

Q Julia Bishop (researcher)
Q2 Beth Nutbrown (researcher)
A Lindsay (mum)
C Noah (9)
D Jacqueline (5)

Qthe Switch was going to be such a big thing. So it links to the TV did you say, is that it?

A There's like a....what do they call it, it's like a dock. A dock. It is a dock.

Q What you were telling me about ??? in this.

A It is a dock.

C It's a Nintendo dock.

A It comes with it and then you just slot it in and then the screen goes on there. These slot off. And yeah, so they've obviously got a bigger screen. And then when you're doing a two player as well it's good.

Q OK and do you have a go, or is it Jacqueline and Noah?

A No. Oh I had a brief go I think, but there's no point saying I had a go.

C You never had a go.

A Exactly, there's no point saying that. Because I went on it and then I realised I didn't know what that button was and that button was, so handed it back. I was like 'I don't know'.

Q Did you manage to do any GoPro with it?

A No, but it's now up and running, now it is charged.

Q Thank you, save the charge for later if that's alright.

Q2 What two player games have you been playing on it?

C Erm...this is the only two player game I've got.

Q2 Which one is it, can I have a little look?

C This one.

[Discussion of Jacqueline's drawing]

Q It looks like it's got lots of stuff in it, that's great, we'll have a look at that in a minute, thank you. Are you going to do something in the play book now?

D ???

Q She's going to enhance the existing one. So is this Noah?

C We just need one more to go then we ate them all.

Q Does he play a lot with the Switch in this room when he's in here?

A Yeah.

Q And does he like to do that on the table?

A Doesn't ever take it upstairs.

Q Doesn't he?

A No. And he doesn't really put it on there either. Although I have said to him about putting it on there.

Q On the TV screen?

A No.

Q Oh right.

A Which, I mean I'm beginning ??? (whispers) but I've said to him 'put it on there, babe', do you know what I mean? He'll be like 'no'. I think because it's there.

Q So you think it's actually sort of something about....I mean the way he's sitting now, would you say that's quite typical.

A Yeah that's probably how he does it. And he's got earphones now as well. So he's ???

C Headphones!

A Headphones, alright.

Q So how do the headphones come into the picture then, was it that it was just disturbing, or was this something you suggested, or he would....

A No. My dad's wife said about it. I said 'oh OK'.

Q Did Noah want them or was he not bothered?

A I think, yeah he said yes when she offered him. She said they're old work ones, and she said 'they're blue as well'. And then when he saw them he was like 'oh mum, they're blue and red'. But yeah no.

Noah, let Jacqueline watch as well.

C Yeah but Jacqueline's pushing me.

A Don't push him.

C She's pressing the buttons.

A No don't do that, don't do that.

Q It looks like you've had to make up some slightly different rules and things? Have you had to manage the telly and stuff a bit?

A Yeah I've limited him on it, because he's.... he goes on it, I don't know, an hour?

C Minecraft, I want to play Minecraft.

A An hour, and then off. But that's normally his choice as well most of the time. He goes off and plays and then he comes back for....

Q Yes, and that's ??? what you said with the tablet wasn't it?

A Yeah. And depending on what the...like if he's just got off of from playing and comes back I'll say 'oh, babe don't go on it yet' do you know what I mean? Say if he goes off and plays for 20 minutes and then wants to go back on it... It depends if he's had...do you know what I mean? I'm thinking 'no, go on it in a bit' or charge it up or whatever. But yeah he loves it, he's so excited, he's waited 10 months for this.

Q Right.

A A long time.

Q Yes. So has it had an impact on family time in the room, or the way you use this room, the space?

A Not really. I mean he doesn't....well I don't think he goes upstairs at all. Noah, have you took it upstairs yet?

C What?

A Have you took that upstairs?

C Yeah, once.

A Oh did you?

Q Yeah so it's mainly down here.

A Yeah it's normally in here. You play in here don't you? But yeah I've said to him a few times, put it on....

C Can I put it on TV?

A Yeah go on then.

C Yay!

D Two player.

Q We're going to do this play tour. Would you like to show us around? We'll start here and make this the beginning of it. And does either of you, would you like to use the GoPro camera to do it so you can film it?

D Yeah.

Q Lovely OK then, is that going to be you Noah, or share it between you? What do you feel?

D No.

C What?

Q To use the GoPro camera to do the tour? Maybe when you go upstairs, yeah?

C Yay! I'm flying in the air. I'm a little snowman.

A Are you? Where? Are you?

C I want to kill the skeleton.

Q This is Minecraft, isn't it?

A This is Minecraft, yeah. This is the game he wanted. But it came with a Mario game, the console, so then with his Christmas money what he saved, because he did not want to spend it....so for 10 months he saved it bless him until he got his Nintendo Switch from his dad. We went out and he bought the Minecraft game and the LEGO Jurassic Park game, or Jurassic Park game. So he's got three games on it.

Q So what was the significance of 10 months, he didn't get it straightaway because....?

A Because his dad promised him, every month. He came through in the end. But yeah I was very tempted a few times to go and get it myself, but it's a lot of money. It's £300 and I can't afford that just for a present. It wasn't like it was for Christmas or birthday. He'd promised this and then....

Q Yes....specifically.....yeah, so he'd asked for it, Noah, and....

A Yeah, and his dad promised him, do you know what I mean? Hey look at that, that's good, that looks really good actually, the snow.

Q Oh it's beautiful, I've not seen it in the snow.

A I've not.

D I have.

C Diamond pickaxe, look mum. Breaking all the snow...I like snow, I like breaking snow.

Q2 Do you get anything from breaking snow?

C No. Look, if you go on this you can....look, you get all these.

A What are they? Oh bricks.

C Yeah, like hay barrels....

A Oh there's ??? as well.

C Look glass, and you just...look, light blue.....

A Light blue stained glass panels.

C Yeah.

A It's easy.

Q Has it enlightened you in some way when you're seeing this, do you feel you know more about this now that you've seen it?

A Yes since I've seen it. I've only seen snippets of it on telly or whatever, I've never looked at it, do you know what I mean? But now he loves it.

Q That's great. And you seem pleased for him, Lindsay.

A I'm so happy he's got it because it's....you know they're not....what's the word...you know they don't like beg or anything and they don't expect, do you know what I mean? And I felt sorry for him when this is the one little thing he wanted and, you know. And now ???

Q It's a relief.

A Oh completely.

Q It's great. And so it's been a positive development overall.

A Yeah.

Q Good.

A Oh he loves it.

Q And how do you think it has impacted on Jacqueline?

A She enjoys watching him. She goes on it but not as often, (1) because it's sort of his; and (2) he's more advanced, she doesn't really.....she knows how to play it a little bit. But I think she's at that age where she sort of enjoys watching. She has had a few games of two player racing games with Mario.

Q Have you played Mario on there?

D Erm..

Q How was it, Jacqueline?

D Good.

Q Yeah? Can you just tell me how you felt when you played it, was it exciting, or scary, or fun or....can you remember?

D Exciting.

Q Exciting. Because you like to play Subway Surfers. Was it a bit like how you feel when you play Subway Surfers would you say?

D Yeah but sometimes I die on Subway Surfers.

Q That's what you were showing me last time, do you remember?

D Yeah.

Q Did you die on Mario? Or perhaps you can't die in the same way?

D You don't die, you just crash into stuff.

Q What does it feel like when you crash, how do you feel? Is it funny?

D Sad.

Q Do you feel sad? What honestly sad, or do you laugh really?

D Erm....

Q Do you feel sad it's the end of your turn maybe?

D Yeah.

Q Jacqueline, is there anything you'd like to tell us about stuff you do in the room to play?

A Jacqueline, what do you do in this room to play?

D Erm....

Q Is there something you'd like to show me over here that you do for playing, would you like to show me some stuff? Are there any toys or anything over here or stuff that you play with? I think there has been a mention of cupboards before but I don't want to prompt that.

A No, I don't have any toys in here.

Q Oh OK, you've changed.

A That is all full of beads.

Q Of what?

A Beads.

Q Beads?

A Glass beads, because I make my own jewellery.

Q That's right.

D This is my boat.

A I used to keep their toys in here, some of them. But they do bring toys down and then we just take it up at the end of the day.

Q I see, so that's how it works. But toys live in your bedroom maybe and then you bring them down to play, and then they have to get tidied away.

A And now, because they've got their own bedrooms they've got more space, where it stays up there, and then unless they want to play down here. I mean sometimes loads of stuff gets brought down here. As long as it's gone by the end of the night, or sometimes the day after because I can't be bothered. But yeah, no that's all beads, all jewellery making stuff.

Q You've got loads of videos up there, do you want to show me your DVDs?

A These are all.... So again these are, because we've got so many, these are all mine, which some of them they watch. But all their films are upstairs. Not from that little selection.

Q Jacqueline, did you want to wear the GoPro or anything?

D Yeah.

A So you're going to show Julia your bedroom then.

Q Is that alright? We're just interested in playing really, especially if you use digital things to play with, but we're just interested in your Playmobil and all your toys, and your colouring and stuff like that. So just tell me about, what do you do up here?

A Do you want to show her? Go on then.

Q It's alright, and mum can be here too. So where shall we start? Shall I turn on the camera? Here we go, OK, so we've got a sort of rack of things here which looks very full with drawers. Oh my goodness, so what have we got in here?

D Playmobil. And this is ???

Q This looks very interesting. Have you got any favourites here or....

