

Q = Main interviewer (Cath)

Q2 = Second interviewer (Beth)

A = Mum (Diane)

B = Dad (Julian)

C = Child 1 (Simon, boy, 8)

D = Child 2 (Harvey, boy, 6)

Q If I start it recording then we just sort of put it there, OK, and then it should be able to pick me up and it will pick you up better hopefully than me. So last time we talked a little bit about I think what Simon and Harvey like to do, and we talked about how they were quite sort of sporty and liked doing lots of outdoor things, and belonged to clubs, and I think you were talking about cricket, they were going to start doing cricket?

A Oh yeah, tennis, I still need to look into....yeah we were going to look into it.

Q Tennis?

A Yeah tennis, yeah.

Q OK. So we talked about the different kinds of play that you do. So these are some questions about play and technology. So how does technology feature in their play sort of on a day to day, or week to week, on average?

A I think they'd like a lot more.

B They would. I was going to say, it doesn't feature a great deal at present. They're very keen on the idea, we're less so. But I mean to the extent certainly we get a lot of pestering over the Nintendo DS and consoles and that sort of thing. Certainly....well thinking about it, your phone, your sort of Tetris game on your phone is a source of...

A Oh yeah they quite like that.

B And the word game one before we did.

A Oh yeah we used to have like....it was like a sort of Scrabble that they got given letters and they had to get a certain amount of words with it. How boring is that for them, but they liked it because it's on a phone. But to be honest they don't even have our phones. It's only if they pick mine up and I don't know.

Q Oh OK, so they can unlock it?

A Yeah they know that they can, yeah.

Q They know the password?

A Yeah, yeah. This week they haven't even watched much telly because that's the penalty isn't it when they're....

B Yeah, misbehaving.

Q Oh right OK.

B But I mean is watching telly play? Not really is it?

A No. We've played a lot of cards this week actually every evening.

B Yeah but that's not tech.

A In their room, the only technical thing in their room they've got – but it's not really technical is it – is that they've each got a CD player that they listen to stories.

Q Oh OK. Do they share a room or do they have their own?

B They've got their own.

A They've got their own.

Q And they each have a CD player.

A Yeah.

Q And they listen to....do they do that at.....what time in the day do they do that?

A Harvey listens in the morning, we've stopped it at night because it stops him going to sleep. And actually they're quite good, they don't put it on.

B Well I mean, yeah, during the holidays they sort of did it a lot more in the evenings didn't they?

A Yeah.

B And now we're back at school it's....yeah as I say to get to sleep. There's also the escalating volume wars.

Q Ah! So if it's in one bedroom then it might get turned up in another bedroom, is that right?

A Yeah, yeah.

B Yeah.

Q What sort of stories do they listen to, what kind of CDs are they?

A Simon likes David Walliams, and he's got Harry Potter which they both listen to. Harvey likes the Dick King-Smith, the animals and things. And also he likes singing along to Julia Donaldson – beautiful voice!

Q And so they have some sort of tech. Do they have things like toys that have tech in them, sort of toys that make noises or...

A Simon bought for Christmas a robot that he made, that you put batteries in. I don't know how you programme it, I think it's literally that you press a button a few times.

B Yeah, yeah.

A It was like a specific one of these STEM toys.

Q OK.

B And the funny....well you know remote control cars, anything like that. And the building toys as well aren't there?

A Which building toys?

B Well things like Lego and all the other similar stuff.

A Yeah, yeah, so they've got things like that in their room, yeah.

B Connecting bits and bobs. So they do that.

Q So they've got sort of.....

A Simon and I built a rocket the other day, you know one of those pop-out paper ones?

Q Oh yeah?

A It was quite hard actually, even I had trouble following the instructions, so he lost interest in that. I think if it's not clear – like technology they can fiddle with can't they – with something like that you have to specifically follow something to get to the next stage don't you?

Q Yeah.

A So yeah he did lose interest in that. And then the bits kept popping off, so I ended up finishing it.

