

Q = Main interviewer (Cath)

Q2 = Second interviewer (Beth)

A = Mum (Rosie)

B = Dad (Thomas)

C = Child 1 (Leo, 5 year old boy)

D = Child 2 (Alfie, 3 year old boy)

Trilingual family (English, Spanish, Turkish)

Q So this is one of their favourite....

A Cartoon and plus the game. I mean they are playing the game in the computer and they are going to the page, this one. Now he knows how to write this one. Because when he writes PBS it's automatically coming and he's choosing as well.

Q So it's PBS Kids. So it's a TV channel with sort of associated....

A With the games, yes. So he'll take....this Lady and the Cat is a cartoon as well.

Q So he's recognising the letters and....

A Yes. And then I'm letting them here, I'm not sitting with them anymore because I know this web page and they are also able to use the mouse, so they are deciding which games they are going to play. So this is for example an election? problem but it's related to maths more, or shapes. So each game is ??? gaming, this kind of things.

Q Right OK.

Video plays

A All the games is related. So he's starting to clicking, counting.

Q So what's the aim of this game then?

A So this one I am seeing they are teaching maths. So I mean but still the ability to....

Q How did you find out about this website, or how did Leo find out about this website?

A I introduced it.

Q You introduced it.

A Yeah. Because I heard the cartoon from one of my friends. First he watched the cartoon and then he liked the cartoon, and then I said 'OK and then there is games here' and then he can.... For example this one is a game of measurements, or to understand the different...again it's first they are introducing what the game is....you can skip it to make it quicker but....he is losing his toy, the favourite toy, and then they are finding it. But there is a.....

Video plays

A So he is saying this one is heavier than....??? toy inside. But it's getting more complicated each time, so different things. Because there will be not two cups, then three cups, then four cups, and then they are waiting and then they are deciding which one is the favourite toys. Like this.

Q Ah OK.

A So like this one. So he's ??? this, this is heavier....

Q So you have to remember.

A Yeah. And now putting this one – 'ah, two is heavier', something like that.

Q Ah, so it's like reasoning and things like that.

A Yeah. I like it and then I said: 'OK it looks like good to play'. So they like. I mean because they are deciding and then they are ???

Q OK.

A So this is the ??? One day maybe you can watch him when he's playing.

Q Yeah, that would be really good. Would it be alright to look at any pictures you've done on Paint Leo, would that be OK? You do some painting on Paint on the computer, on the laptop.

C We've got some painting on there. ???

A ??? (in different language)

C ??? (in different language)

A No, he would like to show ??? because he said that his painting there as well. OK.

(in different language)

C There it is. Loading.

Q Ah, so this is called Symmetry ???

A ???

C Why, why is it not just Symmetry....OK then let's just press that. It's not getting out yet. No, no. Why isn't it....that's Symmetry Trading?? not there yet.

Q That's really cool. So what you paint it copies or reflects on the other side? What are you painting?

C Owl wings.

Q Owl wings? That's cool. Do you like painting on the computer?

C Not relaxing.

Q Is it not relaxing? You're suffering for your art.

C It just wanted to say lines. It is working.

Q Do you decide what you're going to paint, or do you think what it looks like when you've done it?

C Maybe just like ??? like there.

Q Aha.

Video plays