D This is my favourite.

Q Who is this?

D She just needs her dress on.

A She needs a crown on doesn't she, and she's got a hole in her head.

Q Has she got a special....

D I know where it is.

A Oh there, there's one. These are all spares of what she hasn't put in her house.

Q Oh I see, so these are the....yeah.

A These drawers are all spares.

D I've got her dress.

Q Do you want to show her to the camera when she's ready.

A Careful. No, no, no, don't please. You need to make sure that is on her hip. That's it. There we are.

Q That's it. So tell us about her.

D She's pretty.

Q What do you like about her, what do you think is pretty?

D I like her shoes.

Q Ooh, let's see those, they match her dress don't they?

D She has to take them off.

Q Oh don't worry, no I can see what they're like. Oh they're lovely. Does she have a name or anything like that, or is she part of a story, or is she part of a set that you bought?

D You've got a set but you can take different hairs off. This is part of the set but not the hair.

Q Oh right. So do you like kind of mixing things up a bit?

D Yeah.

Q That's fun. So have you got lots of different hair[styles] that you can put on her, a lot of different heads of hair?

D Yeah. I've got different...that.

A They're all your stuff aren't they, in your drawers.

Q Oh yes, so it's like different hair styles.

D I've got the short and...I've got all these ones.

A All the hairs come off.

Q Goodness, you've got so much here.

D You can get the hair off them.

Q Oh yes. Is it all female ones, is it all girl figures or have you got boys in there as well?

D Got boys in there.

Q Do they come with different hair too?

D Yeah. This one's got off.

Q Oh that's lovely. So is every drawer, has every drawer got Playmobil in it?

D Yeah, but not this, only in some of it.

Q Oh there's a special one at the bottom.

A Even that's got Playmobil in it.

Q Yeah? So do you know what's in every drawer? Or is it quite fun looking through to find out what you've got?

D Yeah.

A Little bee lady.

Q Oh that's cute.

D This is one of these ones.

A Oh yeah, these ones come apart. They come in a little surprise bag, a lucky dip bag, and then you ??? with it yourself.

Q You mean like LOL doll type things.

A Yeah.

Q But it's not an LOL doll is it, it's Playmobil.

A No it's Playmobil.

Q Yeah. So it comes in a surprise bag.

A And then you click them together.

D Click the arms in first.

Q First is the arms.

D Then next you put this in.

A Bottom part of the body.

Q Oh I see, is that the bottom, yeah.

D Then you let go of that....oh! wrong. Then you put the skirt on first.

Q Oh skirt, of course.

D Then you put this on. There. And then..

A You turn the legs around sweetie.

D Oh! Oh no.

A What's that?

Q It's difficult telling it and doing it at the same time.

D Then lie it flat, and then you put these on so they're...

Q I love those, oh they're superb.

D ...on here. And then you put the head on, squeeze it on. And like that.

Q Oh fabulous. Oh I love that. I love the costume, it's just great.

D I have more.

Q Can you remember where you got that one, is there any story attached to that, how you got it or anything. Or was it just a random thing that you got?

A No I just bought it. Because you never know what character you're going to get either you see.

Q Oh I see, it's a bit of a lucky dip kind of thing.

A Yeah.

Q Wow. So do you play with those a lot Jacqueline?

D This one is a thingy.

Q OK, just tell me a bit more about this one, if you can do it at the same time.

A Oh you dropped the necklace, sweetie.

D There.

Q Oh my word, you've got to have good eyesight haven't you?

A Oh there's tiny bits what go to play with.

Q They're very tiny aren't they, yeah.

A Some right little things.

D And you put these on.

A I love that one, that's one of my favourite ladies that one. I love the dress.

D Yeah and this one.

Q It's beautiful. Super 18th century isn't it?

A Yeah.

D And like that.

A So you can use them like this.

D You put the head on. And then you put the arms up.

A So you can use them like that can't you, with the dress on like that?

D Yeah, to bend.

Q Oh I see, OK.

D And then you put your hands up.

A And the big gown.

D And then put a dress on. Then take it on.....

Q I see, she's a bit Cinderella like in that, isn't she?

A Yeah.

D I have Cinderella.

Q Oh you do? Is she anybody in particular or is she just like a lady in a beautiful dress?

D A lady in a beautiful dress.

Q Can I just ask you something? You know when you play with them, do you like make them talk or anything like that?

D Yeah I make them talk.

Q OK, so what sort of things would they say, or does it depend on the story they're in at the time.

D It depends on the story.

A So what stories do you like playing?

D Erm....Cinderella. Erm.....Beauty and Beast.

A Who is the beast if you play Beauty and the Beast? Have you got a beast?

D No. But I do have a fake one.

A A fake beast? Who is the beast?

D And....that's all of them.

Q And just tell me, why do you like those stories particularly?

D Because they're good.

Q They're good. And have you seen them... So just tell me, Cinderella and Beauty and the Beast, have you seen films of these stories, read books, heard people talking about them, how do you know the stories do you think?

D I've watched it.

Q Oh you've watched it. OK. Are they like the Disney ones then, are we talking about the Disney films?

D Yeah.

Q Which ones? Because there's the animation and then there's the more recent ones with real people in aren't there?

A Oh yeah we've got that one downstairs.

Q Oh have you?

A Yes. We've got the new one haven't we, Beauty and the Beast.

Q The Beauty and the Beast one, ah yes, that's good. What's her name in isn't it... Emma....

D Beauty.

Q Yeah Beauty, Emma Watson, yes. And have you got the Cinderella one, is there a Cinderella one as well?

A No we haven't. You've seen it on telly but we haven't got the....have we?

D No.

Q So you do love to watch those films as well, Beauty and the Beast, do you like watching that one?

D Yeah.

Q Have you seen it lots of times would you say?

D Yeah, it's....some of it.

Q Yeah. And you know the things that they say, do you remember stuff that they say in the film and use that, or are you making up your own things when you do it with your toys?

D Making up my own things.

Q Very original, that's great. Do you ever play with the toys and watch the film at the same time, or is it two separate things?

D Sometimes I play with the toys and listen to the music.

Q Oh very good, lovely. And where do you do that? I suppose it has to be in the living room doesn't it because of the DVD player. So tell me anything more that I need to know about this incredible castle here, it just is amazing.

D I have some curtains.

Q Ooh yes. Do you pretend anything particularly with the curtains or do you just like looking at them?

D Looking at them.

Q What do you like about them?

D Because they're pink.

Q Do you play on this every single day would you say?

D Sometimes I don't play with it when it's messy.

Q How is it when it's messy, do you mean things are knocked over, or they're not in the right place? What's messy?

D When they're not in the right place.

A Who does that though, Jacqueline?

D Sometimes Noah knocks my castle.

A When he's playing at police officers?

D Yeah.

A Or he raids it. Takes the jewels.

D He gets the....the treasure chest.

A He does. And you've got your jewels up here haven't you in your safe. At the top.

D Yeah. And that's Noah's.

Q So tell me about this treasure chest, is it something that his robbers get hold of?

D I don't know what's in here because I don't know the password.

Q Oh I see. And so is that part of his set, or is it part of your set?

A It's part of Noah's set as well. He's got two of them.

D I'm getting up where my safe is. I don't know where my safe is.

A Ask Noah to open that, sweetie.

Q So what does Noah do with this when he comes in then?

D Goes that way.

Q So did you say Noah comes in with his police cars and everything?

D Yeah.

Q So how does that relate to the safe? Is there some story going on here?

D These are the treasure chests.

Q Let's see. Oh wow. So do his people come and get the treasure chests, is that it?

A They do. I think you've got quite a few gold stones missing as well. I think they might be in....

Q Oh I see. So he's in some kind of story as well when he's doing that, is he?

A Yeah.

Q Is that something from TV again do you think, or is it just in his imagination?

A I think it's just his imagination.

Q Oh, brilliant. I'm just going to do that because I'm running out of batteries. So you were saying that you didn't think....

D I've got a little bird there.

Q Oh the parrot suite, I love it.

A A little owl.

Q Oh yeah, lots of things.

D Mum, can you get that?

A Yeah.

Q What do you play with the parrot? Or do you just like looking? Oh yes. Shall we do a voice for the parrot?

D Yeah.

Q Do you want to give me an example of what you do? Do you go 'pretty Polly' like that?

D Hehe....

A Do your parrot voice, babe.

Q Have you got a parrot voice?

D Peter Piper.

Q Ah, lovely.

A Did you just say Peter Piper then?

D It's a baby one. Pee-pee Peter.

Q So do you play on this at the weekends would you say? Because it's right under your bed here isn't it. So like when you get up in the morning do you come out of the bed, these wonderful steps....

D No I get some food downstairs then I play with it. Sometimes.

Q Get some food first. You've got your priorities right, Jacqueline. Shall we pop that back? Shall I do it...oh mum's going to pop it in there.

A But yeah I would say Jacqueline plays with this on most days.

Q How long for?

A She normally moves the chair along.

Q I see, so she's moving the chair along to get some different parts of it.

A She'll stand up on it. It is quite tall.

D I've got a fancy chair.

Q Oh yes, oh I love all these little things. You know the little things in it, does it give you ideas of things to play?

D Yeah.

Q Does it? How long do you think you play on here for, do you get sort of like involved with it for a long time.

D Sometimes a little bit because I want to get some food or do a wee.