Q Yeah OK. So would you say that they have, or you are aware of any kind of sort of devices or toys that sort of promote creativity then, because they sound quite creative toys.

A What's that computer programming Simon likes where you make little films?

B Oh PowerPoint?

A No not PowerPoint. He likes PowerPoint. But what's that computer programme you like?

C Oh, Stop Motion.

A Stop Motion, so he likes that if we let him do it. But you like that. And he's got some little figures that he can use for it.

B Yeah, and he does like using PowerPoint, although the nature of the presentations is sometimes....yes, Donald Trump tends to feature, I don't really know why. But I mean they like doing that, that's right yes they will do that.

Time 5:00

C ....mosasaurus.

Q What saurus? Dare I ask?

A Simon, what's saurus?

B What sort of saurus, was it messasaurus or something? What's it called?

C Yeah, mosasaurus.

B What is a mosasaurus? Daddy's forgotten.

C It's a creature that doesn't like [unclear] cabbages.

A Oh you made it up you mean?

B Or is that the name of a real thing that you....

C Yes. Mosasaurus is like a [unclear] memoradon ?

B So does it live under the water?

C Yes.

Q OK. So you make PowerPoints about things that you like or you find funny or....

C Things like ???

Q OK, like the Donald Trump PowerPoints you made. What do you do with the PowerPoints, do you show them or...

C Basically I make them with about a million slides, a million pictures, and writing.

B Yeah, because where do you get the images from? Because you find stock images don't you?

C And so like you can paste them off the internet or go on a PowerPoint internet.

B OK.

- A But he's got an account on my computer so it tells me what he's been on.
- B Yeah, so we get to monitor things.
- A So we know.
- B But as you get....it doesn't work, what else. I mean there is obviously the building stuff, Lego kits feature massively.
- A Yes, and Harvey spends a lot of time just playing with his Lego models that he's made.
- B And setting up panoramas with his animals doesn't he, sort of in his bedroom.
- Q What does he do with the.....
- C I also like this – Scratch.
- Q Oh Scratch, yeah.
- A He sets them up, all his animals, so they're against each other, and then he fights them against each other.
- B Yeah, and there are group things that I never really follow.
- A No I don't, like the squidgy, I think he got them all out.
- Q He got them out last week didn't he, the big box of creatures. So, they sort of like play with physical toys.
- A Yeah. So, I'd say out of the two he's much more with what he's got in his bedroom and creative with his toys.
- Q That's Harvey is it?
- A Yeah. Whereas Simon is more likely...
- B More likely reading a book.
- A Or would create on the computer. But maybe that's because he hasn't really done it at school because of the age.
- Q Right. When do they start doing Scratch and things at school?
- C In computing lessons. So last year we did some Scratch.
- A When would Harvey have started it?
- C Harvey would start in Year 3 at the end they might do Scratch. In Beaconsfield...

- A Yeah but you did Powerpoints when you were at Beaconsfield
- B Yeah, because you did a Powerpoint about the visit to the farm.
- A [Name of city farm], yeah.
- C Yeah I know, I made that for [boy's name]
- A Yeah I know you did.
- C And then I showed it to him.
- A Yeah but had you had lessons on it? How did you know how to do it? Did you have PowerPoint lessons?
- C No I just know how to do it.
- A I thought you had some PowerPoint lessons.
- C No, I just know how to do it.
- A Because that was in Year 2.
- Q Oh right.
- A So Harvey has access to computers. When they went in this morning they were looking at Google Earth.
- Q Oh at school?
- A Yes, because they can do whatever they want within reason on it.
- C I ??? really cool.
- B What your school on there? But no you wouldn't at your school. Simon's always been more focused and interested, because they had even in Red Base in the first year of infants there was a computer in the classroom. I seem to remember talking to the teacher about how it was an endless...
- A Simon had to be persuaded not to...
- B Yeah, Simon's time had to be rationed because none of the other children were getting a turn.
- A And I know even at that age he was helping other children. And it isn't from us. Like you said now with computing at school, you help the other kids don't you? But it isn't because he's doing it a lot here.
- B He's very interested in computers.

