've got it.

Q Yeah you got it.

C Oh I hate those plants over there, prickly, prickly. Nettles, I call them prickly.

Q Whoops, we need to open the thing don't we to put that bit away, like you said earlier. That's it, snap shut. Great. Now you know how a camcorder works.

D Yeah. We can't see anything when we took....look....

Q Here it comes. Oh what's that? Ah, do you know what that's telling you?

D No.

Q Can you guess? Why can't you film?

D Because this is ???

Q Exactly, so that's telling you that the lens cover was shut, and now it's opened again.

D There was a fly on it.

Q A fly on it, OK, he wants to be on the film I reckon.

Q2 He wants to be the star of the show.

Q He does.

D You can't see anything.

Q No, not for the moment.

D I can't see you. You can video now.

Q Oh right. Oh Anna [who has brought the hamster out], he'll get lost, you'd better put him inside. If he runs away.

A She once took him into school, she once put him in a plastic box. I had to come back home.

Q Oh my goodness, you're going to lose him.

Q2 You don't want him to run and get lost in the grass.

Q [To John] That's fantastic. Hey ,do you want to use it inside and film something for us on our play tour, because there's one room we haven't done and that's the kitchen. Do you play in the kitchen ever, or is it just for eating in here?

D ??? charge it or ??? Put it on your iPad.

Q Hey John, can you tell me how your robot works, please?

D Do you want to know how to work it?

Q Yes please.

Plays music

D Do you know how it works?

Q Do you like the way he walks, John?

D Look, he stopped.

Q Does he do anything else? He's noisy. Can he do anything else your robot, John?

A Does he do anything else?

C ??? Look ???

Q2 And what do you like about your robot John?

D ??? spring ???

Q [Pretending to be scared as the robot toywalks towards her] Oh no, help, have I done something wrong, is he going to kill me?

D Yeah.

Q He is? Don't just say 'yes' like that, you seem very calm about that, I'm scared!

D Look ??? He's still back on....

Q Oh no. Help. Rescue me, John! What do I do now? Oh thank goodness he's switched him off, I was worried I was not going to leave here alive! Is he from a TV programme or something like that this robot?

D ???

Q What's that, come and show me. I think it's when you want to get ??? it's not a touch screen so you have to wiggle it about. You actually wiggle ??? that changes that so you can move the box around.

C Look at me, I'm Pudsey. [Has changed into her onesie]

Q Oh that is so cute, I love it. ??? is dancing.

A Videoing Anna. That's ???

Q2 And are all these things that you ???

Q Yeah I think it's your teatime, we'd better leave you in peace. Uh-oh, could you put it away without that bit sticking out for me, would that be alright? Make sure it's all switched off. Is it still recording, or has it finished?

Q2 ???

D Wait....I'm going to....

Q So John would you take some more GoPro video for us this week, some more films of you playing on your tablet and watching TV and things we've spoken about today?

C Yeah it's my tablet.

Q That would be great.

A I once let him do it and she passed it to her friend through the fence, and then her friend thought she'd given it her and I had to go round and see the parents. And I were like 'no, that's it now'. And then he dropped his. But no it's usually just in the house. They do at my mum's though, but they're usually sat at a table or something.

Q2 Oh, so on the deck, they'll sit there and play with them?

A And they sit on the grass there. But here I don't, not since she did that.

Q You've done so well with that. So you figured out how to find the menu, and you've done....was it touch screen – I don't think it is it, I think you have to use that wiggly button there.

D On here.

Q And you figured out how to take film with it, open and close the lens. And switch it on and off.

D And do this.

Q And do that, that's the lens cover.

D Yeah, to switch it on.

Q That's right.

D And this to switch it.

Q That's it, and you found out how to snap it open and shut.

D And then it can do this.

Q And how to do that as well, yeah you found a different way of opening and closing it.

D Mummy look. Click, and look, can open. And then do my hand.

Q That's right.

D Video all the colour.

A Careful, careful.

Q It's OK, it's very robust. I can see that you've got a very promising career as a film maker actually.

D Look, look, I press the button.

Q Oh yes. Which button are you pressing there, the one on the top?

D Yeah.

Q Oh I don't even know what that does myself. Do you like to find out how things work?

D Yeah.

Q It's fascinating, isn't it.

D I'm trying a different way.

Q Yeah.

D It's dark.

Q It's dark yeah, you're making it dark with your hand. So your hand is being a lens cover isn't it?

D Look, back on.

Q Oh yes. Can you press it with your finger? I don't think it works, I think you have to use the buttons?

D Which button?

Q This one here. Can you see? Give it a try and see what happens. There you are.