Q So you eat first at the weekends, then you come up and play. So will Jacqueline stay on this for a long time do you think, is it like half an hour, or a morning or...

A An hour probably?

D No, not an hour.

A Not an hour?

Q And then you'll go off and do something else. What else do you like to play in your room, do you want to show me something else that you've got here?

D Miaow.

Q Oh, what have we got here? Shall I take a photo?

D Miaow.

Q Oh miaow.

D Miaow, miaow, miaow.

Q Oh, so who are these two?

D Miaow.

Q Who are they?

D They're cats.

Q Oh they're lovely.

D One's called Olivia and.....

A Can you read it?

D No.

Q I can't see it, my eyesight's not good.

A Carla.

Q Oh.

D Carla.

Q You've got quite a lot of soft toys on the radiator haven't you.

D And another one.

Q So do you like cats particularly?

D What's this one called?

A Let's have a look. This one is Ferris.

D Ferris?

A Ferris?

Q I love the way they're sort of popped into the radiator there, that's quite a good place to keep them. And then who are all these people, if you don't mind me asking, on the window sill that you've got?

D These are Playmobil.

Q Oh my heavens. Do you know how many Playmobil people you've got?

A Oh gosh.

D No.

Q You never counted?

D No.

A Between Noah and Jacqueline we have I would say...I counted, last Christmas it was over 300. I think we are nearer to the 400 mark.

Q Oh! That is incredible. Did you know it was that many? That's a lot of figures isn't it?

A I think it's about 380 something.

Q Oh my heavens. And then you've got your steps up to your high sleeper here.

A No messing about on the bed.

D OK.

Q Do you ever play with anything while you're actually lying in bed.

A No, there's a rule, which Jacqueline's not listening to – are you Jacqueline? Well the rule is that that is just for sleeping.

Q Oh I see.

A So Noah and Jacqueline are only allowed on their bed for bed. Because they are high beds and I don't want hide and seek, or chasing, or anything like that and accidents.

D Cos I can then fall, there's the mirrors. There the mirrors.

A What those mirrors? But you could fall. So the beds are...

D I can't even fall on my bed.

A You could. If you were messing about or chasing each other, playing tig like you do.

Q So where would you play tig then if it's not...do you play tig in the house?

A They do.

Q But not in the bedroom.

A No in the bedrooms, but not up on the beds. That is the rule. And Noah doesn't go on his either.

Q So what have we got in this bag? I see another thing coming along here. Just see what we've got.

A More bags.

Q Oh this is the rest of the unicorn bit that we made.

A Oh and this is her unicorn dress.

Q Oh you've got a dress as well?

A And she's going to wear this tomorrow for Halloween.

Q Oh fab. For Halloween, of course. Oh so tell me about unicorns, I don't know much about unicorns, are they from a film or something or a TV programme? How do you know about unicorns?

D Because they're on TV.

Q Are they? Are they in a particular programme?

D Yes.

A Are they real, unicorns?

D Nope.

A What are they?

D Fake.

A Are they?

D Yeah.

A Can you buy a real unicorn? Can you buy a toy unicorn?

Q So do you see the unicorns on Netflix or anything like that? Or where are you seeing those on TV? Or is it films? Or is it TV programmes?

A Probably TV programmes.

D Yeah.

Q Yeah? YouTube or anything like that? Do you look for unicorns there?

D YouTube.

Q Yeah? And Jacqueline, do you ever bring the tablet up here to play, because you play on the tablet sometimes don't you?

D Yeah sometimes I bring it upstairs.

Q And can you tell me where you play with it? Would you sit on your beanbag, or would you....

D Beanbag, or sometimes just sit on that chair.

Q On a lovely pink chair. And are you just looking at YouTube then or something, or what do you do? Play music? Or how do you use the tablet?

A How do you use it, babe?

D Play games on.

Q Oh play games, of course, that's the other thing that's on there. Are they unicorn games or....

A No, just like the racer games. And she likes like train games.

Q Oh yes. Is it that Crossy Road one like you showed me last week as well?

A Yeah she likes them.

Q Things like that, yeah. What's in this drawer here? This looks like it's got colouring books and things in, would that be.....

A Yeah, so these two are mixed with absolutely anything.

D This is ??? that's on. It gets from my teddy this one.

A Oh is it on that one?

D I don't know.

A Needs sewing back in, doesn't it.

Q So it's good that you've got so much storage in your room, you've got lots and lots of things. And some....oh my word, are they rulers or paperchains?

D This is my fidget spinner but they got off.

Q Oh right, did it have your name on did you say?

D No. These come off.

Q Oh that bit there, the middle bit.

A This one is....these two are mixed with all sorts.

Q Oh look at your lovely drawings and stuff in there. So do you do drawing and colouring in your bedroom at all, or sticking or crafting?

A Yeah.

Q You do things like that in here too?

D And sometimes do craft.

A You do.

Q What's your favourite craft activity, do you have one? Or do you like them all? Let's take a photo of them.

A What do you like doing, Jacqueline?

D Erm...doing art and craft.

A And then this drawer is all dressing up clothes. Oh there it is! Jacqueline I found it.

D What?

A I asked you where it were. Christmas sleigh.

Q So have you just got your Christmas stuff out ready?

D So what did you say?

A Are you writing it down?

Q Yeah brilliant. You see this is what we need, turning into a researcher.

D What did you say?

A I said 'Christmas sleigh'.

D Blah, blah, blah.... [pretending to write in a notebook]

Q Oh dear, I think you've become the researcher here, do you want to interview me?

A This drawer here is all babies.

Q OK, may I just take a photo of all babies. Lovely.

A And then this drawer here, this one is also mixed and it's got play-doh in it and grass for more activities if they want. And then we've art ??? in there as well.

Q So the dressing up stuff, does any of that link to films and stuff like that?

A Yeah, there's a few characters in there. Yeah she loves all them.

Q What characters have you got in your dressing up characters there?

A What characters have you got in there, babe?

D In where?

Q In your dressing up clothes you've got. You've got some dresses I see.

A Do you want to get them out?

D Yeah. I've got Cinderella, that's my favourite one.

Q Is it, oh.

D So what did you say?

Q What did I say? I said 'can I have a look at your Cinderella dress please?'

D So blah, blah, blah.....

Q I'm must take a photo of this as the researcher being researched.

D And another blah, blah, blah.....

Q Another blah, blah, blah.....are you saying we talk too much?

D And another blah, blah....then another blah, blah.

A Jacqueline! Are you going to look in your drawer.

D In a minute. And another blah, blah.

A Right come on, no messing, come on.

D OK. That ticket's done.

Q It's worse than a parking ticket, a talking too much ticket isn't it, whoa.

D This is my Cinderella one.

Q So what have we got here?

D You need to get off.

Q Oh is that....yeah that's the Cinderella one I'm guessing from the colour. Oh that's beautiful, just let me take a photo of that gorgeous, gorgeous dress. Oh yeah, I love it. Are you going to put it on and show me?

A Are you going to put it on Jacqueline?

Q Do you want to put it on? You don't have to, I was just thinking.

A We'll have a look at your other outfits. What have we got in here? This one, this one's a nice one.

D I want to put this on.

A This is my favourite one.

Q Oh that's fine, and let's take a photo of mum's favourite while you get dressed there. That's gorgeous, that the sort of dress you could get lost in, that one.

A Oh I love this one.

Q Oh that's pretty, is that from anything particular?

A Is this Cinderella, I've forgot what this is. What character is this one, Jacqueline?

D Erm.....

A Was it Jasmine? Oh it's her, what's her name.

Q Oh is she the mermaid....no, no....gosh.

A No, she's like a warrior.

Q Oh yeah, Moana?

A No not that one.

Q Not Moana. Something like that then.

A Yeah. She's like Hawaiian that one, isn't she.

Q Yes sorry. I get that one muddled up with the other one. [Mulan]

A I've never seen this film, I've not seen this one.

Q Jacqueline, help us, you're the expert. Who is this one, do you remember?

D I don't know. I don't remember.

Q Oh, but I know who you mean.

A But that's beautiful.

Q Oh yes that's.....

D But it's does sting there.

A Oh itchy?

D Yeah.

A Stings! Pirate hat.

Q Let's see. Oh that is absolutely gorgeous, may I take your photo?

D But it's goo-goo, gi-ga.

Q Oh, baby Cinderella! I've never seen her in her baby state. So Jacqueline, again wondering about....do you ever watch like Cinderella type stuff in your room on the tablet or anything, do you ever watch.....

D No.

Q No, so it's in your....

D Don't watch it but I saw Cinderella before.

A You watch it on telly but not on the tablet.

Q Yes. So would you say things from the film are in your head?

D Yes.

Q Do you read books or anything like that?

D I've got....I don't read the books.

A Why don't you read the books?

D Because I can't read.

A I knew she'd say that.

Q Yeah. I sort of meant in the broad sense of opening books and looking at pictures and enjoying....and maybe...

A Do you look at the pictures, babe in books?

D Yeah, but I don't read it.

Q No, fair enough.

A But you're quite good at understanding the pictures though, aren't you?

D Yeah.

A And guessing, second guessing what's going to happen.

D Teddy.

Q So may I take a picture of these now? What's in here? You've got quite a few of these. Oh, are you going to take my temperature – go on then. What do you think? Am I still alive? Have I got the right temperature? Am I sickening for something? Do you want to have a look?

A What does it say? What are the digits?

D Erm....what does that say?

A Barbie. 98.6

Q I don't know if that's good or bad.

