

# ADEE2023\_Sus

Number of participants: 57



0. Please state the country in which you work.

37 respondents





## 2. **What strategies may help to overcome the barrier of "time constraints and the overloaded curriculum"?**

43 respondents

Guides

Make it student driven

Early retirement

Outsource some teaching to existing online courses

Embed ES in the clinical education

Clearing-up in the curriculum to create space

Cut repetition

Integration of curricular units

King

Embed within the subjects

Incorporate in already existing courses

Prioritise

The paper discusses this too

Organization of the time needed for curricular units

Prioritizing

Review of the curriculum for overlap and redundancy

Reduce the repetitions in the curriculum Change the learning model

Embed ES in The curriculum from year 1 on and take small steps

Inserting elements across various units

Dedicated guides

integrating into wxisting programs

Change in attitude that it becomes normal part of the process

Include the topic as part of existing learning programs

Understand it is a priority overarching some other topics

Examples on how to do it effectively

Review bloated curriculum

integrate sustainability in the different courses as part

Inclusion in excisting activities

Integrate in different courses

Faculty discussions

I don't know

Cut down repeated lectures

Start in a small scale

Prioritize it

Removing irrelevant topics

Nudge effect, small steps

Prioritize

Integrate sustainability into existing learning events

Embed in practice management

Ignorance

Adding an extra year to the curriculum :-)

Linking ES LOs to existing teaching opportunities

Ignorance



### What strategies may help to overcome the 3. barrier of "a lack of expertise/knowledge of ES"?

46 respondents

Embed in school strategy

Mandating through curriculum authorities

Involving the students

Student cocreation of resources

Each student should plant one tree around the dental college to serve the community

CPD, staff training

Get the students to help!

Create champions from all stakeholders

Involve the students

Training

Join SIGs, invite people from outside the faculty

CPD events for Dental Practices - increase awareness amongst the profession too.

ADEE+CPD

Signposting the existing resources. -FDI etc

Journalclubs

Identify key persons who are interested

Create awareness for the new Curriculum

Add to mandatory training for staff

Small, frequent info disseminated via various means

Es as part of the teaching program

Teaching the teachers

Online courses on ADEE website

Embed ES in daily clinical care Develop diverse committee looking at ES inside and outside spaces

ES school ambassadors

Training that needs regular certification for continuity

Have the “environmental” experts collaborate in the teaching even if they are not dentists

Workshops

Teaching, getting everybody on board

Professionalizing teaching staff

Staff training, mandatory courses

Collaboration with others have may have succeeded in doing this already

Padlets posters. Work groups Accreditation with reward

Use external help

Establish publicly available resource/ course material for dental schools

Closing the shop

Sign posting staff where to find evidence based inf

Staff in house training

Good guides to best practice

Workshops and training

Teach staff

Send the teachers in a course

H

ADEE

CPD events for dental educators

Total attitudinal change through training

CPD through ADEE



#### **What strategies may help to overcome the 4. barrier of "a lack of practical guidance to support curriculum development"?**

27 respondents

Making links available

University management leading that work

Setting realistic objectives and measuring them

Supplier support of ES

Interprofessional meetings with different specialties to change ideas

Get students to design materials

Having clear LO in the curriculum

International collaborations, sharing experience,

Share with dental schools/universities/ADEE website

Co-creation of teaching material

Activities

Elective courses for a start

Sharing experience

Public framework as a guideline

Active education

Adee adopt universal curriculum covering minimum at least



Pilot projects

Active community

ADEE CPD

Deans should include ES in their vision for their college

An ADEE website with resources

Publish guides through ADEE

Stakeholder events - ADEE, country based collaboration

Interactive workshops where people demonstrate what they are doing

Raising awareness and thereby interest

Sharing across schools

Mentor scheme



## **What strategies may help to overcome the 5. barrier of "limited learning resources for staff/students?"**

25 respondents

Make them fun so people want to engage

Create examples/video's of 'best practices'

A Catalog of resources/ good practices

And so a central ADEE resource site is a good idea

Guides

Include students to produce videos

Share good example

Adee resources could be shared and used throughout

Explainer videos

E-learning resources

Involving students to search for learning resources

Seek experts

Library of ressources, challenge: different cultures

Short videos. Podcasts.

Assessment rubrics

Short lectures, summary slides, infographics

Creating our own resources

Engage students

Sharing of resources on ADEE site

Student driven resources

Student cocreation

See what already exists.

Sharing

ADEE sharing site

Share them



## What strategies may help to overcome the 6. barrier of "resistance from colleagues in relation to ES"?

33 respondents

Education

Show how it leads to getting research grants

Convince them by example

Staff involvement in the process.

A glossary on Sustainability Good Practices

Incorporate into PDR requirements

What is the fear behind the resistance

Education

Transparency and inclusion

Heads and Deans are the first to implement and the rest of thr staff will follow along.

Get few champions & stakeholders onboard

Ignore them

Voluntary involvement moves to mandatory

Try to understand why they are resistant

Need resources which have impactful messages

When you show it pays in terms of meeting organisational requirements

Having a top down strategy. Making it mandatory to have in the curriculum

Education

Policy

Share the good stories

Help them to feel more comfortable with the concepts

Don't give up

Discussio

Just create awreness

Persist

Do without them, they will join at a point

Send them on a strategy seminar and teach them the importance

How do we do anything new with these colleagues - ask them what their issues and barriers are and invite them on board early

Education

When you show it pays

Make the most resistant lead

Teach them

Money



## For future ADEE meetings on 7. Environmental Sustainability - what would you be most useful?

33 respondents

A model  
demonstrating how  
to embed ES  
longitudinally across  
programmes



20 votes

Additional learning  
resources for  
teaching students



15 votes

A staff(faculty)  
development  
programme for ES



13 votes

Examples of good  
practice for teaching  
and assessing ES



26 votes