Q Yeah, just naturally he's got a talent for it.

B Yeah.

Q What happens to the Stop Motion films, what do you...

C So basically....so you take three pictures. So, if your counters there and there's another counter there, you move it a tiny bit to about there and take three pictures. Then strung them together.

A Maybe you should do some Stop Motion films for next time.

Q That would be really fun.

A If we can download it on to our Kindle or something.

Q That would be really good. That would be great, yeah. What do you make films about, what are the films about?

A I mean they just do it at Beaconsfield so that's where they got into that. But they do it at Forest School and they made models. So every class does half a term at Forest School.

C [Boy name], [girl name] and [unclear] he did Stop Motion with me, he did it with his Star Wars characters on there.

B Oh yes I know, I do remember that.

A Oh yeah, yeah. So here? Was it at our house?

C Yeah.

B Yeah.

A So yeah you did didn't you, I remember that now.

Q That's really interesting it coming out of Forest School, because you imagine that's sort of, you know not techy if you know what I mean?

A Yeah. So, I think basically they...they have a theme don't they – and I can't remember what theirs was – but they all made clay animals, so all clay things. So they'd made stick men and it was stuff they'd made in Forest School and then they made stories about what they made. And then they do an assembly and they show the films to the rest of the school.

Time 10:15

Q Oh right.

A So it's quite sweet really isn't it?

Q Yeah.

B And going back to the thing about the [unclear] I mean he does love playing with cameras, so a lot of the play tends to be around that. I say 'play' which is perhaps being generous, a lot of it is essentially taking a lot of silly selfies and you come back to find your phone has got about 500 pictures on it of him pulling all these faces.

A I mean I had Instagram on for a bit and I took it off.

B But yeah, the filters he thought was amazing, because there's a lot of that and they then take videos.

A Yeah, was it the filters on Instagram?

B Yeah.

A That was it really, there wasn't anything else.

Q I think it is quite fascinating though how you can make things, you know black and white and make different colours pop out and things like that.

B Because didn't it have something, one of those compare notes against the DS things, because they've got cameras on them. And they played with the messaging function on it.

A Yeah so they can text each other on their DS's.

B But also send pictures.

C I haven't played Minecraft in ages.

B We know, yes, well it's because daddy's PlayStation 4 got packed away didn't it – or was it PlayStation 3?

C PlayStation 3.

B Yes, sorry.

C No but I used to have it on mummy's Kindle.

A We used to have it out here.

B Yeah well daddy had to...mummy couldn't get any books on her Kindle, which is intended to be the primary function, so you'd got...

A Because Simon managed to put a second profile on my Kindle which I didn't even know how he'd done it.

C Hehe...told you I was good with technology.

A But yeah you did used to have the PlayStation out here, but it was too tempting and it caused too many arguments, so the computer has been packed away.



C We only get it if we've done our homework.

A Well we're going to write some new rules next week, me and daddy.

Q Oh OK, so you have like sort of a....

A We're going to start afresh this year. It's going to be to do with their homework and getting ready.

C Can I play Minecraft.

A Simon we're setting...getting ready for school, cleaning your teeth for 2 minutes, and it will be things that we think are important.

Q OK, so like a sort of incentive to....

B Yes. But having that is primarily about the consoles and stuff like that.

A And then they earn the screen time.

Q Right, so it's related to screen time.

B Yeah.

A And TV I suppose really.

B Yes.

A They don't watch it in the morning in the week, TV, no. We sound awful don't we?

Q So thinking about what kind of devices and apps and toys promote creativity, are there any kind of in your view that limit play, any devices or apps or toys that restrict play?

A TV. I mean TV.

B Well yeah I mean it is tempting to say yeah the television.