D 98.6

Q 98.6, I think that's probably OK. I hope so anyway. I feel alright so we'll go with that. So what else is in all these wonderful boxes that you've got here?

A What have you got in here, Jacqueline.

D Do you know what's in there because I can't look.

A This one is, I think this is mine. Yeah this is....

Q Oh mum's got a bit of stuff in that one.

A And your broken teddy what needs stitching. A monkey. This one is....

D Swimming stuff.

A Swimming stuff and beach stuff.

Q It's very organised. Who organises all this?

A This one is...it's not organised.

Q Gosh, so many things.

A Dresses and more beach stuff. And then this one's got more Playmobil in it.

Q I can see Playmobil is the big thing.

A That's it.

A Oh yes.

Q That's amazing. Well shall we just clear up the dressing up clothes before we move on to the next, but thank you for showing me those.

D Hi-ya. Wee-hoo.

Q There's so many costumes in there. Jacqueline, do you like dressing up?

D Mmm.

Q Do you do that every day would you say, or just sometimes?

A I would say.....

D Sometimes.

A Yeah, a couple of times a week she'll come down.

Q Yeah alright. And do you dress up for any particular reason? Like do you dress up to watch telly, or do you dress up just because you feel like it? Oooh, cats. Oh they're tickling me, oh, oh, tickly cats. I'm being tickled by a cat.

D Miaow.

Q Oh no. It's lucky they haven't got sharp claws.

A Jacqueline no, gentle.

Q That's brilliant Jacqueline, thank you. Oh I see some lovely books under your bed, what have you got there, have you got a favourite? Lots of books, wow.

D Let's pick this one.

Q Oh you've got Frozen.

D Let's take this.

Q What's this – Frozen Fever – includes a storybook, figures and a....play mat, I can see it.

A Oh is it little writing.

Q Yeah.

A I think Jacqueline's emptied a lot of these though.

Q Right.

A Oh there's the play mat.

Q I'm not familiar with these, yeah.

A These are really good because a lot of her ??? are in there.

Q Oh I see, underneath the desk there.

A So each one comes with a play mat and then....

D It's got a play mat.

Q And that's got a picture on it. OK.

D You have to get all that out.

Q OK. So that one's Troll.

A This one is Frozen.

Q Is this the second Frozen, the new one?

A No this is the first one.

D Got stuff in there.

Q Oh yeah, and what stuff comes in it as well?

D This is Pinky Pie.

A So that one goes in the My Little Pony one, that one.

Q OK, so they're called My Pretty Books, are they?

A Mmm.

D My Little Pony. I've found My Little Pony now.

Q You've got lots. So who has got you these? Are these your choices or have other people bought these for her?

A These? She had a couple of them, probably about 3 of them. The rest of them was my friend gave them me, because her grand-daughter is the same age as Noah now.

Q Oh I see and she'd grown out of them so she passed them on.

A Yeah, and she already had about three. So I said 'oh yeah, she'd love them'.

Q Yeah. And have you seen these films as well, or is it just you know about them?

A Yeah we've seen all these.

D They're on TV.

Q Are they?

A We went to the cinema and watched that.

Q Oh OK. So you've got quite a few here.

D To watch what?

A Trolls ???

Q Do you remember about that one?

D Don't know.

A Yeah.

Q So many films. By the way, we did come upstairs originally to look at films didn't we? Have you got them hiding somewhere in your room?

A They are in Noah's room.

Q OK. Shall I come through?

A Yeah. So ???

Q I see you're getting your Christmas stuff ready already.

D This is my favourite but it's not in there. In this.

Q Let's have a look, show me. Oh it's not in the case. But let's take a picture of the cover. So this one is a Barbie one, Barbie the Island Princess. So it's your favourite one you are saying. Tell me a bit more about it.

A ???

D It's got an elephant and I like the dress.

Q Oh yes. It's a bit like that dress you showed me on your Playmobil doll. Have you got other Barbie things, are you a fan of Barbie would you say?

D I have Barbie stuff, got two dolls. I think they're Barbie.

A No they're not Barbies but they're little dolls. But Jacqueline's asked for Barbies for Christmas.

Q Oh right, so if I came after Christmas then possibly Father Christmas might have delivered some more. I see.

D Come in my room.

Q OK.

D What do you want for food? You have to pay all that money.

Q OK. I seem to remember we had a game a bit like this before, didn't we? I keep forgetting to bring my money for food. Food is a big thing for you isn't it, you mentioned about eating earlier on. Do you think food is important? Yeah me too, I'm with you there.

A Why is food important?

D Cos then you won't die.

Q You could not be more right!

A I wasn't expecting that answer.

Q No. But that's so straight to the heart of the matter there, Jacqueline, well done you. And you've got this incredible kitchen haven't you?

D Yeah.

Q Let's have a look at this kitchen. Tell me about that. It's fabulous. I love the stove, I wish I had a stove like this. What does it do? Put the money in the kettle, that's interesting.

A It lights up.

Q Oh it lights up. I've just got to take a photo of that. Fantastic. Does it make any noises or anything like that at all?

D No.

Q No, but it does light up.

D This one doesn't light up any more.

A Does it not?

D No.

A Oh.

D Only this one does.

A I'll have to check the batteries then.

Q So tell me, do you like to play on this, Jacqueline?

D Yeah.

Q What do you pretend when you're doing that?

D I fill the kettle.

Q Yeah. Are you making food for you when you do this?

D Yeah.

A She likes to play McDonalds.

Q Oh right, is it like we played downstairs that time? She likes McDonalds. So you said stuff sometimes comes down to the living room, but then not the whole kitchen I'm presuming.

A Not the kitchen.

Q Just the moveable parts.

A Games.

Q Oh there's games over there.

A She's got like these.

Q And here's all your food underneath.

A We have a lot of beads as well.

Q Oh beads, as in Hama beads and things like that?

A We've got Hama beads in Noah's room, loads of them. But we've also got....

Q Oh yes.

Ajewellery making beads.

D Can I do art and craft?

A No not yet now, babe.

D But today?

A Yeah you can do it later. But we have a....Jacqueline and Noah love making jewellery. So they have their own collection of....

Q Oh I see. Let's take a photo of that. So this is a little bit like yourself then?

A Yeah.

Q Do you think they're copying you, or did you get the idea from them? Which way round was it?

A Erm....oh actually, probably I copied them. Because Noah had beads, he loved beads, you know threading them and all that. Yeah I probably got it from Noah. And then over the years we've got more and more beads. And you can't really see them but right at the back of there, at the back of here, are even more beads. This is all their stuff. So they have....

Q Oh I see. So this is like a....well my mum would have called that a button box sort of thing. How amazing.

D This is mine.

Q Is it? Show me. A bead pot.

D Mum, when can we use this?

A Anywhere, any time you want. But the thing is you can't tie up the little ones.

D What?

A I've said to you before, babe, you have to thread them and things like this.

Q So Jacqueline I'm interested, what do you make with them, how do you play with these?

A How do you play with them?

Q What would you do? If I came to play one day, what would you suggest that we did with these?

D Erm....erm.....I've forgot.

Q Do you have to like thread them, or make jewellery. Is there like a....

D Jewellery.

Q Jewellery, OK. And do you imagine that you're making it for like a jewellery shop, or just to give to your best friends, or for a doll or....

D A jewellery shop.

Q OK.

D Mum, I do like that in there. Shall I get it?

A If you want.

D It's going to spread everywhere.

A That's the only time when you've opened them, sweetie.

D Yes!

A Oh, what's that?

D Tin bit...look, it's getting down.

A What's that inside there?

D What? It took to go round.

A It's a phone, oh yeah, crafty aren't they.

Q So how do you come by these things, are they something you just collect over the years or...

A Well we've not used these ones. I've bought them over the years for them. So these are glass ones.

Q Lovely. So does mummy play with you when you do these sorts of things, do you give her ideas, or she gives you?

A No Noah and Jacqueline do this downstairs.

Q Do they? Right.

A So they have....we have got thousands of these. I've got another box somewhere.

D Ugh....this is Slime, ugh.

A She has three boxes up there. Oh actually, you've got these in your room as well Jacqueline.

D What?

A Your ribbons.

D Yeah.

A So this is another....these are ???

Q Heavens. This is why you've got all these boxes to put everything in so they're just not running around everywhere, because otherwise that would be....

A So this is more beads.

D Ribbon!

Q Oh wow, let me just....in case you open them, I don't want to create too much mess for you to clear up later, but I am interested.

A So these all come downstairs and they make.....

D Got different kinds of ribbons. Got tiny ribbons.

Q What are your favourite type of ribbons, have you got a favourite?

D Fine? ones.

Q Yeah.

A Fine? ones. That's cotton that is, babe.

Q So what do you do with the ribbons exactly?

A Noah makes key rings.

Q Oh right, how does he do that?

A And he makes very, very long key rings with beads.

Q Oh I see, so he's threading them.

A Yeah, and then he puts a key ring hoop on, which are in my jewellery box in my jewellery cupboard so then...because I've got loads of key rings, so then he knots them on there. And he's made a ridiculously long key ring!

Q Heavens. What fun.

A And we've got these as well, which we've got some more boxes.

Q OK so these are like buttons or beads with alphabet letters on, yes.

A Yeah, so then Noah will do his name.

D I do my name.

A And there's more.

Q Those look like plums, those ones.