D I think....??? press the wiggly....oh turn it like this. You can turn it upside down.

Q That's right. So what do you think that does?

D Think ??? it turns everything upside down.

Q It turns it upside down, that is so right.

Q2 What do you think you can do by turning it round?

Q Oh look at that.

Q2 Do you think if you turned it round, you could see you filming yourself?

D You can turn it....

Q You could try that actually. Shall we just try that before we go, just before your mum cooks tea?

D Here it is. See your hand. ??? I stopped it.

Q You stopped it. So you're covering up the lens cap and it sort of stops it doesn't it? Or you put the cover on yourself and now you can't see anything, it's gone dark.

D ??? can see.

Q That's it.

D You can see me.

Q And I can see what you're doing in the side, I can see you, it's really funny actually!

A Is he videoing?

Q I think it's....

D ??? turned it.

Q It's gone off actually the video, it's gone on to standby. When he closes the lens cover it closes the viewer and it goes off.

Q I think you discovered more about that camera in the last 10 minutes than I found out about it in the last 2 years, John! Is this sort of typical of John, will he ???

D Oh look.

Q Oh you're filming a carpet. You've not got it on the red look, you're not filming. I was going to say, if you put it on the red....that's it, then you're actually filming, and we can bring you those films next time. Is he interested in what he's done, or do you think it's the process of actually finding out how the little bits...

D I like to watch.

Q You like to watch?

A It's like a watch.

Q Oh it's like a watch. So it is, that's perfect isn't it. I like that. That is the most technical watch I've ever seen in the world. Could you show. Beth? Just show Beth how you're using it as a watch. That's amazing. I never ever thought of doing that.

D I've got my hand in here.

Q Show us how you do it and then what you were doing wiggling it about.

A He shows me things I don't even know, and he'll be like he's been watching....he can watch ???

D Look I know how to ??? and wiggle, look.

Q2 That's it. Oh yes.

A You're doing it too fast.

D I like this.

A Wow.

D I can do ??? I can do on the ???

Q It's fascinating, isn't it, what you can do and what you can see.

D Not recording.

Q Not recording.

A It's stopped. Oh it's recording then.

D You can plug it to charge.

Q Plug it to charge, that's right.

D A camera watch.

Q A camera watch, yeah of course. I think you just invented a new thing.

A He'll be wanting one of these now for Christmas.

Q I think they're a bit cheaper than the VR glasses, so...

D I can see you ??? I don't like ???

Q Is it all types of technology or is it particularly things that take pictures and....

A It's all different technology, because my dad he's got a ??? Tesco.

Q Oh has he?

A And he wants to know everything about it, and all about the planets and everything. So yeah he loves doing new things. He loves building, he just loves everything. But anything where he sees his face in he thinks it's really good.

Q Yeah. He's found 101 uses for that camera for sure, it's lovely, really good. And waving to it, it's so neat. He's come alive this last few minutes just showing us this, it's completely transformed him, he was....

A To say he was tired.

Q He was so tired earlier on, and I can see he's absolutely engaged with that, finding out how it works.

A I'm worried that he's going to break it.

D I can zoom in with this.

Q No don't worry, Marina, at all. Sorry John, what did you say?

D Look, I can zoom in.

Q Zoom in, that's right, clever you, I said that word and now you've got it haven't you? And did you know about zooming before, have you zoomed on anything else? He's so quick to....

A I know.

D I can do your whole face, look.

A Your whole face.

Q Oh right, that's because you've zoomed in on my face.

D This is good this.

Q Will he sort of stay with it for quite a long time, do you find he can stay....

A Yeah, even when he stops playing with it he'll still ask you questions about it, yeah.

Q That's interesting, yeah. And does that last for a long time, or would that just...you know?

A It will last for a long time. So next time that you come he'll ask for it again.

Q Again. That's great, I'll make sure I bring it. That's lovely. We'll see if there are any films there we can download. Do you think he'd be interested in what he's done with it, or is it actually the doing thing that he likes?

A He likes doing it but then he also likes to see it.

Q He does review it, as it were?

A Yeah. It's like my wedding video, we have to put that on all the time. Yeah. So I think she's video-ed it on one or her....it's on her iPad. But yeah, and they always ask questions.

Q John, do you want to put it back in the case for me please?

D That's for charging.

Q That's for charging, that's right.

D And what's this for?

Q This is called the voice recorder, so it's recording our voices because I've got such a bad memory.

D I hold it.

Q So I'm going to show you how it turns on and off, OK and you can perhaps do it for me. What button do you think might turn it off?

D That one.

Q The red one, right. OK so now it's recording. So which button do you think will actually stop it completely?

D This.

Q Not that one. It's this one.