A If we left them to it they'd just sit, staring, and arguing over what to watch next. So I think actually probably it is telly. Because I suppose to a certain extent playing games, like they've got one on the DS that they can create a world can't they?

B Well and they interact with each other don't they, like with the Mario Kart games, they're actually playing against each other, so they do that.

A Whereas with the TV you don't sort of talk do you?

Q Do they ever play with the TV on, sort of play while watching or anything like that?

A Simon doesn't.

C Mummy looks on Facebook while she's watching Australian soap operas.

B No they don't.

A Out of the two of them it would be Harvey.

B Well that's the part about television. When the television is on essentially play breaks down so they just don't do anything, but they entirely focus on that.

A In fact I've just tidied up all the toys. Our nephew came last night he's two and a half, the train track was out. Literally most days toys have just been out, were out, and they enjoyed playing with him. Harvey got a bit upset because he kept breaking the train tracks – he's two and a half.

Q So do you find when there are children of different ages around you get sort of intergenerational play and....

A Yeah definitely.

B Yeah absolutely.

A And this weekend we had loads of kids round didn't we?

B Mmm.

A I mean that was a bit of nerf guns and laser things. But they all played together really well.

Q Oh that's cool. So were they playing outside or indoors?

A Yeah outside and indoors. It was dressing up, and quite a lot of the games got pulled out from there again didn't they?

B Yeah.

A And it's quite interesting to watch, it changes doesn't it quite quickly with kids who plays with who. And one of Harvey's best friends is a girl, so he's not – I'd say more than Simon – he's more flexible in his play – wouldn't you?

B Mmm. And also in terms of technology player, the one thing that the technology they probably play with the most is, they've got an Echo Dot.

Q Oh OK.

B So Alexa. You know 'Alexa play this, Alexa play that'.

A Actually I've moved it at the moment.

Time 15:00

B Because there's only so many [unclear] that frankly you can put up with any more. But music, they can dance around to interact with that. They do, yeah again left to their own devices and in the absence of television that is probably the thing they'd go to most.

A Yes. So I think actually on those videos when you download them there's probably some random music in the background, because I think that day they'd brought the Alexa in here and they were dancing, well I think they were dancing on the coffee table to different songs.

Q Do they chat to Alexa, do Harvey and Simon chat to Alexa?

B Yeah.

A Yeah. Julian's got a bill for £30!

B Yeah, because things...and then they go through, and of course we can look on the app to see all the questions that have been asked, and if they do, a lot of the questions are wildly inappropriate [unclear]

Q Yeah, 'what sort of questions can I ask'.

B It will just tell you anything scatological is of intense interest, the current President of the United States comes up every now and again, that was part of the fascination of getting [unclear] But it tends to be.....if I had my phone on me, I don't know what I've done with it, but yeah it tends to be whatever the question they want they will ask Alexa. But primarily it's the music because it's linked to the Spotify account and so they know they can get pretty much any tune that they want.

Q What kind of music are they into, what do they like?

B Harvey is a big George Ezra fan, he also like T'pau, China in Your Hand.

Q Oh well I love that.

A Karma Chameleon.

B Yeah, [unclear] AC/DC, that's unfortunately daddy's fault.

A Harvey likes Wake Me Up Before You Go-Go doesn't he, a bit of Gangnam. I mean all sorts. The other day they put on Disney Christmas songs.

Q Oh yes, yeah when we came last time they put Disney Christmas songs on, yeah.

A So that's kept going, yeah.

B And then there's the songs that we find really annoying, you know like Crazy Frog and....what's the other one?

A Ernie.

B Well It's Raining Tacos, there's all these weird and wonderful songs which it seems like....

Q Raining Tacos, I'm not aware of that one.

B No neither were we. But I think these things, I'm assuming it sort of goes around at school you know 'have you heard this' and then you know they find it.

Q Oh so they might hear about it in the playground and go home and ask Alexa for this?