- A These are....what are they called.....oh what are they called?
- D He likes this box. This is mine but it don't fit me.
- Q Well it's kind of large isn't it? You'll have to grow into that one maybe.
- D Yeah when I'm an adult.
- Q Yes. It's really pretty.
- D I know which way, this fuzzy way.
- Q That's right, it's saving the fuzzy bit. Do you ever imagine that you're a grown up?
- A Do you imagine that you're a grown up Jacqueline? Do you pretend to be a grown up?
- D Yeah, when I play babies, yeah.
- A When you play babies. Oh when you're a parent.
- Q Yes, you're like the mum or the dad, yeah.
- A Who is the dad?
- D Nobody.
- A Nobody's the dad?
- Q So you're the mum.
- A What about Noah?
- D Noah don't play babies, he hates babies.
- A He does, doesn't he?
- D Wah....wah....
- Q There's so much.
- A So these get used.
- Q So do these get used frequently would you say?
- A Yeah these get used quite often. And it's a craft where it happens downstairs where I can supervise it.
- Q Yeah, so it's mainly downstairs in the living room, yeah.
- A Arts and crafts come down.

Q And so do you just play the three of you together, or the two of you together, how does that work?

A Most of the time it's just them two.

D I play.

Q Yeah, and are you mainly playing with Noah, or do you have friends come round to do it sometimes?

A No it's just Noah.

Q Right OK.

D Play with me, pony.

Q Oh have you got some ponies, let's see those. Do these do anything?

D I covered them in some sparkles because it looks good. This is her mummy.

Q I was going to say they look like they might be related.

D I've got more. I don't know if they're in here. Found one. The heads are messy and I just do that.

Q That's it, to smooth it down. How do you play with those, do you like to make them like in a little family or something?

D Yeah. I do this.

Q So you're sort of arranging them there, is that it? Oh sweet.

D I think I've got more.

Q Do you make them talk or anything like that.

D Yeah I have, I have more. You move up, and you move up, then she has a sister. Got more in here.

Q You seem to know where everything is despite there being so many places for it to be stored.

D ??? there, yeah. Now I just need to get my massive boat out.

Q What's the massive boat? Oh goodness, that's the...oh I see.

D It's play boat.

Q That's the Ark I think isn't it?

D This is Cinderella.

Q Is it? Oh when she's like in her poor clothes doing the housework?

D Yeah.

Q Yeah. Oh she's lovely.

D Look.

Q Who is this?

D Chum, chum, chum, chum.....

Q Oh you've got a ??? Who is he, is he like a particular character, or is he just a bit....

D A Pokemon one.

Q Oh is it a Pokemon one, right. Have you seen Pokemon or played any Pokemon Go games or anything?

D I've played Pokemon.

Q You've played Pokemon?

D I've got a horsey thingy. Mum.

A Yes.

D Look.

A What, babe?

D A whole family.

A Oh that's beautiful.

Q Who are these?

D These are...these from McDonalds.

Q Are they?

A They're McDonald toys.

Q Oh right.

D This is a cat.

A They come with the ???

D This is a Pokemon again.

Q Oh is it? Jacqueline, can I just photograph your Pokemon there?

A Jacqueline likes....we went to see the film Pokemon, Pokemon the Movie.

Q Oh OK, now I've not seen that. So just not too...that's it super. So is this like a particular character in the Pokemon film then?

D Yeah, and just this moves.

Q What, the....

D The tail.

Q The tail moves? OK. So the Pokemon film, I don't know anything about that. Did you sort of have the toys after the film, or was it the other way round?

A No I think these are before.

Q OK, and did you do anything like on the phone?

A I've never actually personally liked the Pokemon.

Q Oh I see.

A I don't like the graphics, the way the....the action of it. But we went to see the movie, which I really enjoyed ???

D Got another Pokemon.

A It was ???

Q Who is this Jacqueline, another one.

A Do you know any of their names, babe?

D No. Yeah this one's called Chick Chick.

A Is it?

D Yeah.

A Have you just made that up?

D No it's called Chick Chick.

A OK.

D Chick, chick, chick, chick.....

A But yeah it's ??? So they went to see the movie because obviously they wanted. We went to see the movie because they wanted to watch it, and we go every month to watch a movie, every month.

Q Oh right, so it's like a ritual, you always go or something?

A Yeah.

Q OK.

A Me, Noah and Jacqueline.

Q Oh right, that's interesting.

A But, so we went, and sometimes I'm like really excited, other times I'm like 'we're just going because of the children'. But the Pokemon was one of those times.

Q A bit of a surprise for you.

A I really enjoyed it.

D Oh my God, got no food. Agh....

Q Who chooses the film, or is it ???

A They always choose it, it has to be children's films anyway. So ??? got two choices of two films on, Dora which Noah likes ??? the adult one is the Snow Monster, what's that one called....the Snow Monster, Jacqueline. I had a look earlier, yesterday, what films are on on Saturday.

Q Yeah. So when you say you go once a month, do you just like every 4 weeks do you decide, do you put a date in your diary or....

A No it's not, it's sort of when we fit it in. But it's probably about, yeah, 4 or 5 weeks between. And we go every time.

Q So do you find any links between those and what's happening here in the play department, or links to toys or anything? We have talked about it a bit before but I just wondered if it was....

D I really like these.

A Oh is it your cutting? machine.

D I really like this kind of food. They're my favourite food.

Q Oh, so we've got burger, what else?

D Sweeties. And we've got a chocolate. And we've got a nice doughnut.

Q Oh yes, I'm with you with all of those except I'd have to have a veggie burger as we had on the previous visit, but otherwise the same. Jacqueline, do you like stuff that's little?

D Yeah.

Q Do you like it bigger than bigger things? I mean say like you've got normal sized dolly babies, you know doll babies, do you prefer those, or do you like the very small figures up there?

D The small figures up there.

Q Yeah, because you seem to me to have so much stuff that's miniature.

A Yeah. I think that's.....

Q And I wondered if you really like that, is that something special to you?

A Do you like that, Jacqueline?

D What?

A I think that obviously has come from me though, of....because you don't really like say 'oh do you like....' do you know what I mean?

Q No, no you don't put it in those terms. I'm just thinking in an out of the box type of way.

A No, no I understand your question, when you're out buying toys you just think 'oh they'd like that' sort of thing. And so they just happened to be that size. But I fell in love with Playmobil with Noah.

D I really like these that are....I like these that are...

A I think Noah was about 4 when I bought his first vehicle. And then he wanted more vehicles and more vehicles, and then I became obsessed with this plastic, this brand and the quality of it and the imagination. And yeah. So then Jacqueline has always been around little toys.

D Chick, chick, chick, chick, chick.

A So she's always learnt how to sort of like look after them and....like the same with LEGO. Probably....I think I got the LEGO for Noah when he was about 5 and she was about 1, but LEGO wasn't allowed to be near her because obviously with the choking. So the LEGO at that time was only allowed to be out when I was there, so then....

Q Yes, yes I see, and you just kept an eye on it. So even when she was young enough, younger than they normally recommend which is 36 months, you would be there just to check.

A Yeah so she's always been around....So she's always been around like intricate things and, yeah I think obviously I've introduced her to that. I mean this is custom-made, I made this.

Q Yes it's incredible, it really is.

A And then it's five ???

D What do you want for dinner?

A I will have a hot dog please with salad.

Q I see you love writing in your little notebook there.

D Tick. So what do you want?

Q I would like a veggie burger please, and some chips – or fries I think they're called in a burger place.

D They're called fries.

Q I'm showing my age, fish and chips.

A I say chips. Unless it says fries on the packet I still say chips.

D Then we've got some more people....

A Go on then.

D Got more people.

Q So how do you feel it's impacted on play, do you think she's got physical, or imaginative, or creative skills from these things?

A She's very good at her imagination. I just love her comments on stuff as well, her sense of humour and bluntness.

Q Yes, lovely.

D So ???

A Go on then, what are you making? Oh I can see a chip from here, and a hot dog.

D I know.

A There's a chip.

D But I'm making it.

A Oh sorry. Shall I pop these down.

Q That's the thing, there's lots of little things.

D Just wait again. I've not done the other one.

A So that's another thing. Because they've always been around things like this they are allowed...

D I know what you ordered.

A So that comes out.

Q The big beads and the button box, yes.

A The arts. Noah, in his bedroom on top of his unit is all craft stuff, that comes down. I have to get it down because it's too high up. And we put a massive sheet down either downstairs or in his bedroom. And then the glue gun comes out, glue comes out, paint comes out.

Q Yeah.

A That doesn't happen in here though, that happens in Noah's room with the sheet down.

Q OK so that's when you're making some crafts.

A Yeah, that's in Noah's room. Things I've missed here.

Q Ooh what's this?

D It's salad, it's lettuce.

Q Oh this looks nice. These are like swatches aren't they?

A Yeah. We got these, I got these from a craft shop – and there's loads.

Q So what do you use those for?

A We've used them for rugs. And Noah ??? these are all spares what we're going to...I'm not sure what we're going to do with them yet. I love them.

Q Yeah, they're gorgeous.

A We've got loads. Under Noah's desk, the cupboard is full of books of them. We've got big books.

Q Wow, you've got so many in different sizes of them, like wallpaper.

A And we've probably got wallpapers.

Q Oh right.

D So who ordered chips?

A Julia.

Q It was me who ordered the chips please. So is there anything else that we've missed in here that I should have included? Are these clothes ???

