## IDENTIFYING AND REVIEWING EVIDENCE TO CONCEPTUALISE COST-EFFECTIVENESS MODELS AND INFORM MODEL INPUTS

## **Recommendations from Technical Support Document 13**

Problem-oriented conceptual models represent the system in which the problem exists by mapping out the disease and treatment pathways. Design-oriented models represent the proposed plan of the model structure, taking into account the available evidence. Both types of conceptual model help to ensure that the problem is fully understood.

| Problem-oriented conceptual models:  | Design-oriented conceptual models:  |
|--|---|
| <ul> <li>Develop the structure using clinical guidelines and experts</li> <li>Use other clinical experts to provide peer review</li> <li>Ensure the graphical approach for presenting the model is easily understood</li> <li>Consider using diagrammatic and textual forms using non-technical language</li> <li>Do not let the feasibility and acceptability of the design-oriented model influence this stage</li> </ul>  | <ul> <li>Develop this model before developing<br/>the quantitative model, but use an<br/>iterative process to modify it</li> <li>Document and report key decisions<br/>where the implemented model differs<br/>from the problem-oriented models or<br/>where several choices exist but none<br/>are clearly superior</li> <li>Clearly report the sources of evidence<br/>and methods of elicitation that inform<br/>the model</li> <li>Test alternative model development<br/>choices where possible</li> </ul> |
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| <ul> <li>Be systematic and explicit in seeking<br/>information</li> <li>Be transparent in identifying and<br/>selecting evidence <ul> <li>Report search strategies</li> <li>Audit identification of individual<br/>sources</li> <li>Report alternative sources</li> <li>Assess impact of limitations</li> </ul> </li> <li>Consider techniques for searching to<br/>maximise the rate of return <ul> <li>Justify the use of these techniques</li> </ul> </li> </ul> | <ul> <li>Prioritise reviews around important<br/>parameters, noting these may change<br/>as the model is developed</li> <li>Clearly report study selection<br/>processes</li> <li>Consider the balance of relevance and<br/>study quality in selecting evidence</li> <li>Carefully consider sources of biases in<br/>model sensitivity analysis where<br/>possible</li> <li>Document changes to evidence needs<br/>set out at the beginning of the</li> </ul>   |
| <ul> <li>Consider implication of potentially<br/>missing data</li> <li>Transparently report decisions relating</li> </ul>  | <ul> <li>reviewing process</li> <li>Report methods for review in detail<br/>where evidence is weak or there is no<br/>clearly superior study.</li> </ul>  |

## For further information: Technical Support Document 13 available from http://nicedsu.org.uk

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