B Yes, I think so.

Q So do they have friends who have got Alexa as well?

B Yeah.

A Yeah.

Q Do they have, or do you have, like Siri and things like that on your phones, have they ever played with....

A I think so but I wouldn't ever....

B You have, the sort of Ask Google things.

A Yeah you can ask Google, yeah.

B But we try and keep them safe. We try and keep the phones away from them don't we I think primarily because neither of us, well neither of us really have sort of any restr....well my phone I use for work and for ??? I've got a lot of data on this but don't often touch it. But we don't have, on those phones in the way that we do on the computer with his account, there's no filters, so they could obviously ??? the internet. So it tends to be that, going back to consoles, we used consoles, I've resurrected various 20 [year old?] consoles which have no internet connection. So...

Q Oh so you've got quite old games consoles?

B Yeah, like N64s and things like this, which they think is amazing and we're very comfortable with because we feel it is a bit blocky....

A Like one of them is a fighting game but the graphics are so rubbish I actually don't mind because you can't really see what's going on anyway.

B No.

Q When does that come out, when do you sort of get consoles out?

B It's prior to ??? it tends to be...I mean we haven't really done it lately we've been away so much.

A When some of the older friends come, I don't think it's been out for 2 or 3 months.

B But it's a reward thing.

A It was banned.

B Yeah.

A And then we've just not [unclear] It was banned wasn't it?

C But it's not banned any more.

B No, no. But we were talking about doing homework and stuff weren't we, maybe after homework on a Sunday and stuff like that.

A We're going to try and get them into 10 minutes homework every night.

C Well that's not going to happen.

A Well you won't ever get computers or TVs, so....

C ???

B So yes that's part of that.

Q Have you ever used....I know talking about sort of screen time as doing your homework as an incentive and things like that, have there ever been any kind of like financial sort of incentives at all to stay away from tech or anything like that?

A No, because they have no concept of money.

B No, it's just pounds isn't it? Got any pounds, Daddy, got any pounds.

A Yeah so like we'll get them sweep leaves outside and gave them 50p. These are more a pound or something.

B Well yeah, sounds quite sad doesn't it.

A But they still don't really. I mean they don't get pocket money, I don't know we need to have a think about it really. Because they also then expect stuff when they go out, which we do buy them the odd magazine and things. But again no, I think because they don't understand the concept of it, I think it's hard.

B But then the short answer is no isn't it.

Time 20:00

Q OK. Going back to the phones and things like that, I just wondered if they have things like Alexa, do you have a computer in the house, sort of like a PC or anything like that, or is it laptops or is it....

A It's laptops, yeah.

B It's laptops. We've got an older laptop haven't we which essentially if they're going to be using a computer it's most likely to be that, which is just sort of the one previous to you have now. But we don't like have a home PC as yet. I'm assuming...

A I mean they can access it and they know the code. Actually we changed them again didn't we?

B Well that was....no because Simon, Simon tried sneaking it. But I mean I'm assuming there's going to come a point obviously with school and everything else where we're going to need to have a central resource so they can use and oversee them, without wanting to sound entirely authoritarian about it, but we can control.

A Yeah there's no way they're having it in their bedrooms. No way.

Q So do they go on things like...actually, just to roll back on that, so do you sort of consciously try and keep tech in the bedroom to a minimum?

A We've got a TV in our bedroom, and we both use our mobile phones as alarms, so obviously.....but then we are the adults aren't we? But yes.

B I don't have a ??? with it. I don't know, it's side bar of shame isn't it, Simon.

A Yeah we do though, in their bedrooms yeah, they won't be getting anything like that in their rooms. And I think we will have to have a rule with things. You know like we've already talked about when Simon has a phone, he is going to go to secondary school, and at the moment I've said....

B He's getting a brick.

A Yeah we've got an old Nokia we're going to give him, because I wonder if he's still...

B You're not going to be able to do that.