A ??? That's all Christmas presents.

Q That's Christmas stuff up there, alright.

D Do you want a cheeseburger or erm.....

A Julia doesn't eat meat sweetie.

Q Yeah but I could have cheese with my veggie burger, so a cheese veggie burger please, thank you if that's alright.

A So no meat.

Q Do you have a veggie burger I could possibly have in there? Or we could pretend it is. It looks much the same. This is a sort of mat?

A That is. Jacqueline, what's this, babe?

D It's a mat for gymnastics.

Q Oh gymnastics, it's gorgeous, I haven't seen a pink one before.

A It opens up.

Q So do you do gymnastics too?

D Sometimes.

A In the house, she doesn't do it as a....

Q OK in the house, not as a club or anything?

A Downstairs, in the living room, away from my mirror.

Q OK yeah. And what's this behind, is it a pram or something here?

A Yeah there's a pram there.

Q Or pushchair, or buggy as we call it.

A It's a double push chair.

Q A twin one, oh lovely. Do you use that one at all, or is that more like...has that gone into the background that one?

A No she uses that.

Q She does?

A Yeah. But because of the sheer amount of stuff, it has to be put away. So when she wants it I come up, get it out, open it up, and then she walks over to Noah's room and up and down.

Q Oh so it is used up here, yes.

A She takes it downstairs sometimes, but most of the time it's in here.

Q Do you take it out at all, do you go to the park with it or anything like that?

A No she's never wanted to have you?

Q Oh you just put your make-up on there, your lipstick.

D I want to.

A You want to take the.... You've never asked to take that out. I see kids do do that sometimes. But she's never asked.

Q Can I just find out what's behind you? I'm sorry to interrupt your game because I can see you're busy and we've talked so much blah, blah, blah talking! But Jacqueline what's behind here, do you want to tell me or do you want mum to tell me?

A What's over here, babe?

Q What have you got behind you, in these cupboards here?

D Erm....we've got some....a Playmobil car, we've got a Playmobil van, we've got some jewellery and more jewellery.

Q Yeah, right, thank you.

D And some games.

Q And some games.

D More games.

- Q OK so that's Elefun and....do you have a favourite out of the games?
- D What?
- Q Do you have a favourite game? Twister, Elefun, Hungry Hippos, or anything else?
- D Twister.
- Q Twister.
- A That's a fun game, isn't it.
- Q I love that one. Is that the one where you tie yourself up in knots.
- D Yeah.
- A We like that one. In the living room, me Noah and Jacqueline.
- Q And you just play altogether.
- A Yeah.
- D Yeah. Then you do this.
- Q That's right, you've got to tie yourself in absolute knots haven't you. Fantastic. Well what a brilliant tour. Do you ever play in Noah's room?
- A Yes.
- D Sometimes.
- Q So come and tell me what you play in there. Is that alright? If we go into the space. If we may leave all this mess for your poor mum to clear up.
- D But after I need to cook the dinner.
- Q Yes thank you, is that alright.
- D Just have one chip.
- Q Oh just have one, oh that will keep me nice and slim.
- A You'll have to peel some more potatoes. Go on then what do you play in here, babe?
- Q So what sort of things would you play in here?
- D Sometimes play with that.
- Q What's this?

D Tree house.

Q A tree house. Oh my goodness it's beautiful.

D Look inside through there.

Q OK let me just have a look through the little....

A Trap door.

Q Trap door...let me just lower the camera. So what can I see in there, is there like something.....whoops sorry, someone inside.

D A little window.

Q Oh my gosh, I've knocked this poor chap over, look let's move him out of the way.

D It's up in the window....agh....agh....

Q Oh my gosh, oops.

A You've dropped the eggs, Jacqueline.

Q Eggs? Oh is that what they are? Oh gosh.

D And there's like another bunk bed there.

Q Oh yeah, it's like a little den isn't it?

A When they play with it they play with it here, and then when they play they just lift it out and put it here so then they can play obviously.

Q Oh behind as well, I see.

A Yeah it just lifts up. It's attached.

Q It's amazing. It's got so many bits to it.

A Jacqueline plays with....she doesn't play with any of this.

Q No, none of these things in Noah's cubbies here.

A No.

Q And why is that?

A Why do you not play with any of this?

D Because they're.....

A Because?

D Because I don't want to.

Q Do you not like them for some reason?

D No.

A Do you play with anything on here?

D No.

A You do. What's that?

D Oh yeah.

Q The LEGO.

A Jacqueline loves LEGO.

D Let's go back to see our food.

A Jacqueline plays with this.

Q OK, you can do the food. Shall I talk to mum for a little bit and she can help me with these questions.

D Yeah.

A Jacqueline plays with the house, Noah plays with the house. And then here they've got Hama beads. So here they have many Hama beads.

Q Gosh. And Noah you said was keen on these.

A They love this.

Q That's really interesting. You've got some really big frames, let's take a photo of those.

A Yeah, so they love all this.

Q Yes. And have they been playing it for many years, or is it a new development.

A No, years.

D I can't find another chip, do you want it?

Q Pardon? I would love one chip yeah, is it one big one?

D Yeah.

Q Oh that will be fine then, keep me slim, good for my diet.

D Yeah. Do you want something else?

Q Oh, yeah, what have you got?

D Tomato ketchup?

Q Oh definitely, please.

A Dip the chip in.

Q Super. So when they play together, do they play mainly in here or in her room or...

D Any cream, do you want salad cream?

Q Salad cream? I'm not so keen on that, could you leave that bit out and I'll just have the chip please?

A You don't even like salad cream.

Q Well if I just have a tiny bit please.

D Yeah.

A She doesn't like salad cream, she likes mayonnaise.

Q I really don't like it. So do they mainly play in this room then?

A When they play together, yeah they normally play in here or downstairs.

D Do you want some salt on your chips?

Q Definitely, make them flavoursome.

A Do you have salt on your chips?

D Yeah.

A On your real chips?

D Yeah.

A You don't.

Q So does Jacqueline bring toys in here from her room, is she allowed to do that as far as she's concerned?

A She does but that irritates me then sometimes because it depends if they are playing together or not.

Q Of course, yeah.

A If they're playing together then that's fine because they....they have a garden centre as well, so they normally have the....they play with all garden centres here.

Q This is in the centre.

A And then you get the park, they've got park stuff as well, that will be out.

Q I see, gosh. And so are they kind of playing together like at the weekends mainly, and do they normally play together or would you find them doing individual stuff more?

D Here you go, your food.

A Yeah I think quite often, every day they will play together.

Q Thank you, beautiful.

D Getting a drink.

A Jacqueline, there's beef in that, sweetie.

Q No it's a veggie one, it looks just the same you see. Soya and beef, indistinguishable.

A Yeah, true. I don't know why they label it like that.

Q No I wouldn't want her to feel she hadn't supplied me with what I'd ordered.

D Do you want a drink?

Q Oh yes please. Have you got anything fizzy, and naughty and sweet?

D We've got orange what's fizzy.

A Orangeade.

Q Orange, fizzy orange, yes please. So they play together most days you say?

A Oh yeah I'd say every day they play together. But I think now...even when Noah's got his....they still play together.

Q His Switch, yes.

A But he's quite fixated on that, which I don't really mind.

D Here you go.

Q Thank you, that's lovely.

A Because he doesn't sit there for hours on it.

Q No.

A But I just think he loves it, I'm so happy that he's got it.

Q No that's lovely.

A It was a long wait for that, of him being very patient.

Q Yeah he must have been. I can imagine.

A Yeah. Oh, is that mine? That's exactly what I ordered.

Q It's beautiful, thank you very much, a beautiful hot dog, beautifully served.

D Which kind of drink do you want?

A A coffee please. Looks delicious, Jacqueline.

Q So we're interested in, as you know, the way that technology comes in. Sorry to keep labouring the technology point, but in terms of their playing do you sort of....

D There you go.

A Oh thank you.

Q I know they watch films and that's mainly....

D You get a toy and a pudding.

Q Oh do I? A toy as well? Oh can you choose me which toy you think I should get?

D Yeah.

Q Anything, I don't mind.

D I've got any.

Q Yeah thank you, because it could be a surprise one couldn't it? We talked about the influence of films. I wondered about YouTube, do they ever do any stuff that's like...I mean would they use YouTube to do any How To's for the craft – would you use that kind of thing yourself?

A No.

Q No. So you don't get ideas off it?

A I've done it for beads and for bead work.

Q Yeah. Did they witness that, or is that something you've just done when they've been at school at something?

A No, I do it at night. Because I make....I do it at night. But I've looked at patterns on YouTube when they're very.....you know.

Q Yes, the designs.

A Yeah, and tiny little beads, and loads of them, and patterns.

Q So this is for your jewellery making is it?

A Yeah. But yeah, no they don't really....I mean they don't go on it often actually, on YouTube or anything. But that's their choice, it's not like I...

Q No, you're not limiting it or anything.

A I think it's because I'm not a big....what's it called.....

D Do you want a pudding after your food?

Q Oh I thought you'd never ask. Yes please.

A I think because I'm not a big....

D It's going to be....I'm going to give it out soon.

Q Oh good, thank you.

D But after, when you've finished.

Q Because I've got a little bit of a hole in my tummy, where I didn't have many chips, for pudding. OK. Just there.

A Oh that was hilarious.

Q Actually yes, I've always got room for a pudding! Sorry, you were saying you're not a massive....do you mean user of technology yourself?