A No, but it's awful to say isn't it, but I don't totally trust that he won't look at...oh I don't know...or run up bills. I think he just needs to prove to us in the next year or so that he is just worthy of it.

B I do think we are uncomfortable with the idea of a lot of tech in the bedrooms that they sort of they're using too much. Not in the sense of I suppose necessarily what they're looking at but just the time....Simon would quite happily stay up until 10 o'clock at night, you know every night, if he had stuff like that available to him I think.

Q Do you kind of read up on tech when it comes out, or read articles about tech. Or where does your sort of information about tech come from as to whether it's positive or....

A I'll be honest I don't read anything. I've never particularly been into computers. They are right, I do look at the stuff on my phone, but my phone is for messaging, you know the Daily Mail gossip and online chatting you know. It isn't....it doesn't interest me. So I use tech because I have to. So I probably think that's partly why I have my opinions that I do. Whereas you are probably a bit more interested in it than me aren't you?

B Well I was going to say, I think....I'm enthusiastic about it but I wouldn't say that I'm particularly savvy at all. And I think that's part of it, the concern is you think that their knowledge and ability to use it is going to so quickly outstrip ours that then....and you do worry about obviously their interest to watch all the internet sort of....

Q So do they sort of have access to things like YouTube or anything like that?

B They do, and through the TV particularly. Sometimes you'll come down and you'll find Harvey – well I should say there's one memorable occasion where I think he'd obviously been searching for something to do with Marvel characters and of course....

Q Oh OK, like superheroes.

B And strayed into the realms of Cosplay and things.

C Harvey used to watch Play Doh Spiderman and something else.

B Yeah.

A Yeah it's supposed to be kids things.

B But YouTube is something that they can access through the television, they know that we don't like it without us being a little bit.... again because....well it's our fault basically because we haven't put any restrictions on it, because frankly we don't know how!

C You know all we watch from it is the treading machine thing, and Stampy playing Super Mario Odyssey, and that's it.

B That's it. You do like watching other people playing computer games on the video don't you?

C Yeah. Like him playing on Super Mario, that's what we would watch and do.

Q Is that Stampy?

C Yes.

Q Does he play Mario now?

C Yeah he plays Super Mario Odyssey.

Q Oh does he? You see Stampy used to play lots and lots of Minecraft.

B Yes that's where he started.

C He still does.

Q Does he? Yeah, no my boys were very....we practically moved into Stampy's ugly world at one point I think with Minecraft. I felt like Stampy was living in our house because his voice was just in my ear.

B But I mean YouTube's always been something of a fascination, even just using that tablet like way back when.

A When Harvey was little he spent a lot of time unwrapping eggs, different chocolate eggs and what's in them.

B Videos of people unwrapping various....yeah.

Q I know what you mean, yes.

B And Ryan's Toys.

Q They're really addictive the videos of people unwrapping eggs. They are really addictive.

C Baby Big Mouth.

Time 25:00

Q Baby Big Mouth?

B Oh yes that's right.

Q What's Baby Big Mouth?

A That's what it was called wasn't it?

Q Oh was that it, yeah?

B Yeah, the particular ???

C And what was that Play Doh thing you watched was called, about the Hulk and Elsa and....

B Well yeah I think that was the various....yeah the sort of modeling. That was a bit Stop Motiony wasn't it?

A And then sometimes a weird video would come up with like....

B Slightly skewed more towards the adults I think.

A Yeah.



Q But they don't have adverts from YouTube.

B No.

A Is Harvey supposed to be playing a game?

C No we were talking about Minecraft.

Q So they look at YouTube and things like that. Do they have any toys that relate to these sort of online interests that they've got? Do they have any sort of toys related to Minecraft maybe, or....

A Yes Simon's got a book with a block character...

B Yes and various other bits and bobs associated with it doesn't he? But otherwise it tends to be, you know it's action figures. Obviously Marvel is massive.

A For about 3 or 4 years Harvey asked me to buy him a massive egg with other eggs in it, but you can't obviously buy them.