A Yeah, not really. But again that's not like me stamping my feet sort of, do you know what I mean?

Q Oh no, no.

A I'm not doing that. I don't know, I've just not...even as a child I've never really been into computers, and I think that's always stayed with me. So I've never really...so when I grew up and then become a parent it wasn't the first thing for me to think 'oh get Noah a computer console, get Noah.....' do you know what I mean? So it's never come natural to me

to give them....unless they are learning. Like over the years, with Noah obviously first and then Jacqueline, learning electronic alphabets and things like that they've had.

Q So educational, things that you might say are educational.

A Yeah, they've had them which have been electronic or little laptop things. But other than that I've never been interested. I've never looked at....

Q No. Sometimes it comes in other ways though doesn't it? I was just thinking that, you know just checking up on YouTube to do this, and sometimes you do and you think 'oh I am using technology' and it's not like a separate category in your head.

A Yeah. But I mean a lot of my friends, they are....it's gadgets, their whole house. And a lot of my friends don't have a lot of actual toys, it's all consoles, and they sit there and they're like little couch potatoes. Now my kids are very active. And I think they play by example. Because I haven't given them all this technology in terms of they're on the couch on them, but obviously Noah's got a TV and a DVD player in his bedroom, but he's got his little (which he hardly ever goes on) little Wii. He's had that a few years. But yeah I think they obviously....

D Are you finished?

A We have finished.

Q Yes nearly, and also I need to just check up what you do in your garden actually and other rooms of the house, we haven't quite finished yet.

A My coffee is...

D Have you finished?

A No. Well I've finished that, that was delicious, even though it looks like it's all there. And my coffee, I'm keeping my coffee, it's still hot.

Q Oh you've got a coffee. I should have got one of those, yeah. We've got a swingball out.

A Yes I think they just play with what I've....

Q Yes.

A Because as a parent you sort of introduce what you think they'd like, and it started from there.

D Shall I take your dinner?

Q Yes please.

D Have you finished that?

Q I have. Yes I found that a bit slippery too. Thank you, that was lovely.

A Even this year I'm very aware of how old Noah is, so I've tried not to buy him as much toys this year for Christmas. And it's the first...which I have, but it's the first year I've bought clothes for presents, because I never buy clothes for presents.

D This one's your surprise.

A Oh that is amazing.

D Yeah, get anything else.

A Wow. Oh I like this.

Q Oh that's lovely, so you brought it like inside a surprise egg there didn't you.

A I like that.

Q That was such a good idea. It's a surprise cupcake wasn't it?

A Yeah it's a cupcake.

Q Very good.

A But Noah has....what Noah has asked for for Christmas is all toys, and it's all imaginary toys. Again it is all Playmobil and ??? you do have a lot. So even I'm aware.

Q Yes.

A So I'm sort of trying to like pull back. Because I think because he's getting older. But yeah he's like 'oh mum I want that, I want that'. So I'm not going to think...

Q So he's not actually left it behind at all, well perhaps as much as you anticipated just yet anyway.

A Yeah. But I am aware, like with this, I don't think he...a lot of his friends don't have Playmobil. They have mobile phones, and they have their consoles and stuff, or they go out on their bikes and play out. With Noah, when he goes out he goes out with me. Like I've said to you before, Noah and Jacqueline do not go out playing on their own, so it is a family event when we go out. But Noah loves imaginary play, he loves it. He loves LEGO, plays with that every day. So I think it's just what obviously they've been introduced to and they've then fell in love with and then still want to....

Q Yeah, it's still very real for them isn't it? It's so interesting.

A Yeah. I've even said to Noah 'what other stuff, or toys, what other things would you like for Christmas' and he asks for Playmobil.

D Here you go, this is yours.

Q Oh thank you.

D Open it.

Q Ooh, what have I got. I can't wait, let me see, unscrew it. Oooh what have you picked for me? Let's see.

A Let's have a look. Oh wow.

Q Oh wow.

D It's a bumble bee.

Q It's a bumble bee. Are you allowed to take your Playmobil outside?

D No.

A You don't take it outside do you?

D No.

A Noah has in the past took his ??? out in the garden, but the garden is a right mess now.

Q So you've got a back and a front garden?

A Yes, but they are neglected.

Q Do you do any gardening, or have you got any equipment in the garden or anything?

A We have a playhouse but it's been neglected. Everything has been neglected for I think about a year and a half.

Q Right, so it's not seen much use at the moment, is that it?

A No. I mean you can look out of Jacqueline's window and have a look at it.

Q Oh thank you, yes I will. So do you like playing in the garden at all Jacqueline, do you do anything in the garden?

A We've not played at all this year have we in the garden?

D No. Because I don't like it because it's too messy. And I want to go in the tree house but I can't because it's all yucky, there's spiders in it.

Q You've got a tree house?

A No it's a playhouse.

D We've got these.

A It's a playhouse at the end of the garden.

Q Oh thank you, these are gorgeous.

D A diamond and....

Q This is amazing, the jewels.

A It's empty but there's spiders in it.

D So put them together.

Q That's right.

A But no I need to get on top of it and sort it out for next year.

Q Do you like playing outdoors at all, do you go outdoors to play in other places maybe?

A Where do we go?

Q Like the park or somewhere like that?

D Yeah, to the park.

Q Have you got a local park that you like to go to?

A We've got one at the top of the hill here, and then one off [nearby street]. And [nearby] Park.

D Do you want a pudding now?

Q Oh yes please.

D What do you want? Do you want a cupcake?

A Not me.

Q I'd love a cupcake please. I love cupcakes.

A I'll have crisps, babe.

Q I mean does Jacqueline do things like skipping and hopscotch and all that sort of thing at all?

A Hopscotch. She can't skip. Yeah she likes hopscotch.

Q And swinging and swings and the climbing and stuff?

A Climbing, they love climbing.

Q Yeah because you say she does gymnastics and stuff.

A Yeah. And they're little dare devils. She's more confident than Noah, she is more of a dare devil than Noah as well.

Q Right. So does she do any like climbing...you mean like the walls on the...

A She's like a little monkey, yeah. Noah is like that as well but she's more...

Q So has she shown any interest in doing that in those sort of actual dedicated climbing centres?

A She's been on a couple of them.

Q Has she, right?

A Yeah, and she's been up there. Noah's not done that.

D Do you want a lolly instead, I can't find any crisps.

A Oh no thank you, I only like crisps.

D Oh.

A I'm disappointed. I'm only joking!

D Do you want a lolly?

A No thank you.

Q Stock up for another visit.

D OK, do you want no pudding?

A No pudding please.

D OK.

Q I'm just going to put the pause button down there, sorry you were talking about this youth club.

A Yeah. So there's a youth club up the road. So when it opened many months ago I thought it would be good because his friends went, and I thought it will be...it's just for an hour and a half but his age, not Jacqueline's age, so it's just Noah. And you dropped them off and you pick them up an hour and a half later, and they've just got some games and stuff and they can get some sweets. And I thought that would be really good. And he went once and then he came back and said he didn't like it. And he's refused since to go.

D This is a shared toy.

A Oh that's nice.

Q Oh lovely. Thank you, that is most gorgeous cupcake ever, too good to eat.

A So he's not wanted to go back. So I've tried to, you know talk to him, but he says he didn't like it.

D This is a shared one.

Q What does it say?

D Miaow, miaow, miaow.

Q That's what cat's say – silly me!

D I love you, miaow.

A Is that what it says. But yeah he went once. He also doesn't want...I've tried to introduce – I've not done it with Jacqueline, I think that's because of the money now you know with....but over the years I've said to Noah about football clubs, karate, he does not want to do any of it. He does not want to do any... But I mean I've tried, because there's a few of his friends like that, and I find out information from their parents, I'm like 'oh maybe he might like that activity' you know, build his confidence and stuff. He doesn't want to.

Q Does he do anything at school like that they run after school or anything like that?

A No. We do it every two weeks which is the Family Feast, and we do that.

Q Yeah I might make that the one I come and visit then, it was ??? the time I came ???

A Yeah so we do that. And that's because they want to do it.

Q Yeah, so they like that, both of them.

A They like that, so that's....

Q And do they take part in games and stuff there, because there's a bit of play beforehand isn't there?

A Yeah they play, and his friends are there so he ends up chatting away. Then they enjoy that, and we do that because they want to do it because I don't really like the meals.

Q It's vegetarian, that's why!

A No, no it's not because of that. It's because....I appreciate what they do.

D You can pick any of the toys.

A Oh that's nice.

D So we've got a hair clip, got two diamonds and we've got a ring, and we've got a special different penny what's got a fly on.

Q Oh a butterfly one, that's nice.

A Oh is that from your butterfly house?

D Yes.

A Tropical butterfly house.

Q You've got loads of butterflies in your room I noticed, they're gorgeous, on the wall and everything.

D So what do you want?

Q Ooh, could I have the butterfly penny please? Thank you so much.

D And what else?

Q Another one?

D Yeah. You can pick all them or you can pick some.

Q Well could I just have one of the diamonds, I don't think I need two, but one of the jewels would be lovely. Thank you, that's my....

D You have this one, this is nicer.

Q Oh thank you. Sorry, I got the ring.

A It's worth more.

D And you got this.

Q And I got that. Lovely. Thank you so much. I can spend money. I can go out. I'm all equipped.

A And bling.

D You only can spend it on nice stuff.

Q Of course, of course. That's great. No fine so maybe I'll make that the club, the after school sort of activity. Because they're playing there aren't they and things.

A Yeah.

Q There's not much tech I don't think, but it could be influenced by, so that's fine.

A But I have thought about like gymnastics for Jacqueline.

Q Right, I was going to say is there anything I should be thinking of for herself, yeah.

D This is yours.

A I think the pennies are in question with that one.

Q This is....yeah I understand totally.

D You have to pay me money.

Q Talking of pennies, OK I think I might have to draw my butterfly house coin here. Could I just....actually I think I'm getting quite a good deal, I'm getting a credit card for a coin. Is that what you would like me to give you? Is that how much it costs?

A Has that already got money on as well?

Q Oh there's money in this?

D Yeah.

Q I see. I think I'm being given this to pay with. Right is this for my meal, because I haven't paid you for it. So how much is it please?

A What have you had?

D It's.....5p.

Q Five? OK, can I put a little tip on that? Because there was a lovely waitress, it was you, you're so polite. So I'd like to make that....10%....so 5.5 please. That's not 10% but never mind.

D There you go, there's your money. And your bank card. There you go.

Q Thank you. Oh this is nice. Fine, so Jacqueline doesn't at the moment though do any of other.....

A No but I have thought of it, yeah. Actually I need to sort of like enquire more.

Q Yes of course. And where does the interest in gymnastics come from? Is that just....

A Well I think if I....I've never given her the option obviously, but she loves all of that, you know trying to do cartwheels, trying to do handstands, trying to....she's very like flexible, try and do the splits.

D This will be a lot of money.

A So I think she's absolutely enjoy that. Or ballet as well.

Q Yeah, but she's not asked for it.

A No and I've not...I need to sort of look into it, see if it's do-able.

Q Yeah of course. And there's cost I know.

A Yeah.

D Here it is.

Q Oh that's mine, thank you, lovely, that's great. Let's put the pause button down there. There is actually a room we haven't visited, it's the bathroom. Is there any play I need to know about in there?

A What do you do when you're in the bath in there? There's no toys in there, but, Jacqueline loves playing with bubbles.

D Yes.

Q Do you bring the tablet in here by the way, in Noah's room, do you bring anything like that up here, or do you ever play on his....

D On Noah's bed.

Q Oh do you, you look at it on the beds, right OK. And what do you look at when you're on there?

A So on the bed. When they're not allowed on the beds.

D Noah goes on his bed as well.

A Oh does he?

Q What do you look at, what do you like to see, some of the games?

D Yeah.

Q YouTube?

D Oh....yeah.

A Is it because it's cosy up there?

D Yeah.

A Do you not mess about then?

Q And do you ever play on...is this like a little TV and a...is it a Playstation?

A It's just a TV. That's a little Wii. DVD player.

Q Oh that's the Wii, that's what it is there.

A And yeah all their movies are there.

Q Yeah. OK cool. I've got a really good picture, what a tour.

A And this is all their craft stuff. All that. And all this is all craft as well.

D Here you go.

Q Oh my goodness, thank you very much, let me just take photos of those things that your mum's got.

A And we've got craft.

Q Because I will need to remember all this.

D That's my unicorn ???

Q If I could just ask you about Noah's interest in the telescope and the planets I see here, is that.....

A He's not interested in it whatsoever. My partner gave him this and he...no, no....and we can't really get it to work, it's quite difficult, ??? everything outside. But he's not interested in the solar system or anything, no. So that was a.....

Q OK. So it was just a thought.

A I put that up because I thought it's interesting, and obviously it's knowledgeable.

Q Yes sure, but he hasn't shown much....

A Yeah he's not curious or....no.

Q Well, it's worth a go at these things. And just tell me about these cards. I'm seeing the.....no where am I seeing it?

A Oh these are LEGO cards.

Q Oh LEGO cards. Do these get used at all?

A They get these out all the time.

Q Oh gosh. So do they come in LEGO packets?

A Yeah they come in LEGO packets. So I think you get like four in a packet. But they love these. A bit random.

Q How do they play with them or use them?

A I don't even know how they play with them. They look at them and Noah likes to put them in order, and then they go like that. And then they get mixed up again.

Q Right.

A What do you do with these Jacqueline when you play with these?

D Erm....I mess them up.

Q That's a good answer.

D (laughs)

Q I was just thinking about a conversation about the kitchen, but I just wondered about play, is there play in the kitchen of any type. Obviously cooking is such a big theme for Jacqueline.

A No they don't play in the kitchen.

Q They don't play, no. Or there's no sort of play gadgety type stuff in there?

A On the fridge and dishwasher we've got magnets, you know the alphabet letters, loads of them. But....you use them sometimes don't you? Magnets on the fridge?

D Where's magnets?

A The magnets on the fridge.

D What magnets?

A Do you use them?

D No, cos I don't know what they are. (laughs)

Q So his Playmobil drawers, wow.

A All these black boxes down there are all ??? as well.

Q Heavens. Oh my word you look like you're bringing in an aeroplane with those, that's what they're like, those things they use isn't it?

A They do don't they? So all these are....

Q ???

A ??? in here. All building parts. Every box is rammed. So that's all the stuff what... I mean that's all rammed together because that's quite big when it's out, so when he plays with it it's quite a big castle. But yeah they're quite good at putting stuff back. I mean I neaten stuff after they've played.

Q And this is like the main form of play that they have would you say?

A Yes.

Q That's the main thing they do.

A Is imaginary physical play with actual toys.

Q Interacting with these toys.

A Yeah. They love all that.

Q And how much of their play experience is that? In a typical week on a school day how much is that? Will they play with that before they went to school?

A No not before school. But after school. I mean since Noah's got his little game, that's the first thing he wants to go on.

Q The Switch, oh right.

A That's the first thing he wants to go on. Jacqueline will probably have her ??? and she will probably get dressed or baby out or castle.

Q Right. And that's for about an hour or so or something like that?

A Yeah. The craft stuff and Hama beads. LEGO gets out quite often, that's probably daily. The crafts and Hama beads are every couple of weeks they'll be out.

Q And are they an after-school time too?

A Small things like drawing, colouring and stuff like that, but actually gluing and all that, that won't be after school because it will be limited time. And it's more messy, yes.

Q And then do they like play a bit and then would they....what's the routine in the evenings, will they watch TV at any point, or do you...

A They don't really watch telly. They watch a bit of TV. Cartoons. But by then it's probably 6-ish. And then from 6 it's in their room or they're downstairs playing with stuff, or drawing.

Q And then you eat at some point?

A Yeah, yeah, yeah we eat.

Q Is that before or after?

A Oh between. So they will play after. But they don't really watch TV. They watch TV after school, but from tea onwards they don't really.

Q And then you play right up to bedtime is it sort of thing?

A Yeah, it depends what's on telly. Sometimes we watch....like they won't watch kids programmes after tea, but if there's summat on what they like what's suitable, we might watch like a police or an ambulance thing, mightn't we?

D No, I hate that.

A No, Noah likes them.

D I hate it.

A Well you sit there.

Q And at the weekends, what's the routine then would you say, is it typical?

A More play. More play and probably going out.

Q Yeah, so would you go to the cinema or...

A Yeah, or town.

Q Do they come shopping with you?

A Shopping. Oh I love that. I mean I know a lot of parents – it's probably because I like toys, but I know a lot of parents don't like going shopping with their kids. I love it. I will make a plan, I mean it's not often that I don't have them anyway, but I quite like...say in the week, going to town, if I've gone to town and they're at school I will make another trip at the weekend just because I love window shopping. And it's different when you go on your own because you don't really walk slow on your own because you just look a bit weird, a bit dodgy, as though you're going to nick something. But I love taking them and we just window shop. And we just go and we look at stuff and we go in shops and we look at toys and stuff.

Q Is it mainly toys?

D What is window shop?

A Looking.

D What's yucking?

A No, looking.

D What is yucking?

A Anyway!

Q Is it toys mainly, or....

A Mainly toys. And I love Christmas stuff. I love housey stuff as well.

D What is a menu?

A What is a menu?

D Is it a fat pig?

A Well a fat pig could be on the menu. I love all that. I love going round the....we're doing it, well cinema Saturday, and then we're doing it Saturday. And I've bought some more Christmas decorations as well, as you can see downstairs.

Q Yes I did notice in the living room.

A They were in the loft and I got them down the other day, so I've gone through them all. So I need to buy some more Christmas decorations.

Q Well thank you so much for an amazing tour and for letting me see a slice of your lives.

D (sings) little thingy majigy things.

Q Oh so what's that?

C I don't know, a little plane.

C This is Mario. That's Toe, that's Mario, that's Shiga, that's Yoshi, that's King Bo, that's whatever his name, something Mario, and that's Summit. And they're they worlds on....yeah. ??? Mario's on it.

A Is that an H?

C No it's N.

A Oh Tan, Tan Nuki.

Q Do you copy them or are they out of your head sort of thing?

C No, they're on the Mario.

Q Oh they're on the Mario on the Switch, right I get it, right.

C Yeah look, these are the worlds. These are cactuses.

A Thank you, I haven't seen those.

C I've drawn them yesterday when you were at work.

A They're so cute. So you've....

C I practise on there.

A So that's what you were.....

D I made my baby cactus.

A Oh you've done one?

D Yes.

C That's it I think.

D I copied Noah's.

C Jacqueline, you drew on it.