Q OK.

A Because he wanted to unwrap loads of eggs.

B Perhaps didn't try that hard.

A No.

B But yeah it tends to be the stuff they watch, when the Power Rangers stuff was coming out, that's one of the toys, but I'm assuming it's only going to be a matter of time before....

A Oh yeah he's got a lot of Marvel plastic figures.

B Well I suppose the animals to a certain extent. Because Harvey is obsessed with anything to do with natural history ??? on television, so anything David Attenborough or Serengeti at the minute, he thinks is amazing, which I think is where part of the fascination for the animals comes from. Because every time he goes for walks ??? he's straight over to that display of those lovely things that germinate things....

A Oh those massive teddy bears?

B No, the plastic animals.

A Oh those that begin with S.

Q Oh yeah the really quite realistic detailed toys, yeah, yeah.

A I mean he's got quite a lot of those, they're over there. Actually yeah and the cuddly teddy as well, because there's loads more things aren't there? The other day he announced that he wanted this lion, it was £60. I mean it was absolutely gorgeous, it had a huge fluffy mane, I was like 'hmm, no'.

Q So when it comes to things like digital toys and games and apps and things like that, who is it that sort of decides what they can access and what perhaps they might not access?

A Do you think it's me?

B I am....

A You'd probably be more relaxed than me, I'm really strict.

B Yeah, I'm more enthusiastic and quite happy. Diane, you don't have any interest in it at all do you, whereas I will....I enjoyed playing the ??? when I was a child, I mean obviously ???

Q Oh right what did you used to play?

B Well it's like I said, the Spectrum territory, I'm going off now, SEGA ???

A Yeah but you're playing with them now as well, and they want me to play and I'm like.....

Q Oh, is this on the N64 that you play together?

B Yeah. I mean we did a bit when we had the PlayStation out, as soon as they play Grand ??? some games.

A Oh and we had that other one.

B My preference is for like ??? shoot them up, can't be done. But every now and again you'll be....

A I'll play that party one with them where you shave the hair and....

Q Oh I don't know about that one.

B It's called Let's Start the Party, it's just like a set of mini games.

A So it might be like squatting a fly, or brushing your teeth.

B Giving someone a haircut. And we had a camera device so you can see yourself on the screen doing it.

Q That sounds amazing.

A But we haven't done it for ages, because they wanted to do it all the time. And they get so wound up and then it annoys me how their behaviour....when you turn it off they cry and scream, so I just said no.

Q Do you feel like tech can affect moods?

A Definitely. Simon gets a red cheek.

B He does, yeah.

C Yeah, when I'm playing video games I get one red cheek.

B You get quite excited.

A Exactly the same place he used to get when he was teething, and it's almost like it's....

C Coming back to life.

A But yeah he gets one red cheek.

Q Are you OK for sort of 5 or 10 more minutes?

B Yeah.

A Yeah, yeah, that's a bit fast anyway I think.

Q OK that's really good. So we talked about...do they have any kind of toys that can be internet enabled, so things like Furbys or anything that can be attached to the internet or anything like that?

A No I don't think so.

B No not really. I mean I think the Laser Tag thing, you could attach it to a Smart phone but we've done that.

A Oh I mean they've got Pokemon cards that you can download an app, but I just don't know.

B Yeah.

Q Would that be on your phone then if they were to do that?

B Yeah, I think that's invariably ??? used to.

Q So is that something that kind of like informs your decision of what they'll use?

A I mean they've never asked for a toy that you need to really connect to the internet anyway, so...

B Obviously the digital cameras and stuff like that, you can access editing suites on that and I think you can plug it into a laptop. And there was something else on there. But no, to the extent that they have stuff like that it tends to be very basic and it's not anything we've ever really taken up or they seem to be particularly bothered about do they?

A No.

Q OK, I think that's great for today if that's OK, so I'll turn this off. Thank you ever so much.